

Capital Plan 2015/2016



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Capital Plan

It is the policy of the Simcoe County District School Board (SCDSB) to provide a comprehensive range of educational opportunities equitably distributed across a broad and diverse geographical area through sustainable community schools, while ensuring the operation of schools occurs in an effective, efficient and economical manner.

Capital planning is a continuous process producing an annual document recommending short and long term solutions to the board's accommodation pressures. SCDSB staff examine long term enrolment projections, school utilization, facility condition, program delivery, and opportunities for partnerships with other organizations through this document. The Capital Plan may recommend changes to attendance areas, the construction of new schools, additions to existing schools, the renewal/upgrading of facilities, the use of portables, partnership opportunities, or may indicate that an accommodation review may be required.

Since 2006, the SCDSB has reviewed accommodation and facility conditions with a long term vision of aligning enrolment with accommodation. The strategies over the past ten (10) years have resulted in over \$300 million in capital funding to construct new schools, replacement schools, additions/renovations and to help facilitate school consolidations.

As a result of the overall utilization rates, the board is now able to concentrate efforts on student retention, programming and facility renewal. The Capital Plan 2015/2016 is focused on the following:

Capital priority submissions will continue to be developed and submitted to ensure school facilities are in the correct location to serve student populations, that the facilities are suitable learning environments and the school size meets the needs of the community it serves. To accomplish this, seven (7) additions, two (2) child care additions and one (1) school consolidation are being recommended for submission to the Ministry of Education.

Attendance Areas Reviews and Accommodation Reviews are utilized to balance enrolment within a family of schools, ensure programming meets the needs of the students and address any facility pressures. There is one Attendance Area Review being recommended to establish new boundaries for the recently approved East Alliston ps, as well as two (2) program reviews to address accommodation pressures resulting from the successful implementation of French Immersion. There are no Accommodation Reviews being recommended.

Enrolment: A goal of the board over the past ten (10) years has been to stabilize enrolment within each school and address utilization pressures. When student enrolment and school size are closely matched the students, board and community are well served. Utilization rates in both the elementary and secondary panel are now approximately 100%, aligning enrolment with capacity. There are three (3) families of schools that are being monitored to determine if future accommodation strategies are needed to address pressures.

Capital Plan

Programming ensures that students at all academic levels can achieve their maximum potential. To this end, the SCDSB has a diverse array of programming opportunities available in the system. Within the elementary panel, the board has implemented a French Immersion program, outdoor inquiry and leadership education, early learning initiatives, environmental strategies, and continues to enhance special education. Within the secondary panel a concentrated effort has been placed on upgrading and enhancing programming to align with technological advancement and market trends.

Facilities ensure that learning spaces are designed, maintained, and upgraded to meet the academic needs of the students. The SCDSB has leveraged the Ministry of Education capital funding cycles to fund large scale capital improvement projects, be it a replacement school, a growth school, or additions/renovations. This funding has enabled the board to replace failing infrastructure and construct learning environments to align with student learning.

Elementary and secondary data is found in sections 5 and 6 which support the analysis contained within the Capital Plan.



Section 1

Capital and Accommodation Strategies

Capital Priorities

The Ministry of Education funds capital projects taking into consideration the overall accommodation needs within/across the province. School boards are requested to prioritize their capital needs and submit a business case in order to secure funding. Funding streams include, growth schools, consolidation of schools, replacement schools, additions to schools and program enhancements. The following chart represents the SCDSB capital priorities list recommended to be submitted to the Ministry of Education upon request.

Capital Priorities 2015/16					
Priority Order	School Name	Type of Construction	Target	Estimated Cost	Funding Source
1	Forest Hill PS Rural Services	Growth Accommodation	2017	\$1 million	Capital Priority
2	W.R. Best PS Rural Services/Addition	Growth Accommodation	2017	\$4 million	Capital Priority
3	Minesing Central PS Rural Services/Addition	Growth Accommodation	2017	\$3 million	Capital Priority
4	Banting Memorial HS (Alliston)	Replacement School	2019	\$34 million	Capital Priority
5	Cameron Street PS (Collingwood)	Addition/Renovation	2018	\$2.5 million	Capital Priority
6	Mountain View ES (Collingwood)	Addition/Renovation	2018	\$3.9 million	Capital Priority
7	Bradford DHS (Bradford)	Addition	2019	\$14 million	Capital Priority
8	Stayner CI	Addition/Renovation	2018	\$10 million	Consolidation Capital Priority
Child Care	Alcona South ps Tecumseth Beeton ES	Two room child care addition	2017	\$2.1 million	Capital Priority

Capital Priorities

Priority 1:

Forest Hill PS Rural Servicing alignment with student enrolment.

Over the past five (5) years, Forest Hill PS enrolment has been stable at 600 pupils. The school is located on a ten (10) acre site. The school is constructed for 409 pupils, with an overall utilization of 150%. There are seven (7) portables on site.

Forest Hill PS is serviced by a private septic system which is regulated under the Ministry of Environment's Reasonable Use Guidelines. The Ministry of Environment (MOE) has been monitoring the effluent output of the septic beds, as well as the overall condition of the septic fields to handle flows. As part of the MOE septic review, the board has implemented the requested test wells, electronic flow meters, installation of low flush water closets, system maintenance, an engineering analysis report, requested preliminary meetings with the MOE, and will be submitting the application for septic treatment and expansion. Staff have also completed program changes to redirect some French Immersion feeder schools to a school within the City of Barrie and have directed all new growth within the Midhurst Secondary Plan to West Bayfield ES and Terry Fox ES, to help minimize any further over-utilization. It is estimated that the MOE will provide comments and approvals within an eight (8) to ten (10) month window. Once the MOE provides approvals of a septic system solution, the board will be able to provide more detailed costing. It is anticipated that the septic system recommendations from the MOE will be to construct a sequential batch reactor with new tile leaching beds. It is estimated that this project would cost approximately \$1,000,000.

Without this approval, students from Forest Hill PS may be required to be accommodated within City of Barrie schools.

Recommendation:

The recommended solution is to request \$1,000,000 in capital funding to construct a septic system that is able to service the current and sustained school population.

Capital Priorities

Priority 2:

W.R. Best PS Rural Servicing and addition to align student enrolment.

Over the past (5) five years, W.R. Best PS enrolment has been stable at 350 pupils. The school is located on a six (6) acre site. The school is constructed for 222 pupils, with an overall utilization of 155%. There are six (6) portables on site.

Over the next ten (10) years the enrolment will stabilize at 320 pupils. A capital priority request to construct a four (4) room addition is recommended to increase the On the Ground Capacity to 314 pupil places, resulting in a school utilization of 101%.

In order to construct an addition at W.R. Best PS, a new private septic system is required. W.R. Best PS is serviced by a private septic system which is regulated under the Ministry of Environment's (MOE) Reasonable Use Guidelines. The board monitors water usage as well as the overall condition of the septic fields to handle flows. An engineering firm has been contracted to review the servicing needs of the school. Initial reports indicate that additional land is required to support the private servicing technology needed to accommodate current and future student enrolment. An area has been identified to satisfy this need. The board is in the process of determining the feasibility of this solution. An application to the MOE will also be submitted in 2015/2016 for the septic expansion, with the proposal of purchasing land as part of the attenuation solution.

It is estimated that the MOE will provide comments and approvals within an eight (8) to ten (10) month window. This timing would enable to the board to proceed with 2017 summer construction. Once the MOE provides recommendations and approvals of a septic system solution, the board will be able to provide more detailed costing. It is anticipated that the scope of work will entail new leaching beds, secondary pump chambers, as well as additional property needing to be acquired. It is estimated that this portion of the project would cost \$1,000,000. Without this approval, students from W.R. Best PS may be required to be accommodated within City of Barrie schools.

Recommendation:

The recommended solution is to request \$4,000,000 in capital funding to construct a four room addition and build a septic system that is able to service the current and future student school population.

Capital Priorities

Priority 3:

Minesing Central PS Rural Servicing and addition to align student enrolment.

Over the past five (5) years, Minesing Central PS enrolment has been stable at 480 pupils. The school is located on a thirteen (13) acre site. The school is constructed for 363 pupils, with an overall utilization of 134%. There are four (4) portables on site.

Over the next ten (10) years the enrolment will stabilize at 460 pupils. A capital priority request to construct a two (2) room addition is recommended to increase the On the Ground Capacity to 409 pupil places resulting in a school utilization of 112%.

In order to construct an addition onto Minesing Central PS, a new private septic system is required. Minesing Central PS is serviced by a private septic system which is regulated under the Ministry of Environment's Reasonable Use Guidelines. The Ministry of Environment (MOE) has been monitoring the effluent output of the septic system, as well as the overall condition of the septic fields to handle flows. As part of the MOE septic review, the board will implement monitoring wells, electronic flow meters, install low flush water closets, and prepare septic and engineering analysis reports. An engineering firm has been hired to review the servicing needs of the school. An application to the MOE will also be submitted in 2015/2016 for the septic expansion with the proposal of partnering with the municipality as part of the attenuation solution.

It is estimated that the MOE will provide comments and approvals within an eight (8) to ten (10) month window. This timing would enable the board to proceed with 2017 summer construction. Once the MOE provides recommendations and approvals of a septic system solution, the board will be able to provide more detailed costing. The design of the septic system is anticipated to include the construction of a sequential batch reactor, leaching beds and a larger attenuation zone. It is estimated that this portion of the project would cost \$1,000,000. Without this approval, students from Minesing Central PS may be required to be accommodated within City of Barrie schools.

Recommendation:

The recommended solution is to request \$3,000,000 in capital funding to construct a two (2) room addition and construct a septic system that is able to service the current and future student school population.

Capital Priorities

Priority 4:

Request funding to replace Banting Memorial High School.

The original building was constructed in 1949 with additions in 1953, 1955, 1962, 1968, 1981, 1985 and 2006. The building is 207,268 sq. ft. in size. The mechanical, electrical, and structural elements of the building are in need of replacement and major repair. Improvements to most interior finishes, building systems and the building envelope are required and classrooms and specialized teaching spaces do not meet program needs. Minimum life safety systems are present but do not meet the requirements of the current building codes. Significant lighting replacements are also required throughout and the school is partially accessible however still requires major retrofits in order to meet the new standards of AODA. Although the SCDSB has invested capital into maintaining this facility, the renewal needs for 2015/2016 are \$17,668,474 which places the school at a 71% Facility Condition Index (FCI) within five (5) years. Some program enhancements have occurred, however many programs still require upgrading and the facility infrastructure and systems are extremely outdated and inefficient.

The school is located on a 12.7 acre site. The school is constructed for 1491 pupils with an overall current utilization rate of 103%. There are three (3) portables on site. Over the past five (5) years Banting Memorial HS has experienced declining enrolment which is expected to continue and stabilize at approximately 1200 pupils (81% utilization).

		Current		2020		2026	
Banting Memorial HS	Capacity	Students	Utilization	Students	Utilization	Students	Utilization
	1491	1534	103%	1207	81%	1232	83%
	Proposed Capacity			Students	Utilization	Students	Utilization
	1077			1207	112%	1232	114%

With the declining secondary population, component and systems conditions, it is recommended to request a capital priority to replace Banting Memorial HS with a smaller more efficient building on the same property.

The replacement school would be 61,430 sq. ft. smaller than the current school. Design efficiencies would help to gain more open space for student activity, and overall pupil places would match the community's needs.

Recommendation:

The recommended solution is to request \$34,000,000 in capital funding to construct a replacement school on the Banting Memorial HS site.

Capital Priorities

Priorities 5 & 6:

Cameron Street PS and Mountain View PS additions to align student enrolment to accommodate growth.

In an attempt to balance enrolment within the elementary panel of the Collingwood community, several program changes occurred in September 2014. This included county class redistribution, the creation of the French Immersion program within Wasaga Beach and dividing the French Immersion program into primary and junior/intermediate divisions. Enrolment within the Collingwood community continues to be greater than the pupil places available. As a result, two capital priorities are being proposed to increase pupil places within the community.

Admiral Collingwood ES maintains an English and Extended French population and is expected to have a stable enrolment of approximately 575 pupils. The school is located on a 5.7 acre site and is constructed for 487 pupils. Long term utilization is estimated to be approximately 118%. There are four (4) portables on site.

Cameron Street PS is located on a 6.8 acre site and is constructed for 363 pupils with a utilization of 136%. As a result of French Immersion being introduced to Cameron Street PS and growth within the area, enrolment is projected to increase and stabilize at approximately 600 pupils (165% utilization). There are currently six (6) portables on site.

Connaught PS has experienced declining enrolment over the past several years and is anticipated to stabilize at approximately 240 pupils. The school is on a 4.8 acre site and is constructed for 309 pupils with an overall utilization of 78%. There are no portables on site.

Mountain View ES is located on a ten (10) acre site, has a current enrolment of 405 students and is constructed for 271 pupils (149% utilization). There are seven (7) portables on site. It is anticipated that enrolment will remain stable at 400 pupils over the long term.

		Current		2020		2026	
Elementary School	Capacity	Students	Utilization	Students	Utilization	Students	Utilization
Admiral Collingwood ES	487	613	126%	560	115%	575	118%
Cameron Street PS	363	495	136%	586	161%	598	165%
Connaught PS	309	241	78%	224	72%	241	78%
Mountain View ES	271	405	149%	391	144%	399	147%
Total	1430	1754	123%	1761	123%	1813	127%

A fifth elementary site has been designated within a growth area of Collingwood. Long term projections indicate that overall enrolment in the area will stabilize at approximately 300 pupils over the current capacity of the schools in the community.

Capital Priorities

It is recommended that additions be constructed at both Cameron Street PS and Mountain View ES to accommodate growth. Program and attendance area reviews will be required to balance enrolment if a capital priority is approved. The increase in capacity of these schools would lower the overall school utilization rates to 110%.

Elementary School	Capacity	Current		2020		2026	
		Students	Utilization	Students	Utilization	Students	Utilization
Admiral Collingwood ES	487	613	126%	560	115%	575	118%
Cameron Street PS	455	495	109%	586	129%	598	131%
Connaught PS	309	241	78%	224	72%	241	78%
Mountain View ES	363	405	112%	391	108%	399	110%
Total	1614	1754	109%	1761	109%	1813	112%

Recommendation:

The recommended solution is to request a four (4) room addition at Cameron Street PS (estimated at approximately \$2.5 million) and a four (4) room addition onto Mountain View ES (estimated at approximately \$3.9 million).

Capital Priorities

Priority 7:

Bradford District High School addition to align student enrolment to accommodate growth.

Over the past five (5) years, Bradford DHS enrolment has been stable while the elementary panel has increased significantly. As the Bradford elementary population moves through the grade cohorts, accommodation pressures at Bradford DHS will occur. The school is located on a 15.7 acre site. The school is constructed for 1113 pupils with an overall current utilization rate of 98%. Enrolment is expected to increase by in excess of 500 students over the next decade resulting in a utilization rate of approximately 145%. There are no portables currently on site.

	Capacity	Current		2020		2026	
		Students	Utilization	Students	Utilization	Students	Utilization
Bradford District HS	1113	1094	98%	1226	110%	1610	145%
	Proposed Capacity			Students	Utilization	Students	Utilization
	1365			1226	90%	1610	118%

The building was constructed in 1979 with additions in 1980 and 2007 and is 154,762 sq ft in size. The mechanical, electrical, structural and overall cosmetics of the building are in good to fair condition. Life safety systems are in compliance with current codes. The school is generally accessible and will be receiving accessibility upgrades in the summer of 2016.

In order to accommodate the growth pressures from the community of Bradford, a capital priority is recommended to construct an addition onto Bradford DHS.

Recommendation:

The recommended solution is to request \$14 million in capital funding to construct a twelve room addition at Bradford DHS.

Capital Priorities

Priority 8:

Conduct an Accommodation Review with the recommended solution to consolidate the Stayner schools into a campus style school. The consolidation of facilities will require an increase in classroom spaces, program and facility upgrades.

Pending a revised pupil accommodation policy, an accommodation review was approved via the 2014 Capital Plan to include Byng PS, Clearview Meadows ES and Stayner CI. The purpose of the proposed accommodation review is to address declining enrolment, facility conditions and programming needs. It is anticipated that capital funding for the consolidation would be used to increase and renew program space at Stayner CI and create classrooms to accommodate an increase in students. It is estimated that the capital component would be approximately \$10 million. It is recommended that this capital priority be submitted as a place holder to ensure the Ministry of Education is aware of the future accommodation needs of the Stayner group of schools.

Recommendation:

The recommended solution is to request \$10,000,000 in capital funding to reconfigure and build an addition to improve program delivery within the community of Stayner.

Capital Priorities

Child Care Priority:

As part of Simcoe County's continuing work towards sustaining, stabilizing, and where needed, expanding, the licensed child care system, it is important to acknowledge the ongoing joint planning that is occurring between Simcoe County and the SCDSB.

A needs assessment was completed for each of the municipal areas and school boundaries located across Simcoe County. Long term plans were shared and included as part of the strategic decision being made for each proposed child care site. Population trends and community growth were a key factor in prioritizing the locations identified.

Recommendation:

The recommended solution is to request \$2.1 million in capital funding to add a two room child care onto both Alcona South public school and Tecumseth Beeton ES.

Recommended Planning Reviews

The SCDSB recognizes the importance of the quality of the learning environment for students. Factors such as changing demographic conditions, partnership opportunities, and the Ministry of Education funding model, affect the ability of the board to operate and maintain its schools effectively and efficiently to support student achievement. A review of these factors may result in the need to develop alternative solutions to student accommodation within a planning area or adjacent planning areas. There are three types of planning studies the board may use when the above factors need to be addressed: Attendance Area Reviews (AAR), Program Reviews (PR) and Accommodation Reviews (ARC). The following table and summary are the planning studies, with proposed solutions being recommended to be carried out within the 2016/2017 school year.

Recommended Planning Studies To Commence In 2016/2017

Study Name	Schools Involved	Planning Review Area	Date To Commence Study
Attendance Area Review (AAR)			
AAR 2016:01	New East Alliston ps Cookstown Central PS Alliston Union PS Ernest Cumberland ES	Southwest Elementary	2016/2017
Accommodation Review Committee (ARC)			
None			
Program Reviews (PR)			
PR 2016:01 French Immersion	Hillcrest PS Portage View PS	Southeast Elementary	2016/2017
PR 2016:02 French Immersion	Harriett Todd PS Regent Park PS	East Elementary	2016/2017

Recommended Planning Reviews

Recommendation AAR 2016:01:

On November 9, 2015, the Ministry of Education approved the construction of a 461 pupil place school within the south east portion of the community of Alliston. The capital priority was approved due to the continued enrolment growth at Alliston Union PS, Ernest Cumberland ES and Cookstown Central PS.

As a result of the approval of a new school which is anticipated to open in September 2017, an attendance area review is required to establish new boundaries.

Alliston Union PS opened in 2014, and is situated on a 4.94 acre site. The mechanical, electrical and structural systems and overall cosmetics of the building are excellent. Life safety systems are in compliance with current codes. The building is fully accessible. The school is a three storey building, and is 55,709 sq. ft. in size. It consists of five (5) kindergarten rooms, sixteen (16) classrooms, and a learning centre class. There are currently eleven (11) portables on site. No further portables will be permitted by the Town of New Tecumseth. Alliston Union PS currently accommodates the French Immersion program (Grades 1 to 3) and the Extended French program (Grades 5 to 8). Development continues to take place within the attendance boundaries.

Cookstown Central PS was constructed in 1959 with additions in 1971, 1995 and 2011, and is situated on a 15.5 acre site. The mechanical, electrical and structural systems and overall cosmetics of the building are in moderate to good condition. Life safety systems are in compliance with current codes. The school is a single storey building and is 53,890 sq.ft. in size. It consists of four (4) kindergarten rooms, nineteen (19) classrooms, a learning centre, a special education county class and two (2) special education gifted classes. There are currently five (5) portables on site. Cookstown Central PS is serviced by municipal sewers, with a private well. As a result of this servicing combination, the municipality has placed a restriction on the occupancy level of the building. Only one additional portable is permitted onto this site. Cookstown Central PS has been holding the "Tree Tops subdivision" outside of Alliston to alleviate accommodation pressures on the schools in Alliston.

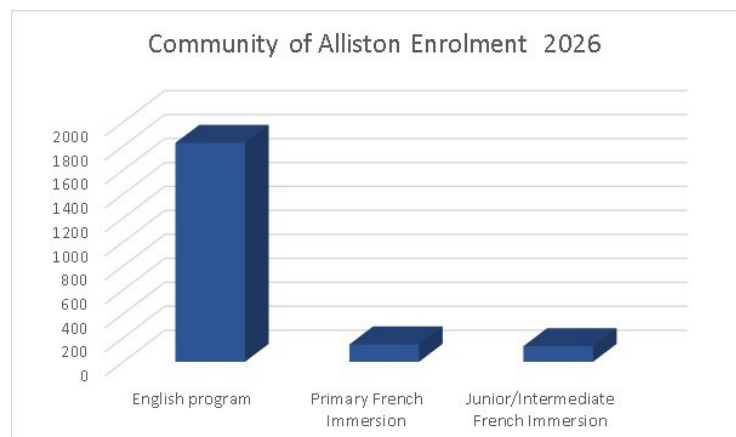
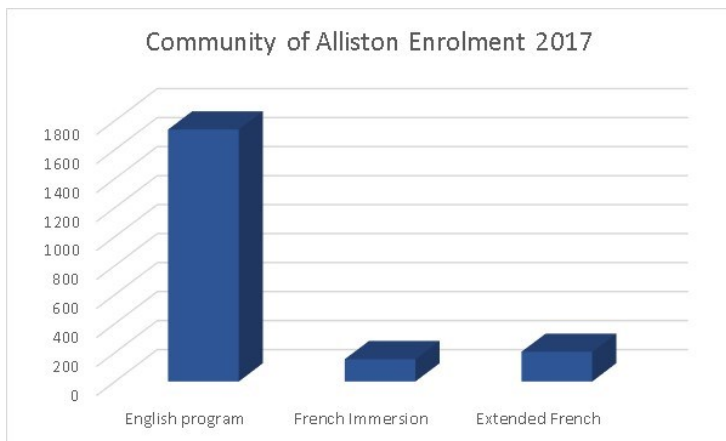
Ernest Cumberland ES was constructed in 1993 with an addition in 2014 and is situated on a 5.19 acre site. The mechanical, electrical and structural systems and overall cosmetics of the building are in good condition. The building is fully accessible. Life safety systems are in compliance with code. The school is a two storey building and is 56,478 sq. ft. in size. It consists of five (5) kindergarten rooms, seventeen (17) classrooms, a learning centre, a special education county class and a two (2) room childcare facility. There are currently six (6) portables on site. Development continues to occur within the attendance boundaries.

Recommended Planning Reviews

East Alliston public school was approved by the Ministry of Education in the fall of 2015. The approval is to construct a 461 pupil place school consisting of five (5) kindergarten rooms, fourteen (14) classrooms, a learning centre and a two (2) room childcare facility. The anticipated opening date for the new school is September 2017. The Simcoe County District School Board owns the site.

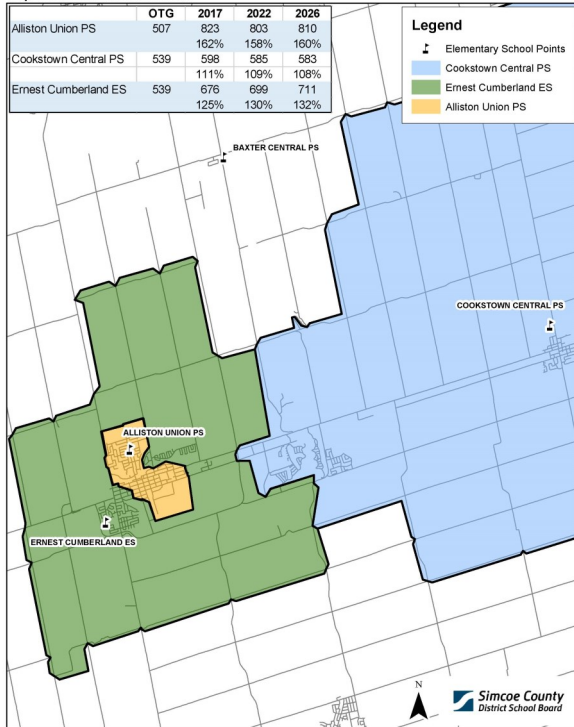
Recommendation:

The proposed solution is to create a new attendance area that includes the subdivision directly serviced by the new school site, as well as the “Tree Tops subdivision”. In addition to balancing student enrolment it is recommended that the Junior/Intermediate French Immersion program be located at Ernest Cumberland ES. These proposed boundary and program changes will balance each school while permitting growth to evenly occur within each new attendance area. As indicated by the charts below, the overall population is growing in the community. The division of the French Immersion program will enable each of the three (3) schools to accommodate the increase and growth within each attendance area.

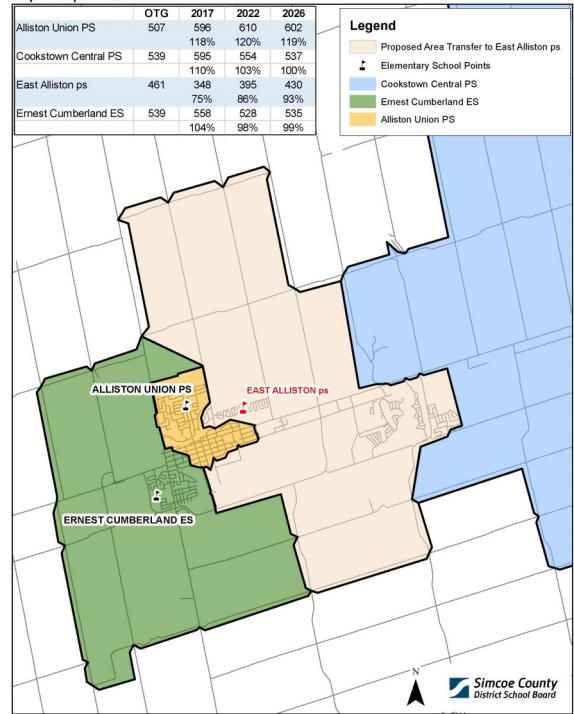


Recommended Planning Reviews

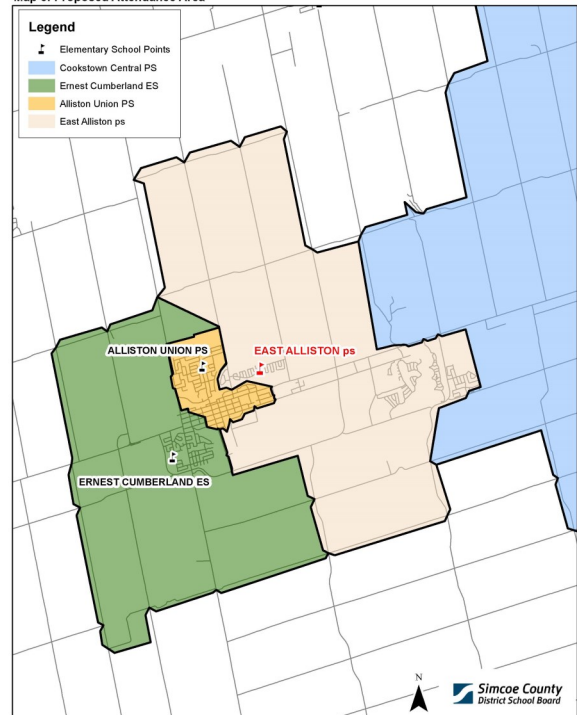
East Alliston ps Attendance Area Change
Map 1: Current Attendance Area



East Alliston ps Attendance Area Change
Map 2: Proposed Student Transfer



East Alliston ps Attendance Area Change
Map 3: Proposed Attendance Area



The maps depict the proposed changes to the attendance areas within the Alliston community resulting from the approval of a new school. The new school is anticipated to open September 2017.

Boundaries will be finalized upon the completion of the Attendance Area Review Study AAR:2016:01 which is recommended to be completed in the 2016/2017 school year.

Recommended Planning Reviews

Recommendation PR 2016:01:

Hillcrest PS was constructed in 1951 with additions in 1953, 1994, 2001 and 2011 and is situated on an 11 acre site. The On The Ground Capacity (OTG) of the school is 504 pupils. There are currently five (5) portables on site. The mechanical, electrical, structural and overall aesthetics of the building are generally in good to fair condition. Life safety systems are in place. Hillcrest PS is generally accessible throughout.

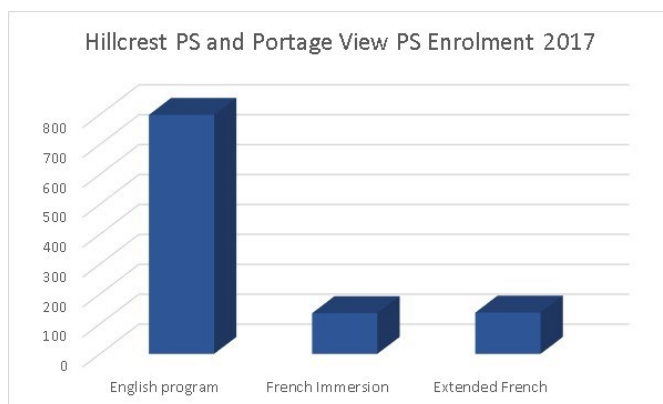
Currently there are approximately 335 English pupils and 225 French pupils attending the school. Projections to 2026 have English enrolment increasing to 379 while the French enrolment increases to 285. Currently the school is at 132% utilization, with a projected utilization of 154%.

Portage View PS was constructed in 1973 with an addition in 2011 and is situated on an 8 acre site. The On The Ground Capacity (OTG) of the school is 522 pupils. There are currently no portables on site. The mechanical, electrical, structural and overall aesthetics of the building are generally in good condition. Life safety systems are in place. Portage View PS is generally accessible.

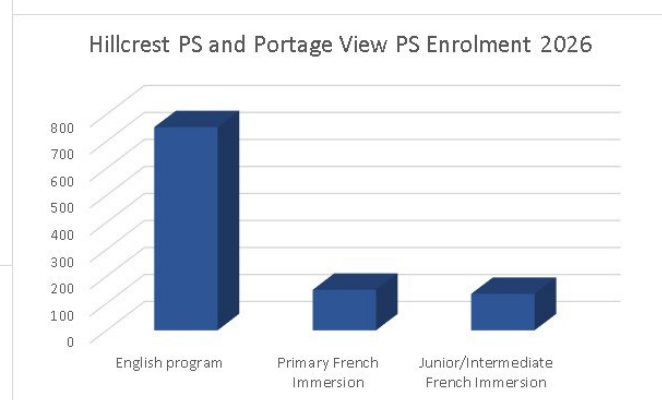
Currently there are approximately 429 pupils attending the school. Projections to 2026 have the school declining to 384 pupils. Currently the school is at 82% utilization with a projected utilization of 71%.

Recommendation:

To balance student enrolment it is recommended that the Junior/Intermediate French Immersion program be located at Portage View PS. The proposed program changes will balance each school while permitting growth to evenly occur within each new attendance area.



The charts display the enrolment over the next ten years, illustrating the number of students by program division.



Recommended Planning Reviews

Recommendation PR 2016:02:

Harriett Todd PS was constructed in 1961 with additions in 1968, 1994 and 2011 and is situated on a 4.6 acre site. The On The Ground Capacity (OTG) of the school is 576 pupils. There are currently no portables on site. The mechanical, electrical, structural and overall aesthetics of the building are generally in good condition. Life safety systems are in place. Harriett Todd PS is accessible.

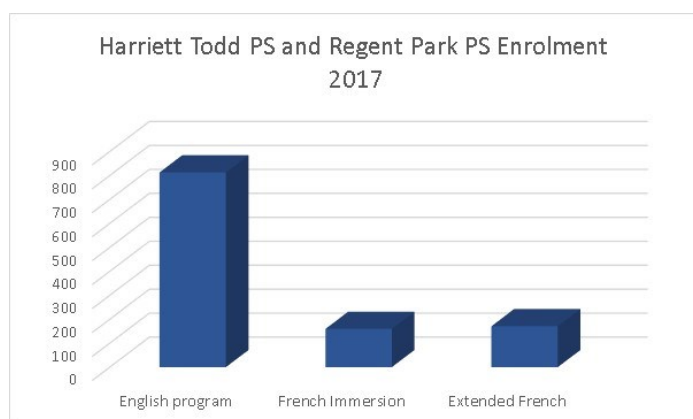
Currently there are approximately 468 pupils attending the school. Projections to 2026 have the school declining to 430 pupils. Currently the school is at 79% utilization with a projected utilization of 75%.

Regent Park PS was constructed in 1954 with additions in 1958, 1974, 1995 and 2008 and is situated on a 7.5 acre site. The On The Ground Capacity (OTG) of the school is 487 pupils. There are currently seven (7) portables on site. The mechanical, electrical, structural and overall aesthetics of the building are generally in good condition. Life safety systems are in place. Regent Park PS is accessible.

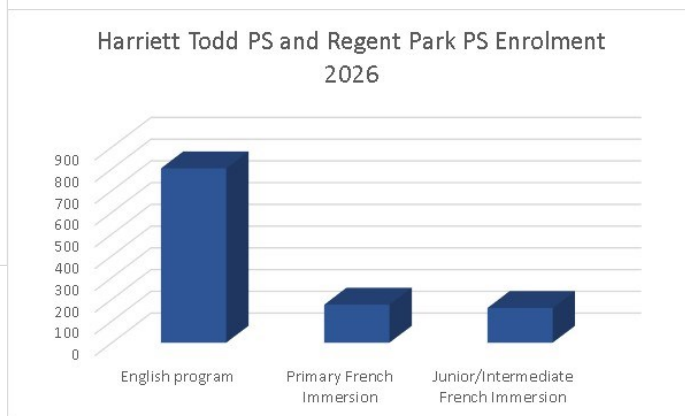
Currently there are approximately 335 English pupils and 273 French pupils attending the school. Projections to 2026 have English enrolment increasing to 376 while the French enrolment is stable at 334 pupils. Currently the school is at 139% utilization, with a projected utilization of 146%.

Recommendation:

To balance student enrolment it is recommended that the Junior/Intermediate French Immersion program be located at Harriett Todd PS.



The charts display the enrolment over the next ten years, illustrating the number of students by program division.



2014 Capital Plan Reviews

The following chart illustrates the Planning Review studies approved in the 2014 Capital Plan and anticipated timelines.

Recommended Planning Studies in the 2014 Capital Plan			
Study Name	Schools Involved	Planning Review Area	Date To Commence Study
Attendance Area Review (AAR)			
AAR 2015:01	Angus Morrison ES Pine River ES	Southwest Elementary	2015/2016
Accommodation Review Committee (ARC)			
ARC 2015/2016:01	Byng PS Clearview Meadows ES Stayner CI	Northwest Elementary Northwest Secondary	Upon approval of initial staff report
Program Reviews (PR)			
PR 2015:01 French Immersion	W.H. Day ES Bradford PS	Southeast Elementary	2016/2017
PR 2015:02 7 to 12 School	Elmvale DHS Huron Centennial ES	North Secondary Central Elementary	2015/2016

Future Planning Reviews

Ongoing analysis of enrolment and utilization, school facility condition, and program enable the board to identify pressures that may not require immediate action or where additional time is needed to ensure trends are accurate and continuing. The following are groups of schools that have displayed enrolment, facility or program pressures and require monitoring and where future accommodation strategies may be needed beyond the 2016/2017 horizon.

School Name	Type Of Study Required			Anticipated Study Date
	Accommodation Review	Attendance Area Review	Program Review	
Adjala Central PS Tecumseth Beeton ES Tecumseth South PS Tottenham PS	X			2018/2019
Cundles PS Codrington PS Johnson Street PS Maple Grove PS Oakley Park PS Shanty Bay PS Steele Street PS Terry Fox ES	X			2018/2019
Nottawasga Pines SS Elementary Feeder Schools		X		2018/2019

Holding and Closed To Out of Area

Designating schools to be “closed” to all students who are not living within a school attendance area is a method used by the board to ensure stable enrolment and mitigate significant over utilization. There are five (5) main reasons the board “closes” schools to out of area students.

1. If a school or group of schools have been involved in an accommodation review or an attendance review, all of the schools involved in the decision are closed for the first year the new boundaries take effect. The main purpose of closing schools in this case is to ensure all students move to their respective schools to balance enrolment as intended by the accommodation study.
2. If a school is being used as a holding school for a new school in which the board is seeking ministry approval. The purpose of closing the school in this case is to ensure there are not additional enrolment pressures placed on the holding school, as this school will already be experiencing accommodation pressures while the student population grows awaiting the new school’s completion.
3. If a school cannot accommodate any further pupils as a result of septic system capacity. All rural serviced schools have a limit to the number of pupils able to be serviced by the private septic system on the property. If the enrolment is nearing or at the capacity of the septic system, the municipality and the Ministry of the Environment will not permit any further construction or addition of portables onto the site, hence the need to limit the enrolment at the school.
4. A capital priority approval resulting in construction of a new school or a significant renovation/addition. Once a capital project is complete, the school is closed to out of area students for one year to ensure the school can open with minimal over utilization impacts. Typically, many construction related deficiencies and final details continue to be resolved during the first year and initial school set up is completed. It is also important to establish the new school population as attendance area changes also usually result from new capital projects.
5. If a school accommodates a French Immersion or Extended French program, and is over capacity, the school is recommended to be closed to out of area students (including siblings of students enrolled in French programs). French programming is a viable program that accommodates students from outside of the regular attendance boundaries. Accommodation pressures in these schools can result from these additional students. Students who enter the French programs but do not continue in the program are expected to return to their home schools.

There are twenty-one (21) elementary schools and six (6) secondary schools proposed to be closed to out of area students for the 2016/2017 school year.

Surplus Property

Surplus space is space within an occupied school or a closed school which may be offered for sale or lease. A property must be deemed surplus to the board's needs before issuing a proposal to sell a property to public agencies prescribed in O.Reg. 444/98. Following the 90-day notice period a property may be made available to the private sector if a prescribed public agency does not express an interest in acquiring the property. The following schools have been deemed surplus to the board's needs and have been sold or leased in the last year.

Properties Sold or Leased

William B Wright Memorial PS
Wyebridge PS

The following schools have been deemed surplus to the board's needs and, under O.Reg. 444/98, have been circulated to the prescribed entities. There were no successful agreements under the regulations and the properties are now eligible to be sold on the open market. The necessary actions are currently being undertaken in preparation to dispose of these properties.

Properties Currently in Disposition Process

Barrie Central CI/Prince of Wales PS
Fred C Cook ES - heritage building

The following schools have been deemed surplus to the board's needs.

Properties Deemed Surplus

Alliston Union PS (Albert St location)
Creemore Annex
OD/Park SS (ODCVI property)
Penetanguishene SS
Port McNicoll PS
Waubauskene ES

A number of school sites include severance opportunities for the creation of one or more lots for redevelopment. This surplus land study initiative will be examined in further detail at a later date.

Facility Partnerships

Cooperative and collaborative relationships between school boards and community organizations are part of the foundation of a strong, vibrant and sustainable publically funded education system and it is the responsibility of all levels of government to make the best use of public assets. Confidence in public education and responsible stewardship of resources are supported by the practice of optimizing board resources through purposeful facility partnerships within the context of the board's responsibilities for student achievement, well-being of students and staff, safety, and pupil accommodation strategies. School boards are encouraged to reach out to community organizations on a regular basis to share planning information and to support effective planning with community partners.

Offering space in schools to facility partners can reduce facility operating costs, improve services and supports available to students, strengthen relationships between school boards and community partners and the public, maximize the use of public infrastructure through increased flexibility and utilization, and provide a foundation for improved service delivery for communities.

The 2015/2016 school year has seen four successful capital partnerships form:

- ◆ Andrew Hunter ES opened a Best Start Early Years hub and child care centre to serve the needs of the local community;
- ◆ Four (4) new Before and After school care programs opened;
- ◆ With the announcement of the capital funding for an addition onto Elmvale DHS, the Township of Springwater has partnered with the board to increase community use at the EDHS facility;
- ◆ The SCDSB is continuing partnership development with the Simcoe Muskoka District Health Unit and a child care facility at the new North Simcoe ss .

Capital partnerships illustrate community commitment and help support business case submissions to the Ministry of Education. It is recommended that staff seek potential facility partnerships related to the following proposed capital priorities.

Capital Partnership Opportunities		
School Name	Type of Construction	Target Opening
Stayner CI	Addition/Renovation	2018
Cameron Street PS	Addition/Renovation	2018
Mountain View PS	Addition/Renovation	2018
Banting Memorial HS	Replacement School	2019
Bradford DHS	Addition	2019



Section 2

Enrolment

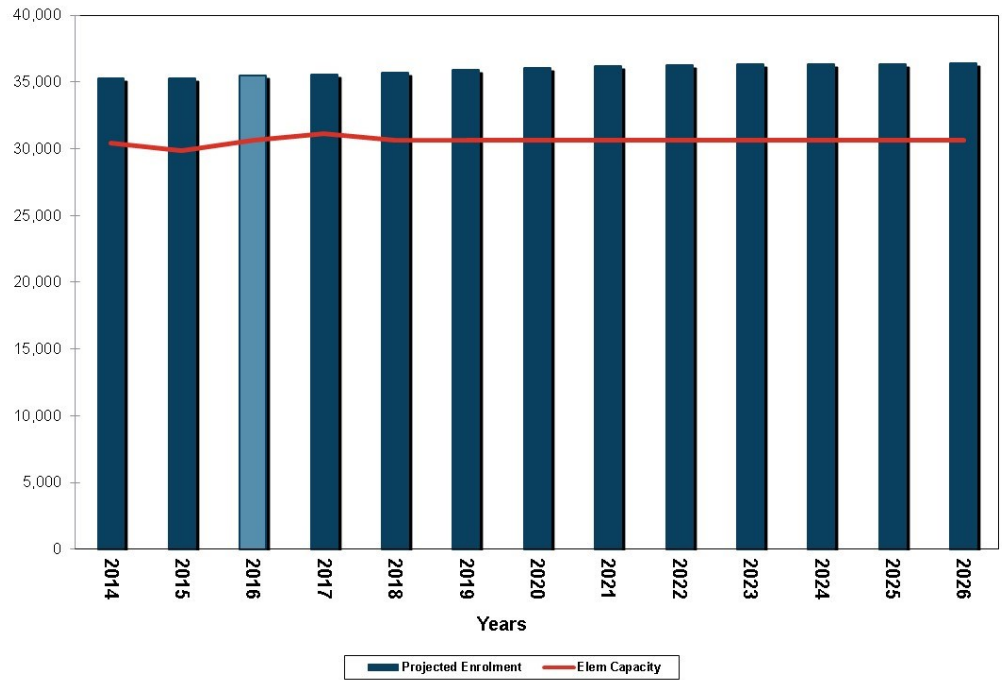
Student enrolment within the schools has a direct correlation to the creation of a learning environment which supports the board's mandate of creating life long learners. A strong student population in each and every school ensures stability of staff, programming, extra curricular activities, before and after school care and the efficient and effective use of public resources. Declining and growing enrolments do not contribute to stable school environments. The goal of the board over the past ten years has been to stabilize enrolment within each school. When student enrolment and school size are closely matched the students, board and community are well served.

Since 2006, the board has closed 15 elementary schools and built 10 new elementary schools either within new growth areas, replacing older facilities, or "right sizing" the school within the community. In the secondary panel, by 2016, the board will have closed five (5) secondary schools and will be in the process of constructing three (3) new secondary schools.

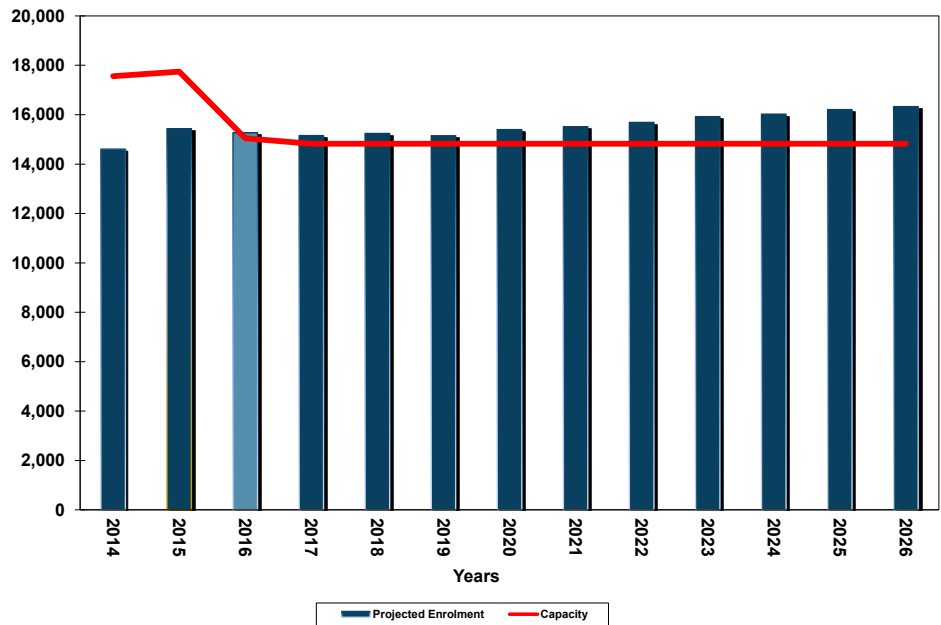
By 2016, the SCDSB's elementary utilization will be 104%, while the secondary utilization will be 102%. By shifting school accommodation to meet enrolment, the SCDSB is in a favourable position to now concentrate on enhancing facilities and programs to benefit all students within every school.

Projections

The adjacent chart represents the projected elementary enrolment as it relates to the On The Ground (OTG) capacity of the schools. This graph indicates that within the elementary panel, there are more pupils than available capacity indicating future capital priority needs.



The adjacent chart represents the projected secondary enrolment as it relates to the On The Ground (OTG) capacity of the schools. It indicates that within the secondary panel, the enrolment and capacity are currently aligned. As illustrated there has been a significant reduction in the OTG since 2014, helping this alignment. Capacity does not include the new South secondary school.



Projections

The following enrolment charts highlight enrolment trends over the next ten (10) years and are intended to provide a quick reference point of the overall comparison of pupils to the capacity of the schools in a geographic area. Where “Pupils Over/Under Capacity” is positive there are more students than there is space for. If the number is negative, there is more space than students.

Utilization rates are also contained within the charts. Utilization rates are calculated by dividing the number of students by the school capacity. A school is considered stable when the utilization rate is anywhere between 90% to 110%. Utilization rates outside of that range are monitored over the long term to determine if accommodation strategies need to be reviewed.

Within the southwest elementary review area, there is significant decline in the southern schools, while the communities of Alliston and Angus are growing. A new school in Alliston will balance enrolment within this community, while the community of Angus will have an attendance area review undertaken to balance the enrolment within the two schools. As indicated in Section 1—Future Planning Reviews, the southern portion of this region will be monitored to determine the appropriate strategy to meet the challenges of both declining enrolment and facility conditions.

Elementary School	2016			2020		2026	
	OTG 15	Students	Utilization	Students	Utilization	Students	Utilization
Alliston Union PS	507	810	160%	807	159%	810	160%
Ernest Cumberland ES	539	665	123%	689	128%	711	132%
Angus Morrison ES	458	616	135%	663	145%	649	142%
Pine River ES	234	236	101%	234	100%	230	98%
Tottenham PS	360	302	84%	319	89%	301	84%
Baxter Central PS	363	305	84%	276	76%	258	71%
Adjala Central PS	340	217	64%	216	64%	237	70%
Tecumseth Beeton ES	536	354	66%	325	61%	321	60%
Tecumseth South Central PS	245	168	68%	156	64%	158	64%
Tosorontio Central PS	375	341	91%	325	87%	344	92%
Total*	3957	4014		4010		4020	
Pupils Over/Under Capacity		57		-408		-398	

* Capacity is amended in 2017 for East Alliston ps

Projections

Within the northwest elementary review area the schools are well balanced. A capital priority business case is being recommended to add additional capacity to the Collingwood schools. Within the community of Stayner an accommodation review is recommended to commence in order to address the facility condition of Byng PS and enrolment pressures of Stayner CI.

Enrolment Projections to 2026							
Elementary School	OTG 15	2016		2020		2026	
		Students	Utilization	Students	Utilization	Students	Utilization
Admiral Collingwood ES	487	590	121%	560	115%	575	118%
Cameron Street PS	363	533	147%	586	161%	598	165%
Connaught PS	309	230	74%	224	72%	241	78%
Mountain View ES	271	407	150%	391	144%	399	147%
Birchview Dunes ES	599	678	113%	650	109%	633	106%
Worsley ES	455	482	106%	502	110%	511	112%
Byng PS	303	278	92%	270	89%	258	85%
Clearview Meadows ES	213	273	128%	267	125%	261	123%
New Lowell Central PS	245	249	102%	229	93%	229	93%
Nottawa ES	222	294	132%	270	121%	265	119%
Nottawasaga/Creemore PS	176	201	114%	207	118%	206	117%
Total	3643	4216		4155		4175	
Pupils Over/Under Capacity		573		512		532	

As a result of school closures and capital construction, schools within the north elementary review area are well balanced. It is anticipated that this area will remain stable into the future.

Enrolment Projections to 2026							
Elementary School	OTG 15	2016		2020		2026	
		Students	Utilization	Students	Utilization	Students	Utilization
Bayview PS	395	321	81%	330	84%	350	89%
Huron Park PS	404	335	83%	311	77%	310	77%
Mundy's Bay PS	464	538	116%	502	108%	474	102%
James Keating ES	314	285	91%	300	95%	280	89%
Tay Shores PS*	504	478	95%	481	95%	503	100%
Wyevale Central PS	190	233	123%	247	130%	255	134%
Total	2271	2190		2171		2170	
Pupils Over/Under Capacity		-81		-100		-101	

* Capacity is amended in 2016 closure of Port McNicoll PS, Waubaushene ES and an addition onto Victoria Harbour ES

Projections

Within the northeast elementary review area the schools are well balanced. A program review is being proposed to address the enrolment between Harriett Todd PS and Regent Park PS. Ardtrea/Cumberland Beach is scheduled to open in September 2016 which will ensure a strong school presence in the area to serve the growing needs of this community.

Enrolment Projections to 2026							
Elementary School	2016			2020		2026	
	OTG 15	Students	Utilization	Students	Utilization	Students	Utilization
Ardtrea-Cumberland Beach PS*	317	329	104%	352	111%	338	107%
Brechin PS	245	179	73%	151	61%	140	57%
Rama Central PS	236	227	96%	216	92%	201	85%
Uptergrove PS	245	282	115%	285	116%	281	115%
Coldwater PS	337	322	96%	305	90%	301	89%
Marchmont PS	305	346	113%	314	103%	314	103%
Warminster ES	173	220	127%	252	146%	250	144%
Couchiching Heights PS	303	310	102%	298	98%	297	98%
Harriett Todd PS	576	453	79%	429	74%	438	76%
Lions Oval PS	463	453	98%	478	103%	492	106%
Orchard Park PS	390	437	112%	430	110%	425	109%
Regent Park PS	487	678	139%	669	137%	699	144%
Total	4077	4236		4177		4176	
Pupils Over/Under Capacity		159		100		99	

* Capacity is amended in 2016 closure of Ardtrea and Cumberland Beach, replaced with a new school

* OTG adjusted in 2015 for childcare renovation at Regent Park

Projections

Within the central elementary review area, schools overall, are at or over capacity. The majority of these schools are on rural servicing and need septic capacity solutions in order to maintain current student enrolment. Capital priorities are being recommended for two schools. Huronia Centennial ES will be included in a Program Review in 2016. Both Shanty Bay PS and Moonstone ES facility condition will be Prohibitive to Repair and have low enrolment. Additional facility information will be collected to determine the long term needs for these school facilities.

Enrolment Projections to 2026							
Elementary School	2016			2020		2026	
	OTG 15	Students	Utilization	Students	Utilization	Students	Utilization
East Oro PS	268	207	77%	206	77%	203	76%
Forest Hill PS	409	614	150%	581	142%	551	135%
Guthrie PS	406	461	114%	454	112%	441	109%
Hillsdale ES	176	206	117%	195	111%	184	105%
Huronia Centennial ES	412	526	128%	529	128%	521	127%
Minesing Central PS	363	487	134%	463	128%	455	125%
Moonstone ES	95	75	79%	78	82%	78	83%
Shanty Bay PS	127	139	109%	129	102%	120	95%
WR Best Memorial PS	222	343	154%	348	157%	320	144%
Total	2478	3059		2983		2874	
Pupils Over/Under Capacity		581		505		396	

Within the northeast Barrie elementary review area the schools are below capacity. As indicated in Section 1—Future Planning Reviews, further monitoring and study is required to identify potential accommodation strategies.

Enrolment Projections to 2026							
Elementary School	2016			2020		2026	
	OTG 15	Students	Utilization	Students	Utilization	Students	Utilization
Codrington PS	291	307	105%	310	107%	319	110%
Cundles Heights PS	510	316	62%	332	65%	340	67%
Johnson Street PS	314	239	76%	240	77%	252	80%
Maple Grove PS	412	460	112%	478	116%	471	114%
Oakley Park PS	416	288	69%	411	99%	453	109%
Steele Street PS	441	350	79%	346	78%	331	75%
Terry Fox ES	559	539	96%	545	98%	539	96%
Total	2943	2499		2663		2704	
Pupils Over/Under Capacity		-444		-280		-239	

Projections

Within the northwest Barrie elementary review area the schools are well balanced. A program review is being proposed to address the enrolment between Hillcrest PS and Portage View PS.

Enrolment Projections to 2026							
Elementary School	2016			2020		2026	
	OTG 15	Students	Utilization	Students	Utilization	Students	Utilization
Andrew Hunter ES*	381	382	100%	440	116%	443	116%
Emma King ES	409	353	86%	358	88%	359	88%
Hillcrest PS	504	665	132%	697	138%	743	147%
Portage View PS	522	428	82%	408	78%	372	71%
West Bayfield ES	582	554	95%	578	99%	575	99%
Total	2398	2383		2482		2492	
Pupils Over/Under Capacity		-15		84		94	

* OTG adjusted in 2015 for childcare renovation at Andrew Hunter

Within the southwest Barrie elementary review area, the schools are overall, at or above capacity. Trillium Woods ES is proposed to hold the new growth anticipated in the south west Barrie annex lands until such time as a capital priority for a new school is approved to accommodate the growth.

Enrolment Projections to 2026							
Elementary School	2016			2020		2026	
	OTG 15	Students	Utilization	Students	Utilization	Students	Utilization
Ardagh Bluffs PS	576	631	110%	656	114%	652	113%
Ferndale Woods ES	557	600	108%	550	99%	540	97%
Holly Meadows ES	646	636	98%	640	99%	645	100%
Trillium Woods ES	542	493	91%	528	97%	604	111%
W.C. Little ES	576	603	105%	567	98%	570	99%
Total	2897	2962		2942		3011	
Pupils Over/Under Capacity		65		45		114	

Projections

Within the southeast Barrie elementary review area, the schools are overall at or over capacity. Hewitt's Creek PS and Mapleview Heights ES are proposed to hold for the new growth anticipated in the south Barrie annex lands until such time as a capital priority for a new school is approved.

Enrolment Projections to 2026							
Elementary School	2016			2020		2026	
	OTG 15	Students	Utilization	Students	Utilization	Students	Utilization
Algonquin Ridge ES	527	586	111%	576	109%	594	113%
Allandale Heights PS	352	333	95%	348	99%	339	96%
Assikinack PS	337	302	90%	332	98%	338	100%
Hewitt's Creek PS*	573	670	117%	708	124%	783	137%
Hyde Park PS	533	564	106%	627	118%	567	106%
Mapleview Heights ES*	611	590	97%	585	96%	665	109%
Warnica PS	337	393	117%	330	98%	319	95%
Willow Landing ES	596	592	99%	619	104%	618	104%
Total	3866	4031		4124		4224	
Pupils Over/Under Capacity		165		258		358	

* Growth from Hewitt's Creek Annexed lands added in 2020 to holding schools, Hewitt's Creek PS and Mapleview Heights PS

Within the southeast central elementary review area, the schools are overall at or above capacity. Alcona South public school, scheduled to open September 2016 will help alleviate pressures at Alcona Glen ES and Goodfellow PS. East Alliston public school, scheduled to open in September 2017, will help alleviate pressures at Cookstown Central PS.

Enrolment Projections to 2026							
Elementary School	2016			2020		2026	
	OTG 15	Students	Utilization	Students	Utilization	Students	Utilization
Alcona Glen ES *	622	629	101%	680	109%	705	113%
Alcona South ps*	412	421	102%	457	111%	483	117%
Cookstown Central PS	559	677	121%	720	129%	729	130%
Goodfellow PS	504	590	117%	609	121%	583	116%
Innisfil Central PS	196	164	84%	157	80%	166	85%
Killarney Beach PS	340	292	86%	279	82%	270	79%
Sunnybrae PS	432	413	96%	386	89%	366	85%
Total	3065	3186		3288		3302	
Pupils Over/Under Capacity		121		223		237	

* Capacity added in 2016 for new Alcona South ps, boundary review currently underway

Projections

Within the southeast elementary review area, most schools are over capacity. There are no further sites available for school development within the Bradford community at this time. A program review is scheduled for 2016/2017 to address the enrolment pressures at W.H. Day ES. It is being recommended that the former Bradford PS be used as a primary site to help alleviate growth pressures.

A school site has been identified within the Bond Head secondary plan area. Sir William Osler PS will be required to be included in the larger accommodation strategy for this new growth area.

A new school site is being requested in the north central sections of Bradford, as further development applications are being processed.

Enrolment Projections to 2026							
Elementary School	OTG 15	2016		2020		2026	
		Students	Utilization	Students	Utilization	Students	Utilization
Chris Hadfield PS*	507	595	117%	707	139%	776	153%
Fieldcrest ES	516	709	137%	896	174%	950	184%
Fred C. Cook PS	412	431	105%	471	114%	486	118%
WH Day ES	559	631	113%	674	121%	720	129%
Hon Earl Rowe PS	219	164	75%	167	76%	168	77%
Sir William Osler PS	173	162	93%	169	98%	174	101%
Total	2386	2691		3084		3273	
Pupils Over/Under Capacity		305		698		887	

* Capacity amended in 2015 for the opening of Chris Hadfield PS

Projections

Secondary:

Over the past four (4) years the board has secured approvals for a secondary replacement school, growth school, consolidation and renovation/addition funding to address the needs of the secondary panel in the SCDSB. These projects are enabling the board to “right size” the facilities with the enrolment of the communities involved. Over the long term three (3) schools will continue to have enrolment pressures; Bradford DHS, Nottawasaga Pines SS and Banting Memorial HS.

With the growth occurring in the community of Bradford, growth pressures currently facing the elementary panel will be transferred to the secondary panel. A capital priority is being recommended for an addition to Bradford DHS.

Nottawasaga Pines SS is currently under utilized and attendance area changes will be recommended for consideration in the future.

Banting Memorial HS has seen declining enrolment along with several of its elementary feeder schools over the past four (4) years. The facility condition of the building has now reached a Prohibitive to Repair status. Staff are recommending the replacement of the school as a result of the facility condition status and its under utilization.

Enrolment Projections to 2026							
Secondary School	OTG 15	2016		2020		2026	
		Students	Utilization	Students	Utilization	Students	Utilization
Barrie North SS*	1299	1233	95%	1236	95%	1476	114%
Bear Creek SS	1407	1513	108%	1513	108%	1728	123%
Eastview SS	1248	1445	116%	1263	101%	1247	100%
Innisdale SS	1122	1813	162%	1887	168%	2021	180%
New South ss*	1005						
Banting Memorial HS	1491	1405	94%	1207	81%	1232	83%
Bradford District HS	1113	1098	99%	1226	110%	1660	149%
Nantyr Shores SS	1152	1197	104%	1137	99%	1215	105%
Nottawasaga Pines SS	906	697	77%	688	76%	725	80%
Collingwood CI	1281	1315	103%	1379	108%	1243	97%
Stayner CI	387	327	85%	362	94%	370	96%
Elmvalle DHS	357	405	113%	447	125%	470	132%
North Simcoe ss*	984	861	87%	1035	105%	991	101%
Orillia SS*	1110	1052	95%	1024	92%	1033	93%
Twin Lakes SS	966	908	94%	990	102%	915	95%
Total	15828	15269		15395		16325	
Pupils Over/Under Capacity		227		572		1502	

* Capacity does not include new South ss

* Capacity is amended in 2016 opening Orillia Replacement ss)

** Capacity is amended in 2016 closing of Penetanguishene SS

** Capacity is amended in 2017 closing of Midland SS

*** Capacity is amended in 2016 closing ODCVI and opening of Orillia SS

Projections

Learning Centres:

The goal of Learning Centres in the SCDSB is to provide customized and flexible learning environments for learners of all ages and abilities with a full range of opportunities to discover new knowledge, develop new skills and to achieve personal learning goals. More than 2,000 students per year access these programs. This investment in lifelong learning expands horizons, increases employability and improves career options. The Learning Centres provide varied programming, including:

- secondary school credits for adults;
- high school diploma and preparation for post-secondary education for high school students;
- summer math program and international language programs for elementary students;
- parenting programs;
- international programs for newcomers; and
- a personal support worker program.

There are campuses located throughout Simcoe County: Alliston, Bradford, Barrie, Collingwood, Midland, and Orillia, with an overall enrollment of approximately 300 students.

2016 Learning Centre Enrolment			
	Grade 12	Over the age of 21	Total
Alliston Learning Centre	37	3	40
Barrie Learning Centre	117	3	120
Bradford Learning Centre	18	21	39
Collingwood Learning Centre	34		34
Midland Learning Centre	23		23
Orillia Learning Central	40		40
Total			296

Alternative Secondary Schools:

SCDSB offers alternative secondary school programs designated for students who have difficulty coping with large school settings, and who may benefit from small class sizes, one on one assistance, flexibility and close relationships with the teachers. Students will receive help transitioning into:

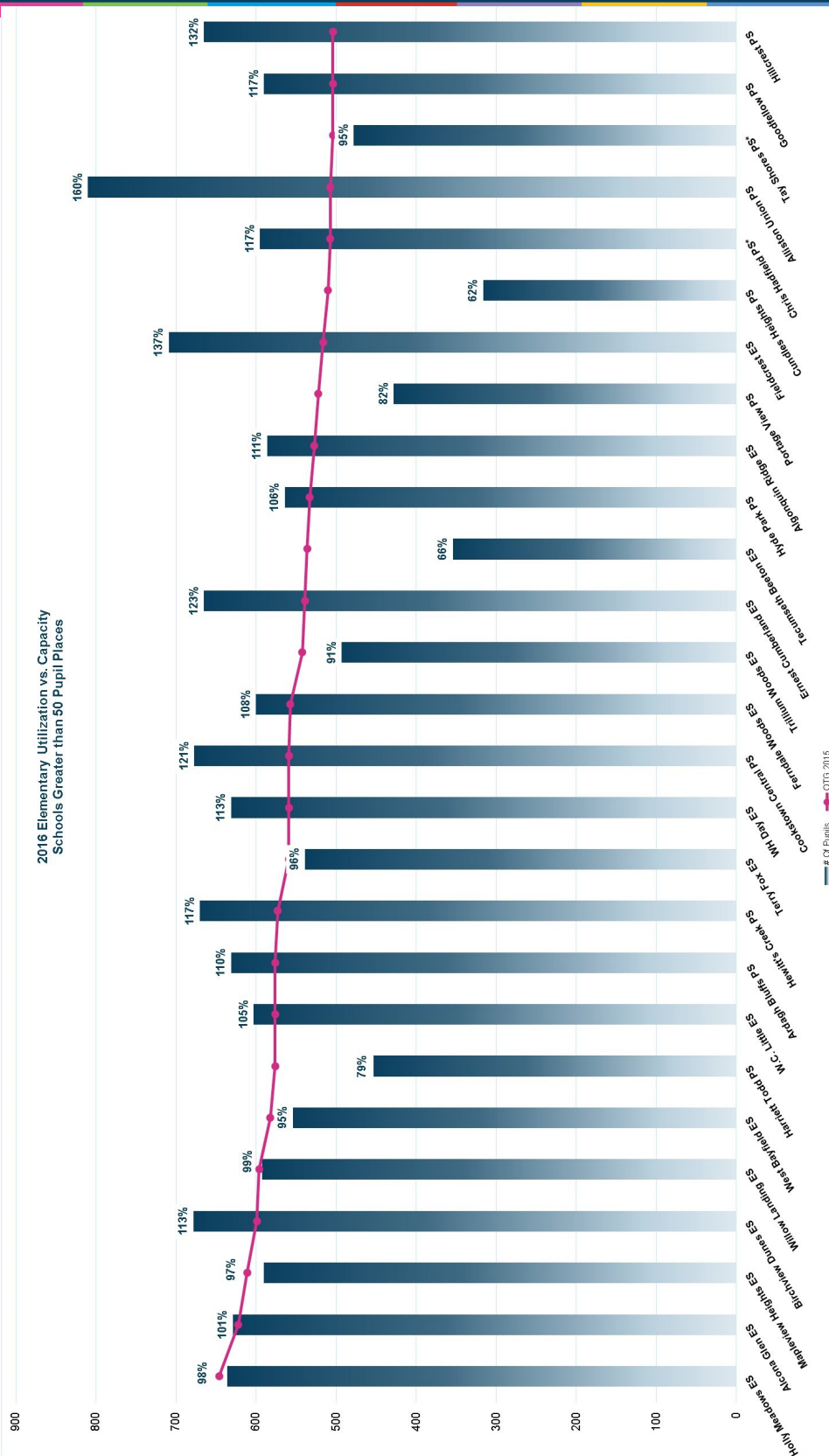
- high school or adult learning centres for completion of their secondary school diploma;
- the workplace;
- apprenticeships; and
- college

There are campuses throughout Simcoe County: Alliston, Barrie, Bradford, Collingwood, Essa, Innisfil, Midland, and Orillia with an overall enrolment of approximately 310 students.

2016 Alternative Education Enrolment under 21 Years of Age				
	Grade 10	Grade 11	Grade 12	Total
Alliston Campus		12	10	22
South Barrie	3	23	69	95
North Barrie Campus		19	22	41
Bradford Campus	1	6	9	16
Collingwood Campus	1	2	16	19
Essa Campus	1	10	10	21
Innisfil Campus	3	6	12	21
Midland Campus	1	15	23	39
Orillia Campus	1	9	23	33
Total	11	102	194	307

Utilization

2016 Elementary Utilization vs. Capacity
Schools Greater than 50 Pupil Places

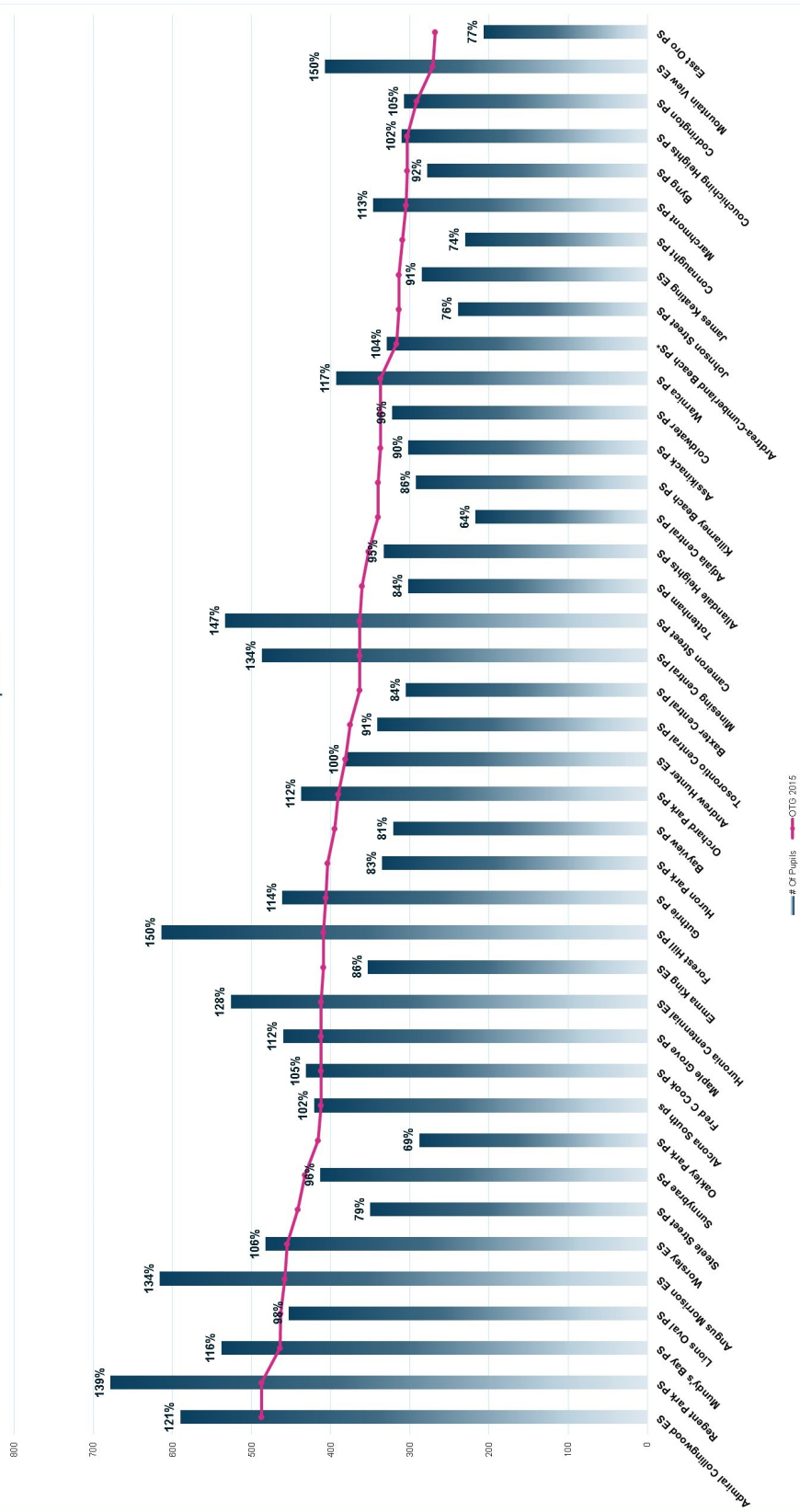


The following chart represents schools with On The Ground Capacity greater than 500 pupil places. The line illustrates the capacity of the school while the bar represents the number of students projected to attend the school in September 2016.

The chart illustrates that within these schools, there are two (2) where the utilization rate is less than 65%, while three (3) schools have a utilization rate over 125%.

Utilization

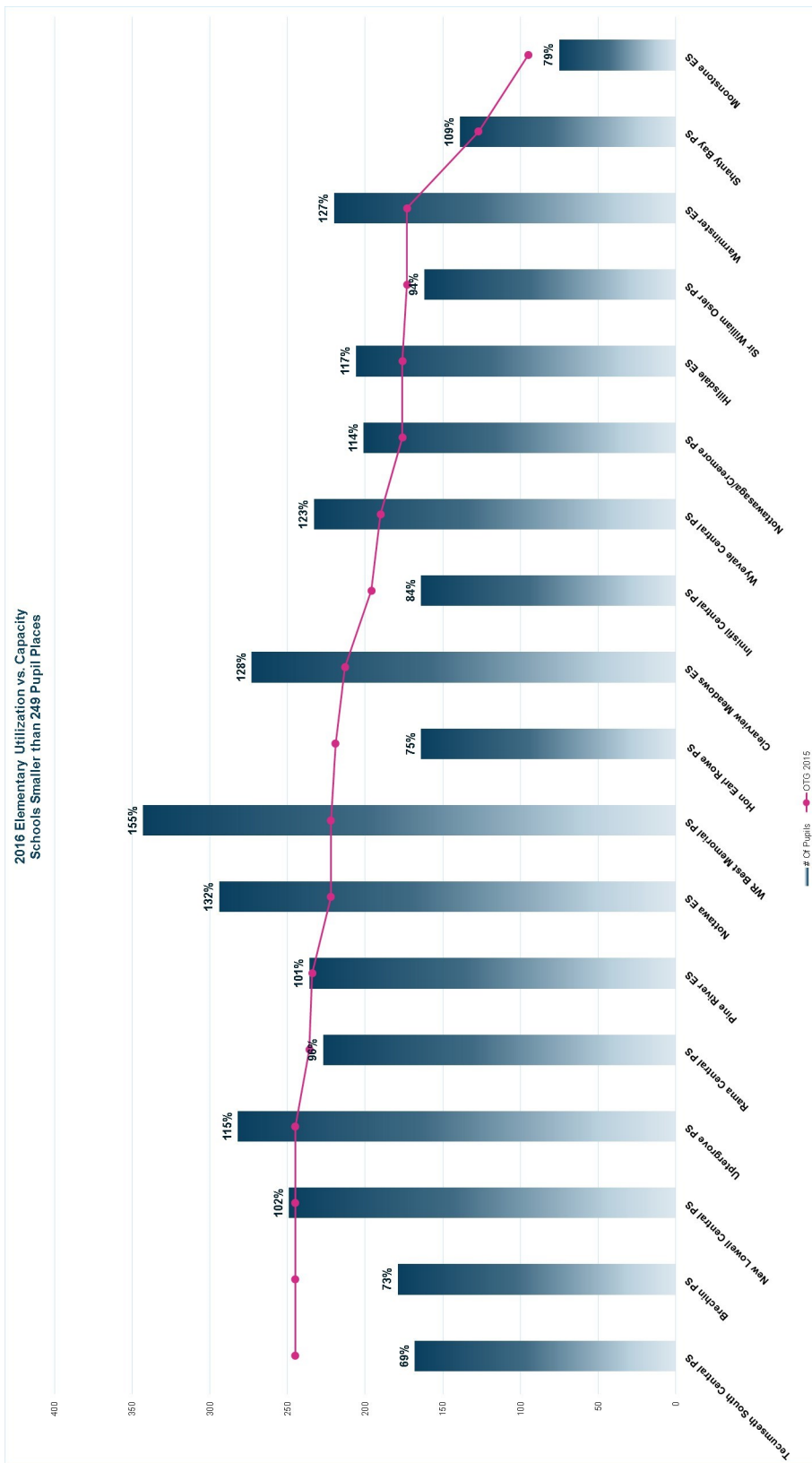
2016 Elementary Utilization vs. Capacity
Schools Between 250-499 Pupil Places



The following chart represents schools with On The Ground Capacity between 250 and 499 pupil places. The line illustrates the capacity of the school while the bar represents the number of students projected to attend the school in September 2016.

The chart illustrates that within these schools, there is one (1) where the utilization rate is less than 65%, while seven (7) schools have a utilization rate over 125%.

Utilization

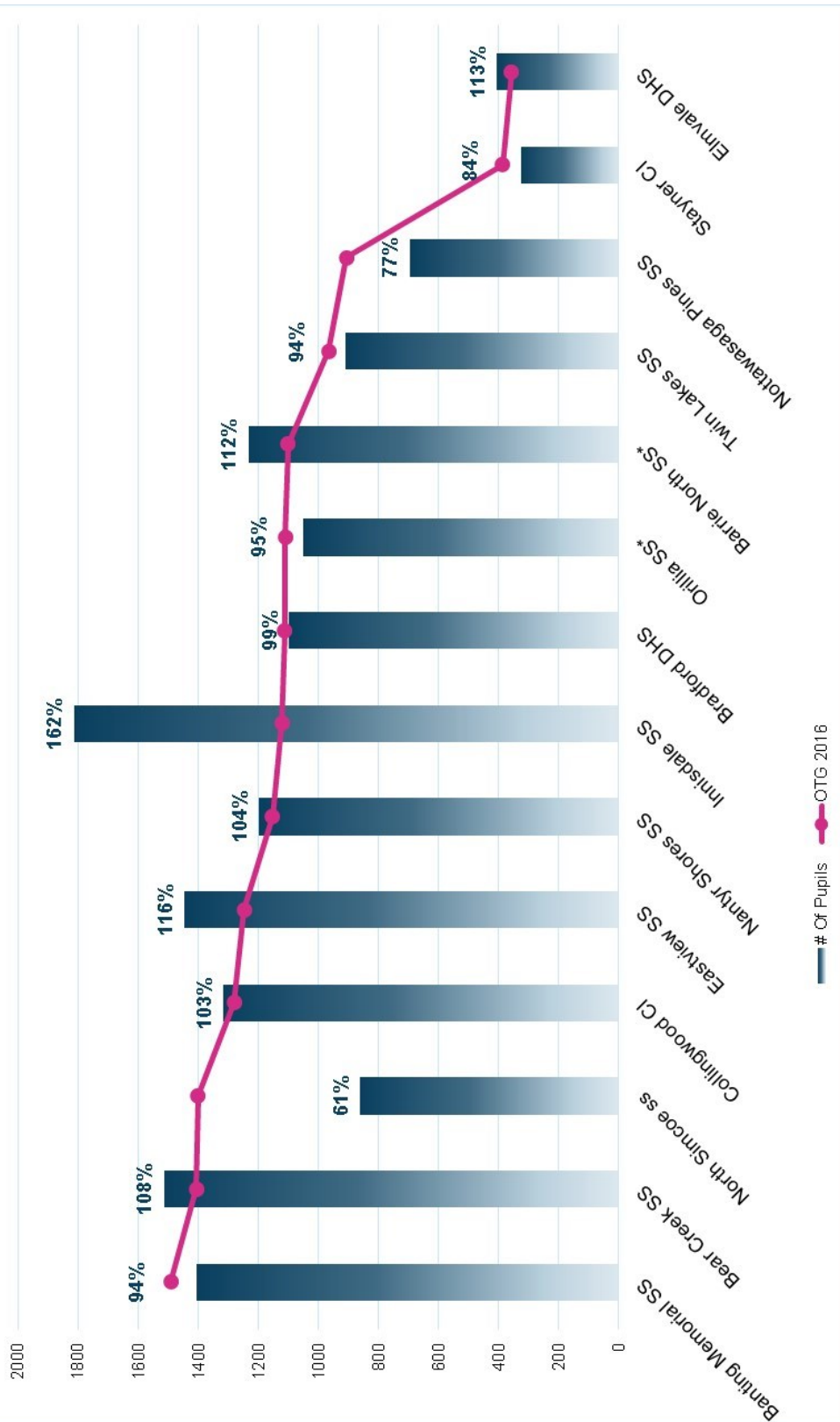


The following chart represents schools with On The Ground Capacity below 249 pupil places. The line illustrates the capacity of the school while the bar represents the number of students projected to attend the school in September 2016.

The chart illustrates that within these schools, there are no schools where the utilization rate is less than 65%, while four (4) schools have a utilization rate over 125%.

Utilization

Secondary Utilization vs. Capacity



The following chart represents schools with On The Ground Capacity below 249 pupil places. The line illustrates the capacity of the school while the bar represents the number of students projected to attend the school in September 2016.

The chart illustrates that within these schools, there is one (1) school where the utilization rate is less than 65%, while one (1) school has a utilization rate over 125%. Both the under and over utilization will be rectified as Midland SS is replaced with the new North Simcoe secondary school and south Barrie secondary school is constructed to alleviate the growth pressure at Innisdale SS.

Demographic and Community Trends

As part of the capital planning process, the demographics and residential development activities are reviewed and studied for each municipality. This analysis provides insight into the factors that impact existing enrolment trends and also helps identify emerging trends that could impact future enrolment.

The existing population and future targets indicate the varying degrees of growth expected throughout Simcoe County, the City of Barrie and the City of Orillia. The chart below illustrates the population distribution as of the 2011 National Household Survey and the target population as per *Places to Grow — Growth Plan for the Greater Golden Horseshoe, 2006*. Of note, are the municipalities of Barrie, Bradford West Gwillimbury, Collingwood, Innisfil, New Tecumseth, Orillia and Wasaga Beach, where significant growth is anticipated. These areas will require consistent and thorough monitoring to identify appropriate accommodation needs and timing.

Municipality/Age Characteristics	0-4	5-19	20-44	45-84	85+	Total Pop. 2011	Target Pop. 2031	Net Growth Proposed
Adjala Tosorontio	455	2,230	3,000	4,840	80	10,605	13,000	2,397
Barrie	8,265	28,320	47,215	49,420	2,490	135,710	210,000	74,289
Bradford West Gwillimbury	1,845	5,630	9,840	10,425	345	28,085	50,500	22,423
Clearview	620	2,795	3,700	6,325	285	13,725	19,700	5,966
Collingwood	980	2,955	5,135	9,570	600	19,240	33,400	14,159
Essa	1,150	3,830	6,525	6,905	95	18,505	21,500	2,995
Innisfil	1,680	6,545	9,755	14,650	445	33,075	56,000	22,921
Midland	685	2,640	4,385	8,240	615	16,565	22,500	5,928
New Tecumseth	1,610	5,800	8,905	13,315	620	30,250	56,000	25,766
Orillia	1,505	4,975	8,735	14,175	1,195	30,585	41,000	10,414
Oro-Medonte	925	3,760	5,255	9,875	255	20,070	27,000	6,922
Penetanguishene	360	1,465	2,400	4,575	290	9,090	11,000	1,889
Ramara	320	1,435	2,215	5,180	140	9,290	13,000	3,725
Severn	490	2,125	3,215	6,380	170	12,380	17,000	4,623
Springwater	850	3,960	5,025	8,195	200	18,230	24,000	5,777
Tay	415	1,645	2,665	4,890	135	9,750	11,400	1,664
Tiny	390	1,735	2,455	6,490	165	11,235	12,500	1,268
Wasaga Beach	640	2,410	3,805	10,375	350	17,580	27,500	9,963

Demographic and Community Trends

As an extension of demographic analysis, staff track residential building activity and are in the process of requesting more thorough phasing information for future development from developers and municipalities within the SCDSB jurisdiction. The information depicted below highlights the 5 year building permit summary. The areas with the highest building activity coincide with the areas previously identified as municipalities where significant growth is expected.

Building Permit Information

Municipality/Year	2010	2011	2012	2013	2014	2015	5 Year Average
Adjala Tosorontio	21	28	22	18	15	17	24
Barrie	533	407	395	438	819	201	559
Bradford West Gwillimbury	510	622	366	569	235	402	541
Clearview	36	36	16	18	36	24	33
Collingwood	157	453	187	132	308	95	266
Essa	216	142	149	104	160	176	189
Innisfil	120	156	224	368	363	310	308
Midland	43	15	17	24	29	38	33
New Tecumseth	70	413	233	344	414	519	399
Orillia	165	82	54	49	58	92	100
Oro-Medonte	48	47	69	80	142	81	93
Penetanguishene	30	9	9	7	33	8	19
Ramara	22	21	22	15	16	13	22
Severn	68	53	48	77	85	45	75
Springwater	52	74	50	61	74	49	72
Tay	13	23	30	36	24	25	30
Tiny	82	48	41	41	40	25	55
Wasaga Beach	257	229	138	280	121	143	234
Total	2443	2858	2070	2661	2972	2263	3053

Building permit activity has a direct correlation to the overall population of each school. The number of housing starts within each school's attendance area determines if a school is declining, stable or growing. If there are not enough new houses within a school boundary, the school typically declines. Some new housing enables a school to remain stable, whereas a large quantity of housing starts typically sees a school's population grow. In order for schools to see a significant change in their population, there needs to be a consistent number of housing units constructed over several years to see growth. Housing affordability, type of unit constructed and amenities in the community all determine the demographic make up of the community being developed and hence the number of students being generated.



Section 3

Programming

Programming ensures that students at all academic levels can achieve their maximum potential. To this end, the SCDSB has an enriched array of programming opportunities. Within the elementary panel, the board has implemented a French Immersion Program, outdoor inquiry and leadership education, early learning initiatives, environmental strategies, and enhanced special education. Within the secondary panel a concentrated effort has been placed on upgrading and enhancing programming to align with technological advancement and market trends.

Early Learning Initiatives

With the inception of Full Day Kindergarten, the SCDSB has altered building design, teaching practices and partnership opportunities to ensure the youngest learners are experiencing the best opportunities available.

School Design:

Two key factors have been changed to support educators in the primary division. The first was to position kindergarten rooms to ensure that outdoor access was proximate to the kindergarten classrooms. Kindergarten classrooms are no longer being designed adjacent to drop off and pick up areas; the youngest students are being separated from emissions, traffic, and overall congestion of these areas. Instead, these spaces are being located in side or rear yards, where individual classrooms can access the outdoor space freely, extending the classroom. The second key school design is to ensure that the outdoor spaces provide a multitude of experiences for children. The creation of natural playgrounds, no-mow areas, and naturalized areas are now being considered an asset to the school yard.



Early Learning Initiatives

Teaching Practices:

The Full Day Kindergarten curriculum focuses on play and inquiry to develop skills in problem solving and critical thinking, communication and collaboration, creativity and imagination, initiative and citizenship. These are skills vital for success throughout school and beyond.

Because of their different but complementary skills, each kindergarten classroom is facilitated by a teacher and early childhood educator who work in collaboration to provide students with a rich curriculum that supports learning through play and inquiry. Educators are trained to listen closely to what children know, what they wonder, and their working theories about the world around them. Educators engage with, observe, and listen to children. They discuss the possibilities for children's further exploration with other educators, as well as with children, families and caregivers. In the kindergarten classroom, educators are co-learners, constructing knowledge together with each other, and the students.

The SCDSB believes that the outdoor classroom is as important as the indoor classroom. Schools have been supported, and will continue to receive direct support in professional development to support outdoor learning.



Research:

The SCDSB has been invited to participate in a two (2) year study regarding how frequently classes are using the outdoor classrooms (OC) for learning. Also explored in the study will be the relationship between OC use and teachers' attitude toward teaching, children's capacity for self-regulation, and families' (of children using the OCs) attitude towards nature and frequency of nature activities. The study is scheduled to begin in the winter of 2016 and be completed in the spring of 2017 with publication of the study results shortly thereafter. This study will help the board refine program delivery and school ground greening projects in order to help maximize student engagement, focus and student understanding and overall enjoyment of the natural world.

Early Learning Initiatives

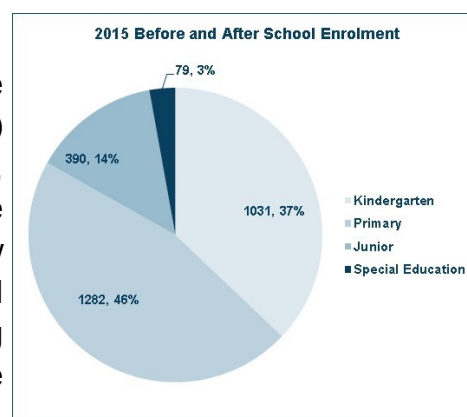
Partnership Opportunities:

Child Care Centres:

There are nineteen (19) child care centres located within SCDSB elementary schools and one (1) within the secondary panel. These centres serve children primarily from the ages of 2 years until they enter Full Day Kindergarten. The ministry announced funding for two (2) new child care centres, Orchard Park PS and the new East Alliston public school which will serve toddlers and preschool children. Positive relationships with child care centres and the school help support seamless transition into the school system.

Before and After School Care:

There are 81 of 85 elementary schools served with before and after school care. The SCDSB partnership with five (5) child care operators has grown over the past six (6) years, with the first year serving 260 children, to now serving more than 2,780 students within our system. Families are now able to have a seamless transition of care from before and after school programming to the classroom. The following chart represents the distribution of students receiving care at our before and after school programs.



Community Hubs:

The SCDSB has successfully partnered with the early years' agencies to provide service for families and children from 0 to 6 years of age. Programming, drop in centres, support groups, young parenting program, screening, and medical services are among the amazing programming initiatives occurring within these centres. Sunnybrae Public School and Andrew Hunter Elementary School are currently operating these programs. As the Ministry of Education provides further guidelines for these hub initiatives, the SCDSB will be in a position to further support this much needed initiative.



Technological Education Renewal

The SCDSB is currently entering phase four (4) of the Technological Education Renewal Project in all secondary schools. The goal of this renewal project is to provide students with the most practical real world experiences and expose them to all professions available so they can choose the path that best suits them.

The Technological Education Renewal Project has included a significant investment into researching future educational and career opportunities for students, student health and safety, curriculum enhancement, teacher professional development, and renewal of technological education facilities and learning resources.



Phase 1 accomplishments included the following:

- Developed school renewal plans, based on research within the board and the analysis of education and career opportunities for students.
- Implemented new health and safety procedures and purchased equipment, and every teacher and principal received face-to-face training on enhanced culture of safety in all technology programs.
- Began the multi-year task of fully renovating and revitalizing technology facilities.
- Commenced the acquisition of modern learning resources for students in all schools.

Phase 2 accomplishments included the following:

- Established new courses of study for all secondary technology courses with a focus on innovation and creativity.
- Launched new technology programs, such as Health Care Technology.
- Engaged all secondary technology teachers in focused professional development.
- Continued the enhancement of technological education facilities and acquired multiple new learning resources.
- Provided all secondary schools with round one of high end technology computers for graphic design, 3D modelling and advanced imagery techniques.



Technological Education Renewal

Phase 3 accomplishments included the following:

- Educated teachers on the health and safety procedures listed in the safety manual.
- Developed and implemented new protocols for maintaining technological education facilities and equipment.
- Continued maintenance and cleaning of technology labs and worked to change the culture within many labs regarding preventive maintenance and general shop organization and cleanliness.
- Designed and constructed new technology labs such as Health Care, Cosmetology, Hospitality, Green Industries and Technological Design.
- Provided all secondary schools with second round of high end technology computers for graphics, modelling and advanced imagery techniques.
- Continued support for all IT and learning software within all board technology rooms and labs.
- Provided professional development to all technology teachers in their area of expertise.
- Teachers continued to update courses of study to reflect the change in facility, equipment and new pedagogical approaches.
- Developed a technology sustainability plan which outlines a cost effective strategic investment into sustaining the renewed secondary school technology programs and facilities.
- Developed collaborative learning inquires focusing on Technological Education.
- Continued to enhance courses of study within each of the board's ten (10) technology sectors.



Goals for 2016/2017 Phase 4:

- Provide a student project consumable and material management system.
- Provide ongoing teacher professional development to enhance the teacher and student learning and understanding of new equipment, procedures and pedagogies.
- Continue to establish a culture of preventive maintenance and cleanliness.
- Implement the new equipment and maintenance procedures in all secondary schools.
- Put in place a system and inspection form to track monthly inspections of all labs by school administrators and ease reporting of risks.
- Continue support for all IT and learning software within all of our technology rooms and labs.



Technological Education Renewal

The following chart represents program spaces throughout the fifteen (15) secondary schools (2016/2017). Through technology renewal and the planned construction of three (3) new secondary schools and two (2) major additions, 80% of the specialty rooms in the system will be designed and equipped to meet the curriculum expectations, ensuring students are being taught in modern, up to date facilities.

The objective of the board is to continue to seek capital to update additional spaces as well as ensure program availability to support student achievement.

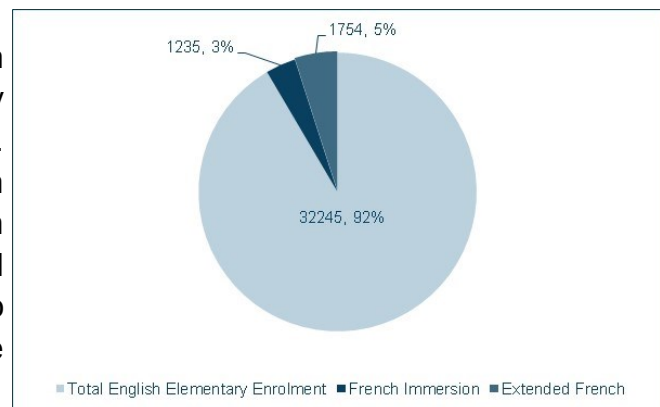
	Hair Styling & Aesthetics	Hospitality & Tourism	Transportation	Construction	Healthcare	Green Industries	Communications	Manufacturing	Technology Design	Computer Technology	Family Studies	Art	Drama	Music	Dance
Banting Memorial HS	REQUIRES UPDATE	NEWLY UP-GRADED	UP TO DATE	REQUIRES UPDATE	NOT OFFERED	REQUIRES UPDATE	NEWLY UP-GRADED	NOT OFFERED	NEWLY UP-GRADED	NEWLY UP-GRADED	UP TO DATE	REQUIRES UPDATE	REQUIRES UPDATE	REQUIRES UPDATE	NOT OFFERED
Barrie North CI	REQUIRES UPDATE	NOT OFFERED	NEWLY UP-GRADED	REQUIRES UPDATE	NOT OFFERED	REQUIRES UPDATE	REQUIRES UPDATE	NEWLY UP-GRADED	NEWLY UP-GRADED	NOT OFFERED	UP TO DATE	UP TO DATE	REQUIRES UPDATE	REQUIRES UPDATE	NOT OFFERED
Bear Creek SS	NEWLY UP-GRADED	NEWLY UP-GRADED	UP TO DATE	UP TO DATE	NOT OFFERED	UP TO DATE	UP TO DATE	NOT OFFERED	UP TO DATE	UP TO DATE	NEWLY UP-GRADED	NEWLY UP-GRADED	NEWLY UP-GRADED	NEWLY UP-GRADED	UP TO DATE
Bradford DHS	NOT OFFERED	NEWLY UP-GRADED	UP TO DATE	UP TO DATE	NOT OFFERED	UP TO DATE	UP TO DATE	NOT OFFERED	NEWLY UP-GRADED	NEWLY UP-GRADED	UP TO DATE	UP TO DATE	REQUIRES UPDATE	REQUIRES UPDATE	NEWLY UP-GRADED
Collingwood CI	NEWLY UP-GRADED	NEWLY UP-GRADED	NEWLY UP-GRADED	REQUIRES UPDATE	NOT OFFERED	UP TO DATE	UP TO DATE	NEWLY UP-GRADED	NEWLY UP-GRADED	NOT OFFERED	UP TO DATE	REQUIRES UPDATE	NEWLY UP-GRADED	NEWLY UP-GRADED	NOT OFFERED
Eastview SS	NOT OFFERED	NOT OFFERED	NEWLY UP-GRADED	UP TO DATE	NEWLY UP-GRADED	UP TO DATE	UP TO DATE	NOT OFFERED	UP TO DATE	NEWLY UP-GRADED	UP TO DATE	REQUIRES UPDATE	REQUIRES UPDATE	REQUIRES UPDATE	UP TO DATE
Elmvale DHS	NOT OFFERED	NOT OFFERED	NOT OFFERED	NEWLY UP-GRADED	NOT OFFERED	NOT OFFERED	NOT OFFERED	NOT OFFERED	NEWLY UP-GRADED	NOT OFFERED	REQUIRES UPDATE	REQUIRES UPDATE	NOT OFFERED	UP TO DATE	NOT OFFERED
Innisdale SS	NOT OFFERED	NEWLY UP-GRADED	NEWLY UP-GRADED	UP TO DATE	NOT OFFERED	NOT OFFERED	UP TO DATE	UP TO DATE	UP TO DATE	NOT OFFERED	REQUIRES UPDATE	UP TO DATE	UP TO DATE	REQUIRES UPDATE	NEWLY UP-GRADED
Nantyr Shores SS	UP TO DATE	NEWLY UP-GRADED	REQUIRES UPDATE	REQUIRES UPDATE	NOT OFFERED	NOT OFFERED	UP TO DATE	REQUIRES UPDATE	UP TO DATE	UP TO DATE	UP TO DATE	UP TO DATE	UP TO DATE	UP TO DATE	NEWLY UP-GRADED
North Simcoe ss	NEWLY UP-GRADED	NEWLY UP-GRADED	NEWLY UP-GRADED	NEWLY UP-GRADED	NEWLY UP-GRADED	NOT OFFERED	NEWLY UP-GRADED	NOT OFFERED	NEWLY UP-GRADED	NOT OFFERED	NEWLY UP-GRADED	NEWLY UP-GRADED	NEWLY UP-GRADED	NEWLY UP-GRADED	NOT OFFERED
Nottawasaga Pines SS	NEWLY UP-GRADED	NEWLY UP-GRADED	NEWLY UP-GRADED	NEWLY UP-GRADED	NOT OFFERED	NOT OFFERED	NEWLY UP-GRADED	NEWLY UP-GRADED	NEWLY UP-GRADED	NOT OFFERED	NEWLY UP-GRADED	NEWLY UP-GRADED	NEWLY UP-GRADED	NEWLY UP-GRADED	NEWLY UP-GRADED
Orillia SS	NOT OFFERED	NOT OFFERED	NEWLY UP-GRADED	NEWLY UP-GRADED	NEWLY UP-GRADED	NOT OFFERED	NEWLY UP-GRADED	NEWLY UP-GRADED	NEWLY UP-GRADED	NOT OFFERED	NEWLY UP-GRADED	NEWLY UP-GRADED	NEWLY UP-GRADED	NEWLY UP-GRADED	NEWLY UP-GRADED
Stayner CI	NOT OFFERED	NOT OFFERED	NOT OFFERED	UP TO DATE	NOT OFFERED	NEWLY UP-GRADED	NOT OFFERED	NOT OFFERED	NEWLY UP-GRADED	NOT OFFERED	UP TO DATE	UP TO DATE	REQUIRES UPDATE	REQUIRES UPDATE	NOT OFFERED
Twin Lakes SS	NEWLY UP-GRADED	REQUIRES UPDATE	REQUIRES UPDATE	REQUIRES UPDATE	NOT OFFERED	NOT OFFERED	REQUIRES UPDATE	REQUIRES UPDATE	NEWLY UP-GRADED	NOT OFFERED	NEWLY UP-GRADED	NEWLY UP-GRADED	UP TO DATE	UP TO DATE	NOT OFFERED
South Barrie ss	NOT OFFERED	NEWLY UP-GRADED	NEWLY UP-GRADED	NEWLY UP-GRADED	NEWLY UP-GRADED	NOT OFFERED	NEWLY UP-GRADED	NEWLY UP-GRADED	NEWLY UP-GRADED	NEWLY UP-GRADED	NEWLY UP-GRADED	NEWLY UP-GRADED	NEWLY UP-GRADED	NEWLY UP-GRADED	NOT OFFERED

French Immersion/Extended French

To meet the needs of students and families in Simcoe County, French Immersion was introduced in 2013. Uptake in the program has been significant, placing pressures on school utilization and English track programming. Over the past three years, programming locations, dividing primary and junior/intermediate cohorts, a single track program and reallocating feeder schools have been strategies used to help augment and balance the demand of accommodating the new program.

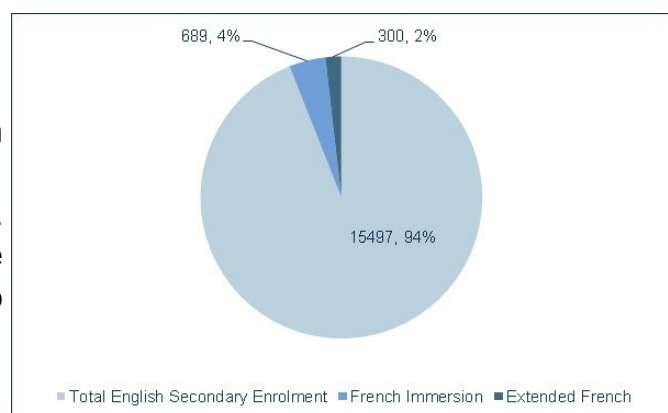
French Immersion and Extended French are now located within nine geographic areas providing French programming opportunities throughout the County. Currently two intakes occur, Grade 1 and Grade 5. The 2016/2017 school year will be the last year for Grade 5 Extended French intake, as the Extended French program will be phased out as French Immersion continues to be phased in.

Within the elementary panel, French Immersion programming is being offered to approximately 1,235 pupils, about 3% of the overall population. Attrition rates between grade cohorts have been minimal ensuring strong programming throughout each elementary grade. The Extended French program is being offered to approximately 1,758 pupils, about 5% of the overall population.



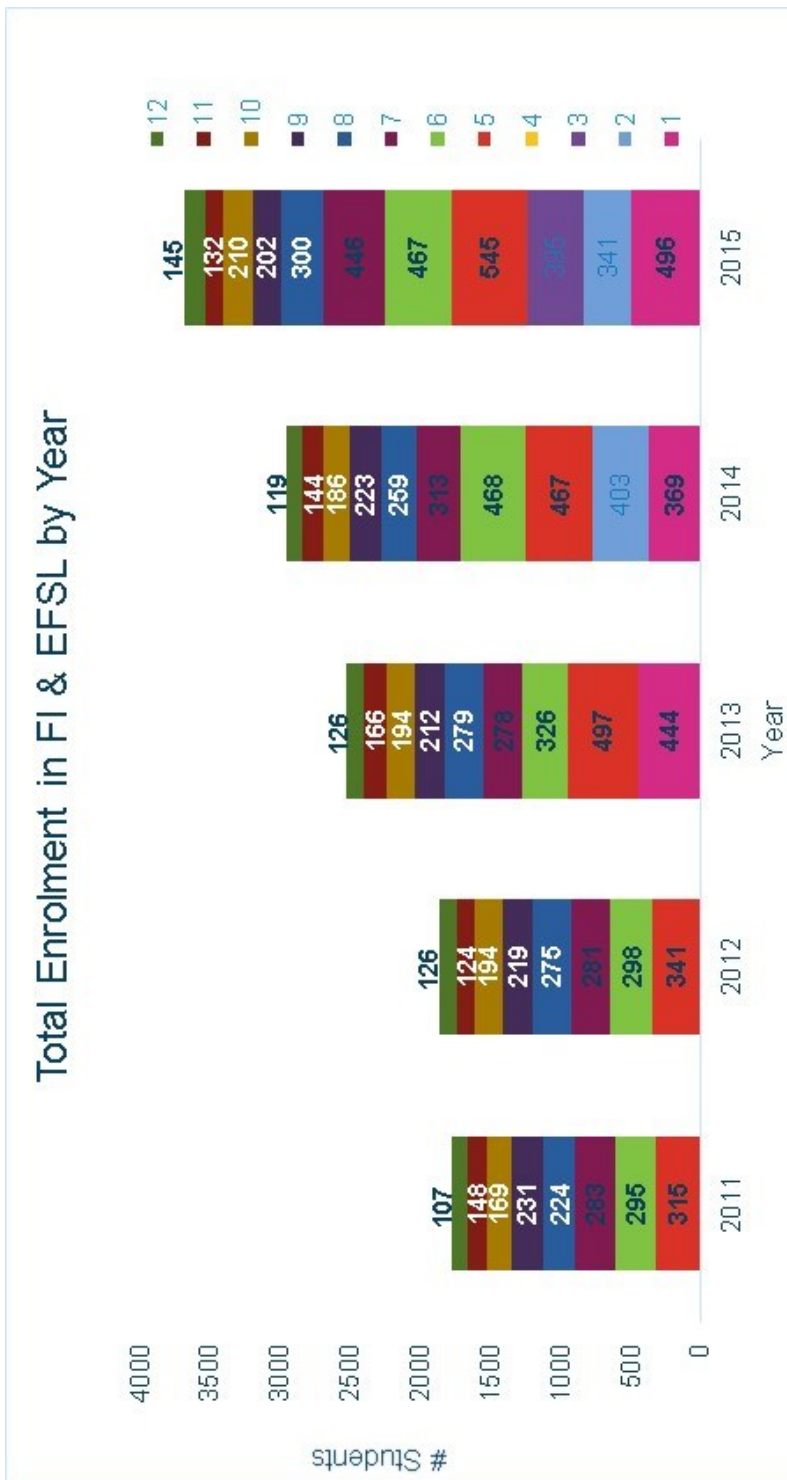
The introduction of the French Immersion program has seen positive outcomes, providing choice to families. At this time there are two program reviews being recommended to address areas experiencing accommodation pressures. In order to balance enrolment within the City of Orillia, and the northwest portion of the City of Barrie, it is recommended that the French Immersion program be divided into dual track schools commencing when the Grade 5 French Immersion cohort is introduced.

Within the secondary panel, Extended French is offered in eight of our secondary schools, with an enrolment of approximately 690 pupils. As French Immersion moves through the grade cohorts, secondary programming will need to be aligned with the elementary programming.



French Immersion/Extended French

The following chart represents enrolment within the French programs over the past five years.



First Nation Métis Inuit Programming

The (SCDSB) remains committed to supporting the achievement and well-being of First Nation, Métis and Inuit (FNMI) students while building cultural capacity and knowledge amongst all SCDSB students and staff. The supports that are provided to our students, staff and communities are guided through the Ministry of Education's Implementation Plan of the Ontario First Nation, Métis and Inuit Education Policy Framework. The Policy Framework identifies four focal areas namely, using data to support student achievement, supporting students, supporting educators and engagement and awareness building to guide our work.

We are proud that currently just over 1600 students in both elementary and secondary schools have voluntarily self-identified as First Nation, Métis or Inuit and our staff of First Nation Student Advisors continue to support students and families throughout this process. As we continue to close achievement gaps on behalf of our self-identified students we have been provided with the resources to employ a focussed student work study teacher at the elementary level and through our own resources we have allocated additional staff at the secondary level to better address the needs of our students. Along with this additional staff we do offer a dedicated special education resource teacher to the FNMI portfolio. In addition we offer an alternative education program for secondary school students from the Penetanguishene and Midland area in partnership with the Georgian Bay Native Friendship Centre. We also are pleased to provide an Ojibwe language program to over 125 students at Lions Oval PS and Regent Park PS.

In our efforts to build cultural capacity across our system we are fortunate to have a Principal for FNMI portfolio and an Itinerant Resource teacher to lead our efforts. We continue to offer programs like Our Little Spirits Oral Language Development Program as well as Restorative Practices in Respectful Relationships to deal with student and staff well-being. Through our We Are All Treaty People focus, students and staff in grades 7 through 10 will gain a greater knowledge of our past and our attention to the Truth and Reconciliation of Residential Schools will provide our secondary schools within a greater understanding of this cultural injustice and the impact it has had on our Aboriginal people.

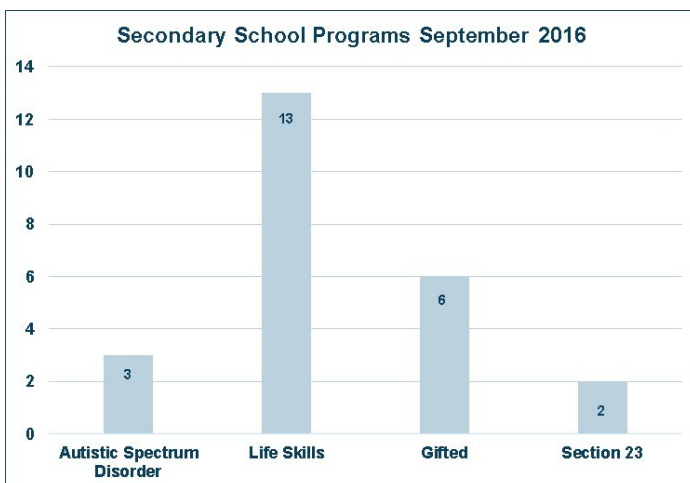
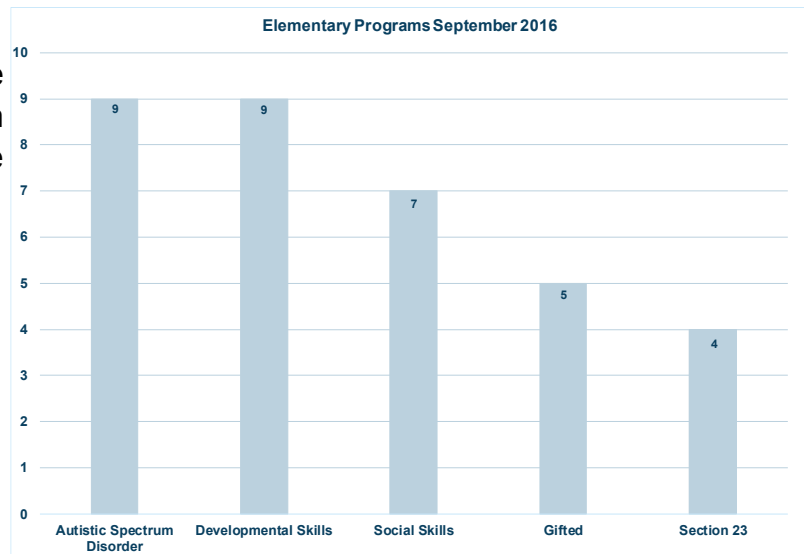
Within the geographical boundaries of Simcoe County there are two First Nation Communities, Beausoliel First Nation and Rama First Nation. Students from these communities attend SCDSB schools and in particular students from these communities transition to secondary schools in the SCDSB. We continue to work very closely with the First Nation elementary schools to support the transition of their students. This year, for the first time, we will be offering a summer learning program in July of 2016 for students entering Grades 8, 9 or 10 at both of our First Nation communities.

As a Board, we are very proud of the positive relationships that exist with our First Nation, Métis and Inuit partners. We continue to engage in meaningful dialogue through community gatherings and the distribution of our family and community newsletter. This engagement is an important aspect of our on-going efforts to support student achievement and well-being.

Special Education

The Simcoe County District School Board's Special Education Plan focuses on inclusionary education practices to ensure that student needs are recognized and met through curriculum, teaching strategies, differentiated instruction, and learning environments that expand opportunities and outcomes for all students. Student needs are addressed through programs designed to focus on individualized learning goals. To accomplish this, a range of services are offered where possible, in students' home schools. For a small number of students with Special Education needs, the school and area teams determine special education class placements that provide opportunities for more intensive support and individualized instruction. This placement could be in a learning centre in the student's home school or in a more specialized county class. Elementary county classes have been developed to support different instructional needs; Autistic Spectrum Disorder (ASD), Developmental Skills (DS), Gifted, Social Skills (SS) and Section 23. Within the secondary panel, three classification of county classes have been developed to support differentiated instruction; Autistic Spectrum Disorder (ASD), Gifted and Life Skills (LS).

The following charts represent the breakdown of special education programs to be offered in the 2016/2017 school year.



Special Education

The SCDSB services over 1,500 students with individualized instruction to ensure students' needs are met today and into the future.

From time to time, special education program delivery needs to be evaluated to align students' needs with program delivery. Factors considered when and where to relocate and/or consolidate programs include:

- The number of students currently in the respective programs;
- The projected incoming number of students currently enrolled in elementary schools feeding into the programs;
- The home school location(s) of the students currently in the programs;
- Distance travelled for students currently registered in the programs;
- The length of time the programs have been at their current locations;
- Ensuring the receiving school has the staffing to accommodate the new program;
- Ensuring the receiving school has the facility requirements to accommodate the new program (i.e. appropriate available specialized classroom space to accommodate programming and student needs).

In the elementary panel, two (2) gifted programs are being consolidated and moved from Bayview PS and Orchard Park PS to Coldwater PS for the 2016/2017 school year. Within the secondary panel the gifted programs at Barrie North CI and Innisdale SS are being considered for consolidation in the 2016/2017 school year.

Environmental Education

Environmental Education

The following policy initiatives are undertaken to support environmental education, teach environmental literacy and enhance the development of more environmentally responsible practices.

Ontario EcoSchools

The program was created to assist schools in implementing and complying with Acting Today, Shaping Tomorrow and was adopted by the SCDSB in 2008. In order to achieve Ontario EcoSchools status, schools must carry out a series of environmental initiatives in six (6) categories: Teamwork & Leadership, Energy Conservation, Waste Minimization, School Ground Greening, Curriculum and Environmental Stewardship. Schools apply to be certified as an EcoSchool through an annual certification process which assesses and recognizes accomplishments awarding points in each of the six (6) key areas. Since then, 33 schools have been certified at either the bronze, silver, gold, or platinum level. In the 2014-2015 school year, Twin Lakes was awarded a gold level certification, making them the first secondary school to reach this achievement. Bradford Alternative School was the first alternative school to participate in the Ontario EcoSchools program, provincially, and was awarded with a bronze certification.

Green Teams

Green Teams are important to the success of environmental programs and campaigns in SCDSB schools. They also play an important role in carrying out daily operations at schools, specifically recycling and organics collection. The majority of SCDSB schools have adopted section 3.3 of the SCDSB Environmental Policy 2325 (green teams at each established board site) and have incorporated this collection process as part of their environmental initiatives. A new environmental best-practices guide is being created. The guide will incorporate waste, energy, green teams, campaigns, and outdoor learning areas. The Education Centre will reinstate the board green team in January 2016.

Environmental Investment Plan

The SCDSB offers schools an opportunity to receive funding for environmental initiatives through the Environmental Investment Plan (EIP). Schools can receive up to \$2000 to pursue environmental programming (workshops, trips, etc.), small physical upgrades such as a water bottle filling station, school ground greening, or other “green” initiatives. The SCDSB funds \$30,000 worth of environmental projects through the EIP each year.

Active Transportation

SCDSB is partnering with Active Transportation Barrie (ATB), a community group working to bring together active transportation stakeholders, including the City of Barrie, with the intention of promoting and facilitating active transportation initiatives this school year. The board, in partnership with ATB, is implementing a School Travel Plan as a pilot project for two (2) SCDSB elementary schools in Barrie. This pilot project aims to reduce traffic congestion at the school and to increase the number of students who walk to and from school. This project seeks to understand barriers that inhibit students from walking to school and creating site-specific active transportation routes.



Section 4

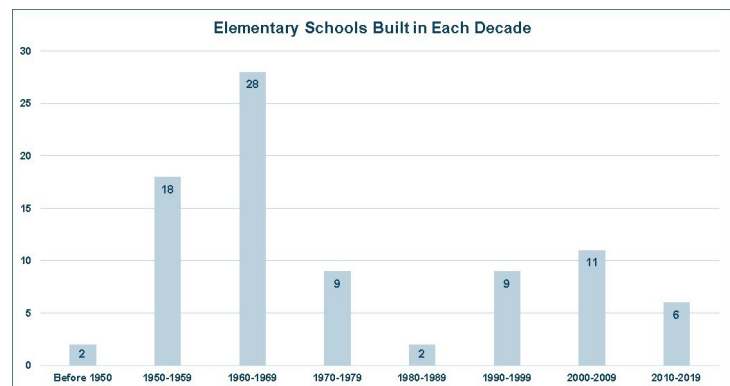
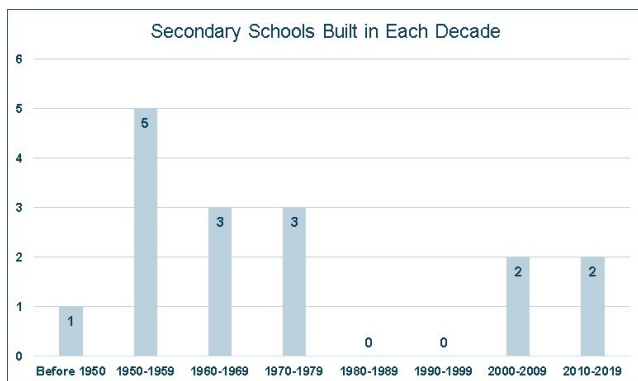
Facilities

With an inventory of over 6 million square feet, accommodating over 50,000 students, facilities must operate efficiently and consistently to ensure schools are open and available for student learning.

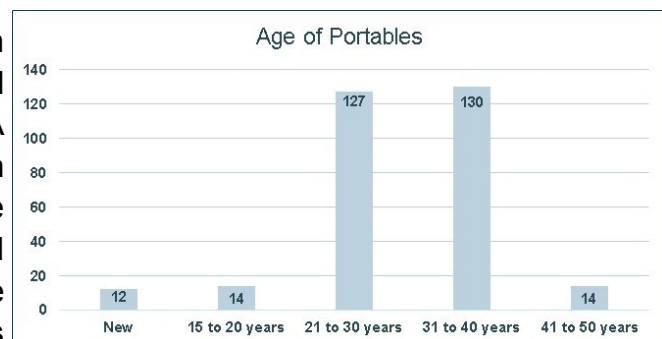
New SCDSB facilities feature the highest standards of the built environment achievable within the public system. Bright, comfortable and safe spaces provide optimum learning environments. To achieve this, emphasis is placed on building operation systems, spatial design, component upgrades and maintenance, renovations, additions and new schools.

Building Information

Facility condition and program space have a direct correlation to the age of buildings. Throughout each decade of construction, buildings have a tendency to reflect different architectural eras and philosophies. Schools built in the 60's were designed as small schools with large classrooms, bright windows, and minimal ancillary spaces such as gyms and libraries. In the 1970's schools were designed to have open concept teaching, gathering areas, and an overall openness to them. Windows were minimized to mitigate learning distractions as well as to improve energy efficiency. Volume of construction also had an influence on the quality of buildings being constructed, with the 50's and 60's being fast growing construction years to keep up to the needs of the baby boomers headed to school. As depicted in the chart below, the majority of SCDSB building stock was constructed in the 50's and 60's. Renewal and program retrofit needs are particularly high based upon the number of facilities now nearing 60 years of age.



The majority of SCDSB portables are between 20 to 40 years of age. Significant renewal needs are required to maintain this fleet. A portable renewal plan has been created with the expectation to surplus 20 portables in the next two (2) years, and begin a regimented maintenance plan for the remainder of the portables over the next five (5) years. This



renewal plan is to ensure portables are safe learning spaces that meet the needs of educators and students. In addition to the renewal plan, a technology roll out is occurring to ensure Wi-Fi and LCD projectors are located in each portable to enhance student learning.

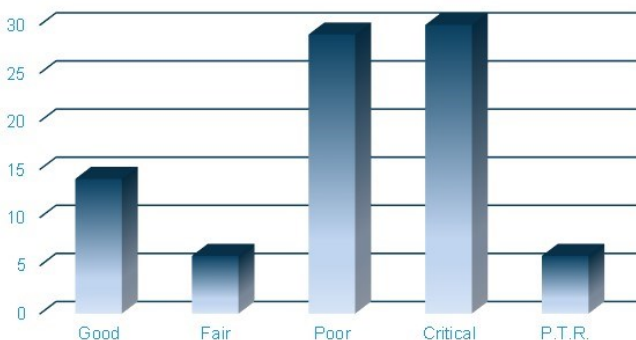
Renewal

The overall age of the SCDSB building inventory, is directly reflected in the large overall renewal needs of the system's facilities. In the past several years the board has been allocated approximately \$27.5 million to replace building components. The allocation provided is only able to rectify less than 7% of the overall renewal needs. Over the long term, the board's five (5) year renewal needs are \$335 million dollars. The following charts represent the elementary and secondary five (5) year renewal needs. Within standardized building condition reporting, there are five (5) ratings placed upon a building to determine the overall life expectancy. The ratings range from good to prohibitive to repair (PTR), with PTR depicting the cost of replacing qualifying components is greater than 65% of the overall building. The SCDSB specifically concentrates on buildings with critical to PTR ratings and strive to determine how to best address the aging components of the building.

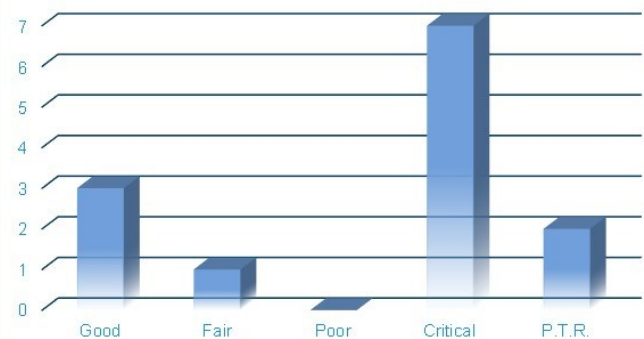
By 2019, six (6) elementary schools and two (2) secondary schools will have reached a prohibitive to repair rating, including: Connaught PS, Couchiching Heights PS, Innisfil Central PS, Moonstone PS, Rama Central PS, Sir William Osler PS, Banting Memorial SS and Stayner CI. An additional three (3) elementary schools and four (4) secondary schools have also reached PTR status, but have been addressed through capital funding announcements including: Port McNicoll PS, Victoria Harbour ES, Ardtrea Annex, Barrie Central CI, Barrie North CI, Orillia DCVI, and Penetanguishene SS. The remaining PTR schools need to be assessed to determine their long term viability.

A significant number of SCDSB buildings fall within the critical rating, which ranges from 30% to 64% of the building components needing to be fixed or replaced. Every year, renewal dollars are strategically allocated to prevent system failure or safety concerns. As the board continues to align enrolment with school accommodation, facility condition becomes an even more important part of the overall accommodation strategy.

ELEMENTARY FIVE YEAR RENEWAL NEEDS



SECONDARY FIVE YEAR RENEWAL NEEDS

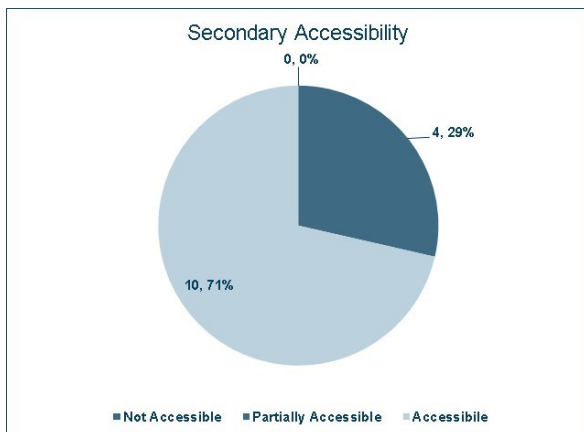
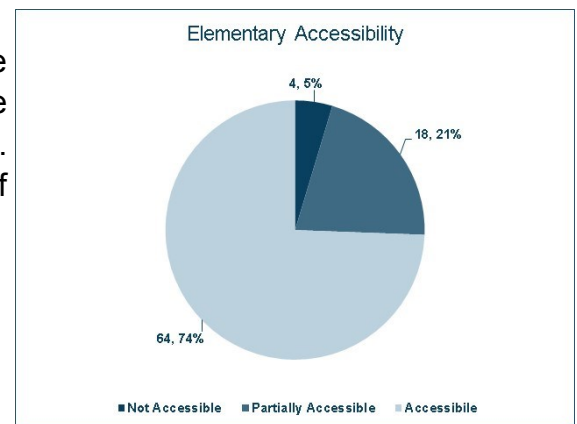


School Accessibility

The Accessibility For Ontarians With Disabilities Act (AODA) requires all public buildings within the Province of Ontario to be fully accessible by 2025.

The board has developed a simplified rating system in order to evaluate the accessibility of any given school. This evaluation assists board staff in determining at a high level what capital needs are required throughout the board to create a fully accessible environment. The rating system looks at five (5) main items: exterior site access, travel within the schools, staff as well as student barrier free washroom access and the provision of a universal washroom.

Within the elementary panel 74% of the schools achieve all five (5) requirements, while the other 21% need some capital improvements to meet accessibility standards. There are four (4) schools, 5%, who meet few, if any of the accessibility components.

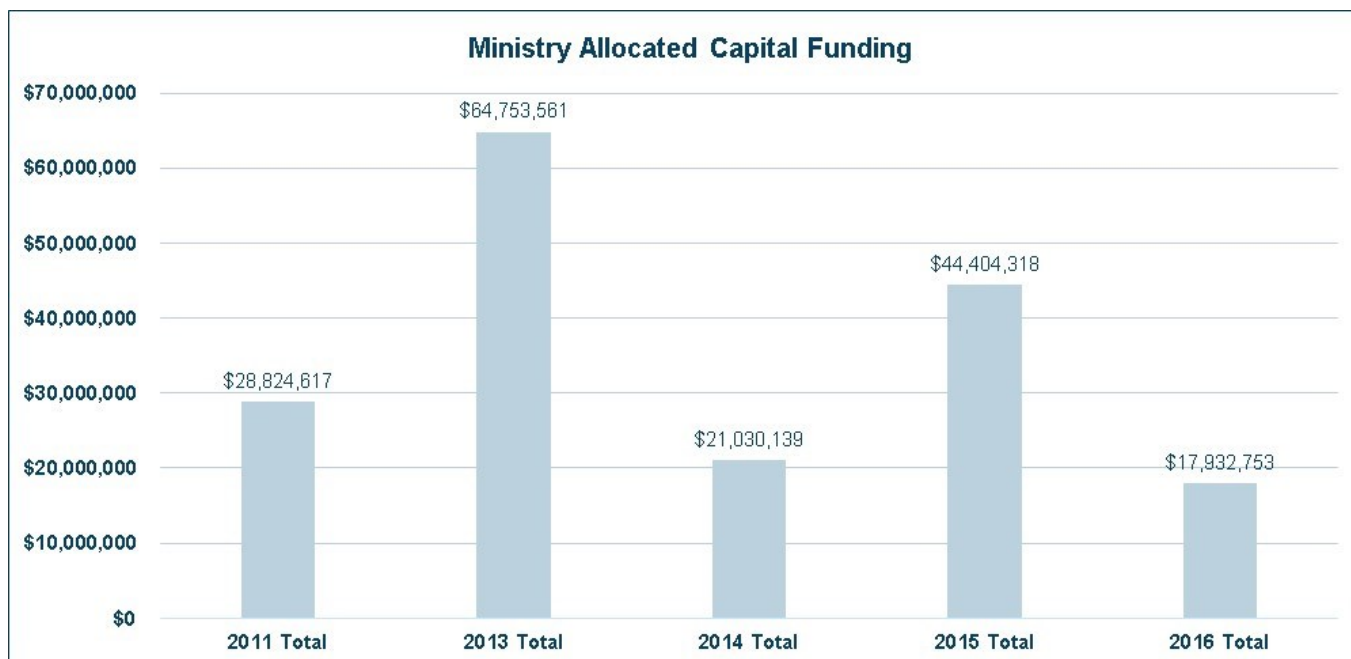


Within the secondary panel 71% of the schools achieve all five (5) requirements while 29% need some capital improvements to meet accessibility standards.

Funding for removing barriers and creating a fully accessible built environment has been utilized from the boards annual renewal funding stream. All major capital projects address every aspect possible of the accessibility requirements including anticipating future updates to the Ontario Building Code. It is estimated that the SCDSB will only achieve 75% compliance by 2025 with the current level of capital improvements the board is allotted. It is hoped that the ministry recognizes the capital needs associated with fulfilling this mandate. Compliance will be monitored and if we are not able to make significant progress with the current funding model, a capital priority will be submitted to rectify the schools where compliancy requires a substantial capital cost.

Capital

Since 2007, the SCDSB has developed a comprehensive capital plan which has focused on pressure points within the system, specifically facility condition, program delivery and enrolment/utilization. These factors are the basis for the delivery of quality learning environments for current and future students of Simcoe County. The primary objective of the capital plan was to match enrolment with the location of educational facilities and ensure that facilities were aligned with up to date teaching practices. Over the past 8 years, 11 accommodation reviews were undertaken, closing 11 schools, as well as three (3) schools being deemed prohibitive to repair, and two (2) schools consolidated. As a result of these processes, the board received capital funding from the ministry to construct four (4) additions, five (5) consolidations, as well as five (5) new growth schools. Since 2011 the board has secured \$177,000,000 in capital funding. The following chart represents the capital funding received since 2011.



Within Section 1 of the 2015 Capital Plan, the board will be requesting approximately \$68.5 million in funding for capital improvement from the ministry, including rural servicing needs, additions as a result of growth, consolidation and replacement.

The board owns three future school sites. The east Alliston elementary site and the Barrie South secondary site has received capital funding. The schools are currently under design. The third site the board owns is a 4.9 acre elementary site, located in Barrie, at the corner of Dean Avenue and Mapleview Drive. There is no capital project currently proposed at this location.

Environmental Sustainability

Environmental Policy 2325

The Simcoe County District School Board (SCDSB) Environmental Policy documents the board's responsibility to take a leadership role in environmental awareness and action. Under the policy, the board has a commitment to sound environmental principles, reflected in its daily activities, decision making, and future planning. Energy conservation, waste management, and environmental education are practices carried out by the SCDSB that assist in the implementation of this policy.

Energy Conservation

In April 2009, the Ministry of Education announced a \$550 million investment to improve the energy efficiency of Ontario schools under the *Energy Efficient Schools* program. The funding was intended to be used to create more energy efficient learning spaces and reduce greenhouse gas emissions. This funding set the tone for energy efficient standards in our existing buildings and new construction. The success of this project has led to increased conservation measures throughout the board.

With the completion of the *Energy Efficient Schools* project in 2012, the creation of energy efficient standards, and the noticeable energy savings attributed to these projects, the SCDSB invested over \$1 million into energy conservation projects for the 2012-2013 year. The funding for these projects came from the Energy Reserve Stabilization Fund. This fund had grown due to the resulting cost avoidance for heating and electricity from previous years in addition to the incentives received from energy conservation projects. The intended purpose of the Energy Reserve Stabilization Fund is to build up an accumulated surplus from years when the energy budget is underspent to be available to offset energy costs when unusual temperatures result in above average energy use. Funds from this account were also used for capital spending in the construction of Hyde Park Public School (\$540,727.00) and the new Alliston replacement school (\$221,509.00).

Green Energy Act and Energy Conservation and Demand Management Plan

The Green Energy Act (GEA) Regulation 397/11 requires all public bodies, to publicly report their energy use. The second phase of the regulation was implemented on July 31, 2014, requiring public bodies to develop a five (5) year, comprehensive energy conservation and demand management (ECDM) plan. On June 18, 2014 the Board approved the ECDM prepared by Enerlife Consulting Inc. The five (5) year plan includes energy conservation measures, implementation costs, energy savings, and dedicated staff support implementation of the plan. The plan builds on existing measures and it will assist in mitigating dramatic utility cost increases to gas, oil, and electricity. The plan is self-funded, using cost savings and incentive grants from utility companies from previous year's projects. Initial energy audits and testing will commence January 2016.

Environmental Sustainability

Sustainable Schools

In spring, 2015 the Toronto Region Conservation Authority (TRCA) conducted an analysis of school board energy use data for the 2012-13 school year to identify the top 10 school boards in Ontario. SCDSB was identified as the 10th most energy efficient board in the province. To reach this level the SCDSB has implemented many strategic components that are interwoven including; tracking the energy use of all schools to measure, benchmark, verifying energy savings from initiatives implemented, significant investments in mechanical, building automation and lighting projects, and most recently, an aggressive conservation and demand management plan.

Energy Intensity Targets

A standards document outlining the energy performance criteria for lighting, mechanical, and BAS systems was developed as part of the Energy Efficient Schools program. These standards have been adapted for retrofit projects and new construction projects. Currently, less than 20% of SCDSB schools operate at these standards. The energy intensity targets are based on the actual performance data from the top performing existing SCDSB schools. These targets were developed to be aligned with the targets set out in the American Society of Heating Refrigerating and Air-conditioning Engineers' (ASHRAE) Advanced Energy Design Guide for K-12 schools, which aims to achieve a 50% energy use reduction, compared with ASHRAE 90.1-2004. This table shows the Energy Intensity Targets that were created as part of the *Energy Efficient Schools* program. The targets are based on temperature normalized natural gas-heated, electrically air conditioned school, excluding portables.

This table is the most current energy profile for the SCDSB.

Utility	Fiscal Year 2011	Fiscal Year 2012	Fiscal Year 2013	Fiscal Year 2014	Year-over-year variance (%)
Electricity (kWh)	36,093,884	40,369,448	39,223,900	36,219,720	-7.66%
Natural (m ³)	5,500,556	5,382,659	5,145,948	4,628,721	-10.05%
Energy (ekWh)	92,859,624	95,918,488	92,330,080	83,988,120	-9.03%
Energy Intensity (ekWh/ft ²)	14	15	14	13	-8.70%
Energy/Student (ekWh)	1,952	2,092	1,961	1,822	-7.07%
Greenhouse Gas Emissions (kgCO ₂)	13,707,724	13,918,837	13,369,709	12,119,727	-9.35%
Emmissions Intensity (kgCO/m ²)	23	23	22	20	-9.02%

Environmental Sustainability

Run it Right:

Enbridge Gas offered a gas savings program to customers who can demonstrate significant savings potential. This year nine (9) additional schools are eligible to participate. The program consists of a building plant and Building Automation System (BAS) audit by a third party consultant to identify operational improvement opportunities that can save natural gas. Enbridge pays up to \$5,000 per building for low-cost/no-cost energy efficient solutions such as: BAS programming, modifications to equipment scheduling, adjusting sensor errors, damper operations, insulation improvements to ducting and piping, and temperature adjustments.

Independent Electricity System Operator (IESO) Feed-In Tariff Program (FIT):

The FIT program was developed to encourage and promote greater use of renewable energy sources including on-shore wind, waterpower, renewable biomass, biogas, landfill gas and solar photovoltaic. The objective of the FIT Program, in conjunction with the *Green Energy and Green Economy Act, 2009 (Ontario)* and Ontario's Long Term Energy Plan, 2010, is to increase renewable generating facilities in Ontario. Under FIT 2.0 The SCDSB was granted 26 contracts, a projected generating capacity of 3.2 MW (DC). Construction is now complete. The education and monitoring program will be in place spring, 2016.

Potentia Solar Inc has the rooftop leasing agreement under the FIT 2.0 contract and will pay the SCDSB \$0.80/sq.ft. Two additional contracts under FIT 3.0 have been granted: Orillia SS and Nottawasaga Pines SS. The Orillia SS contract will be part of the rooftop leasing agreement through AMP Solar Group and the Nottawasaga Pines SS contract will be owned and operated by the board. The photovoltaic array at Nottawasaga Pines was installed at the time of construction with funding for renewable energy from the Ministry of Education. The SCDSB has applied for 15 additional contracts with AMP Solar Inc. under FIT 4.0 and should be notified in spring, 2016.

Waste Management

The SCDSB currently participates in regular waste (garbage, recycling, and organics) collection through various collection authorities. Consistent waste practices, including education and collection are necessary for reduction and diversion.



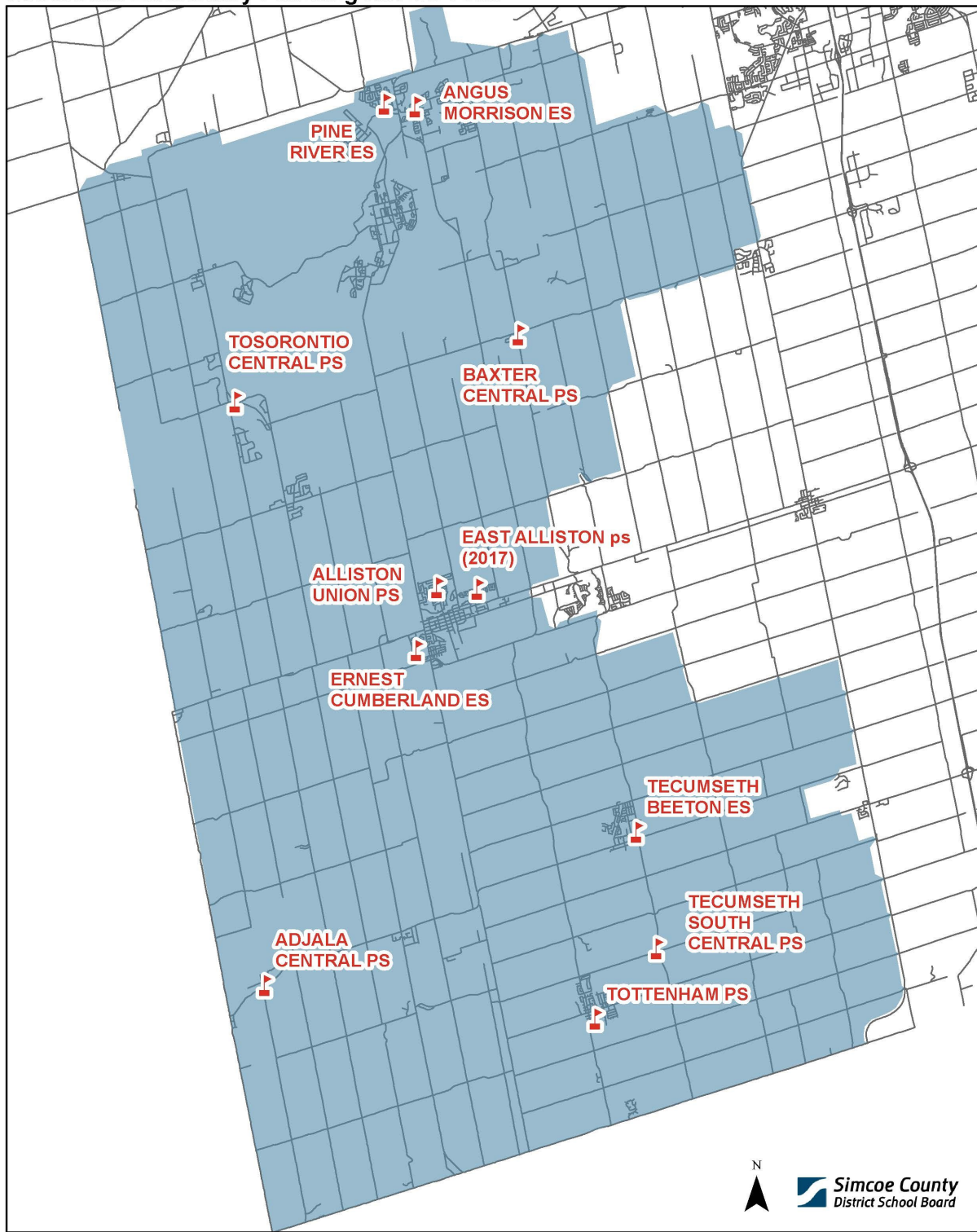
Section 5

Elementary Planning Data

Section 5 – Elementary Planning Data

Maps:

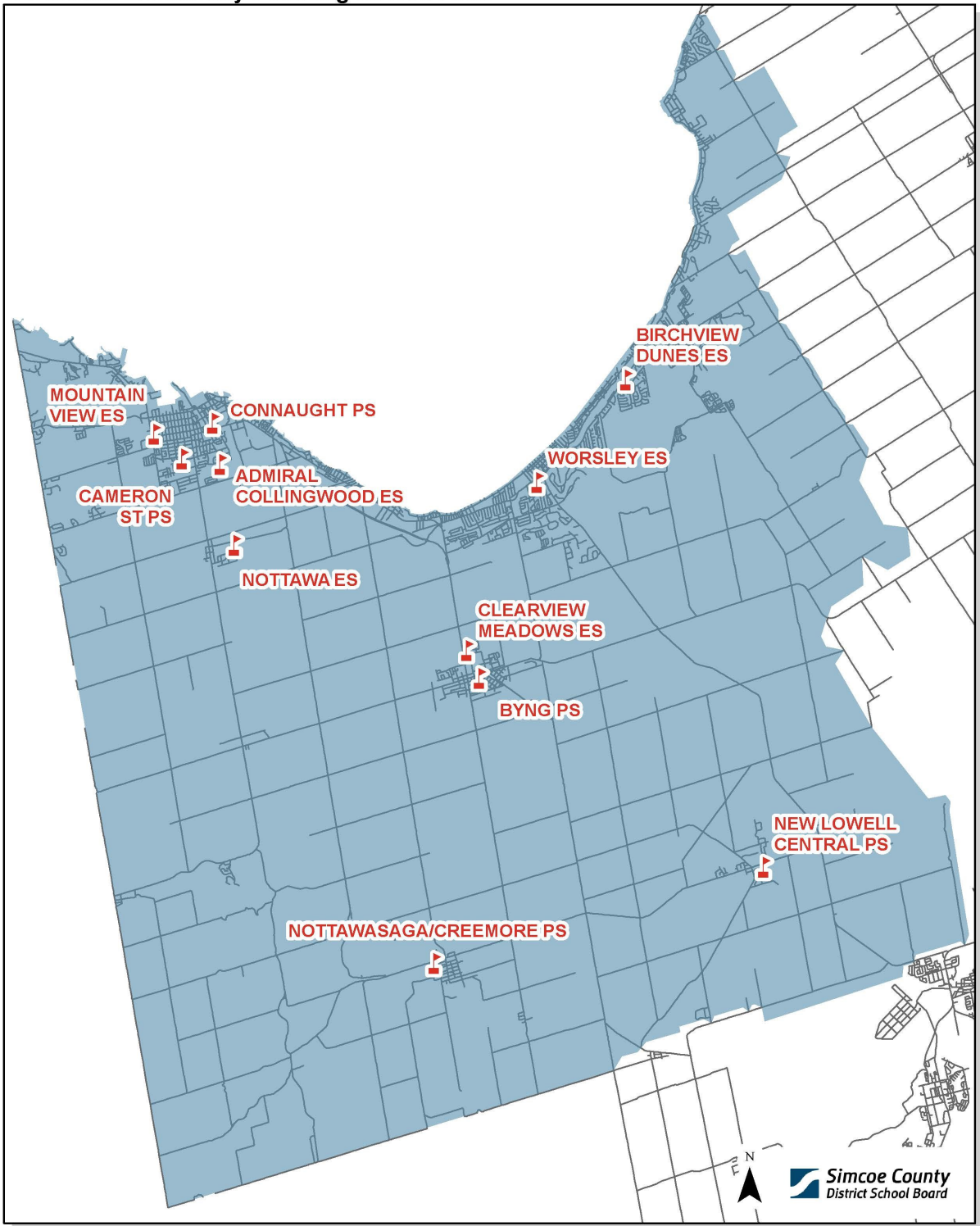
Southwest Elementary Planning Review Area



Section 5 – Elementary Planning Data

Maps:

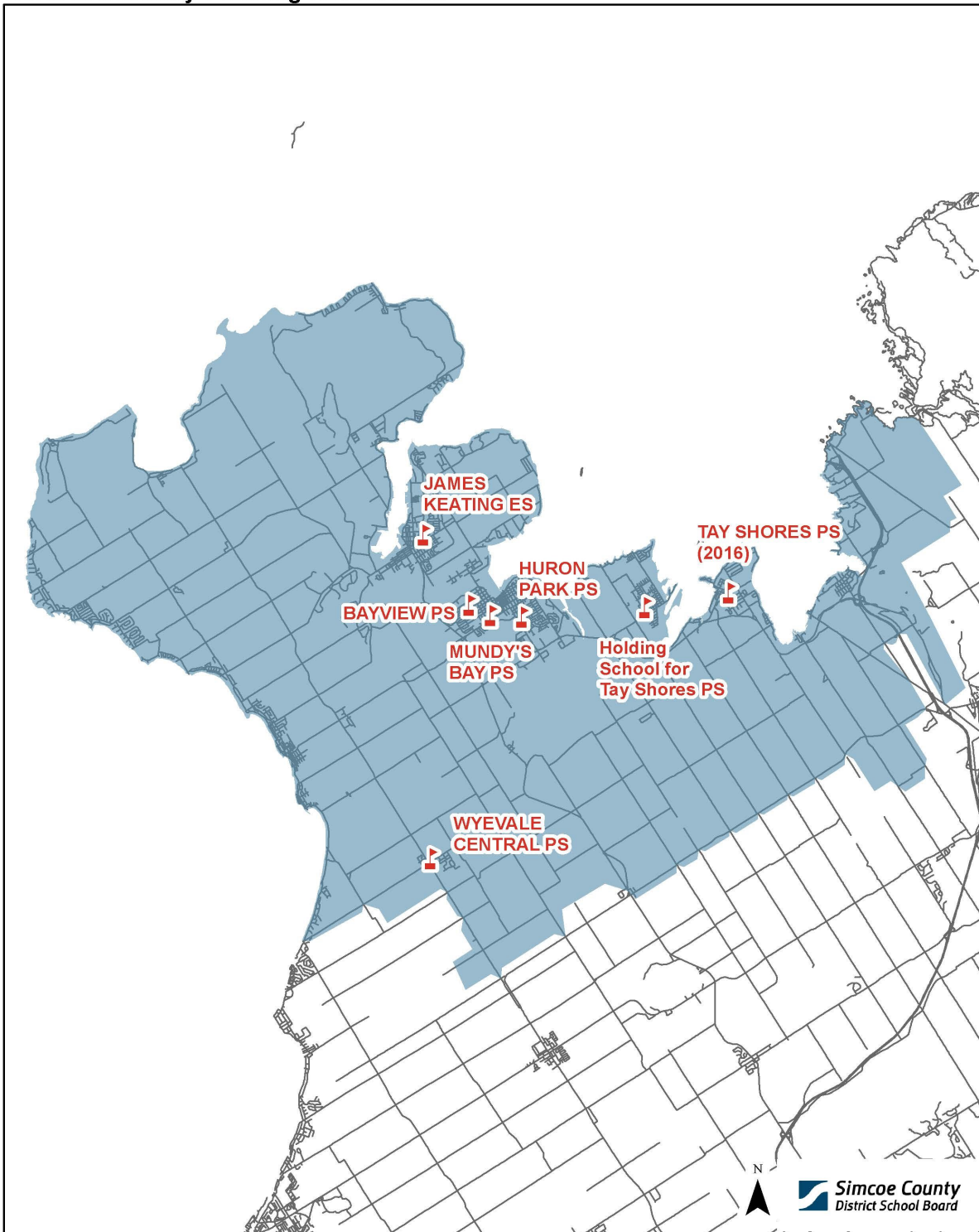
Northwest Elementary Planning Review Area



Section 5 – Elementary Planning Data

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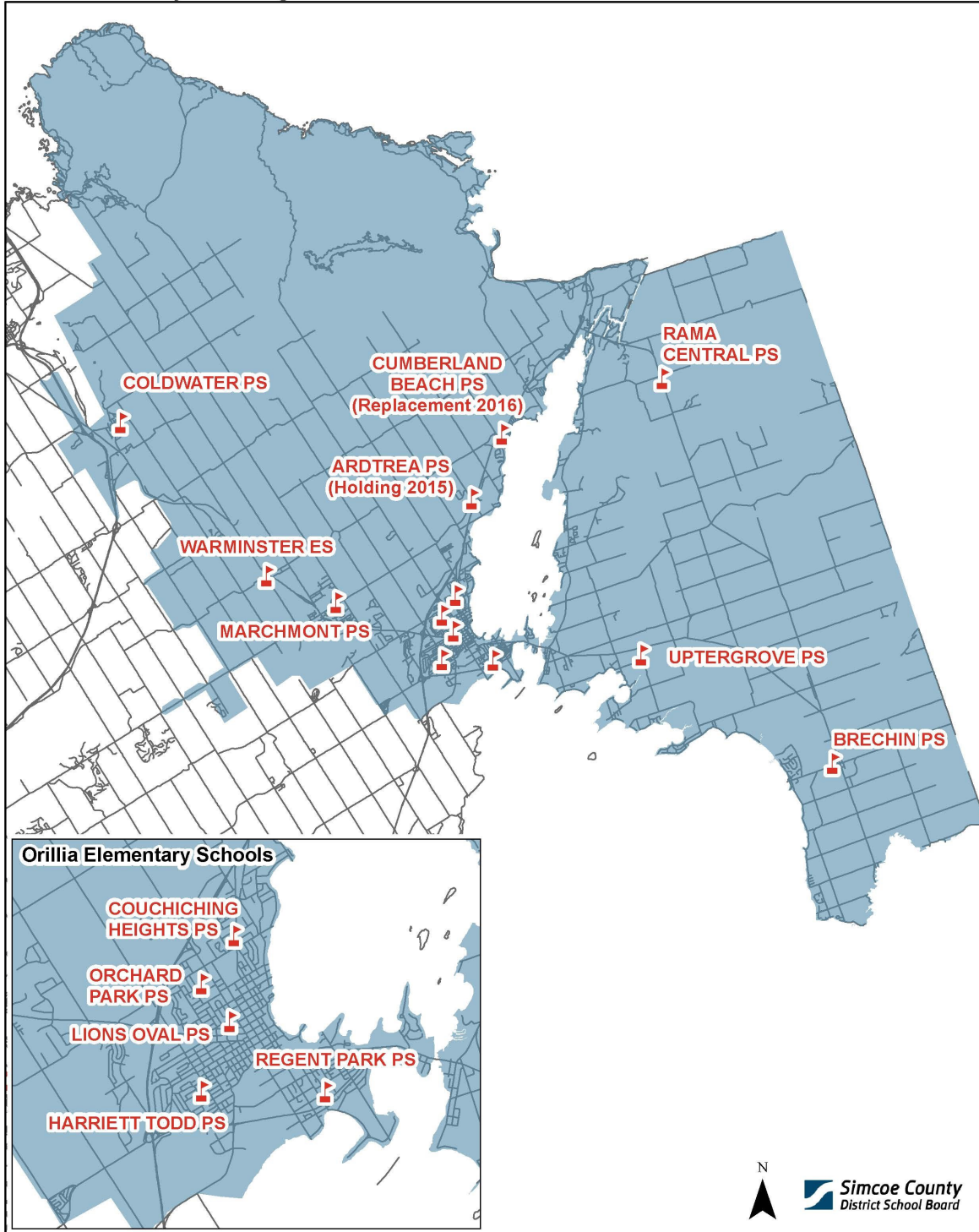
North Elementary Planning Review Area



Section 5 – Elementary Planning Data

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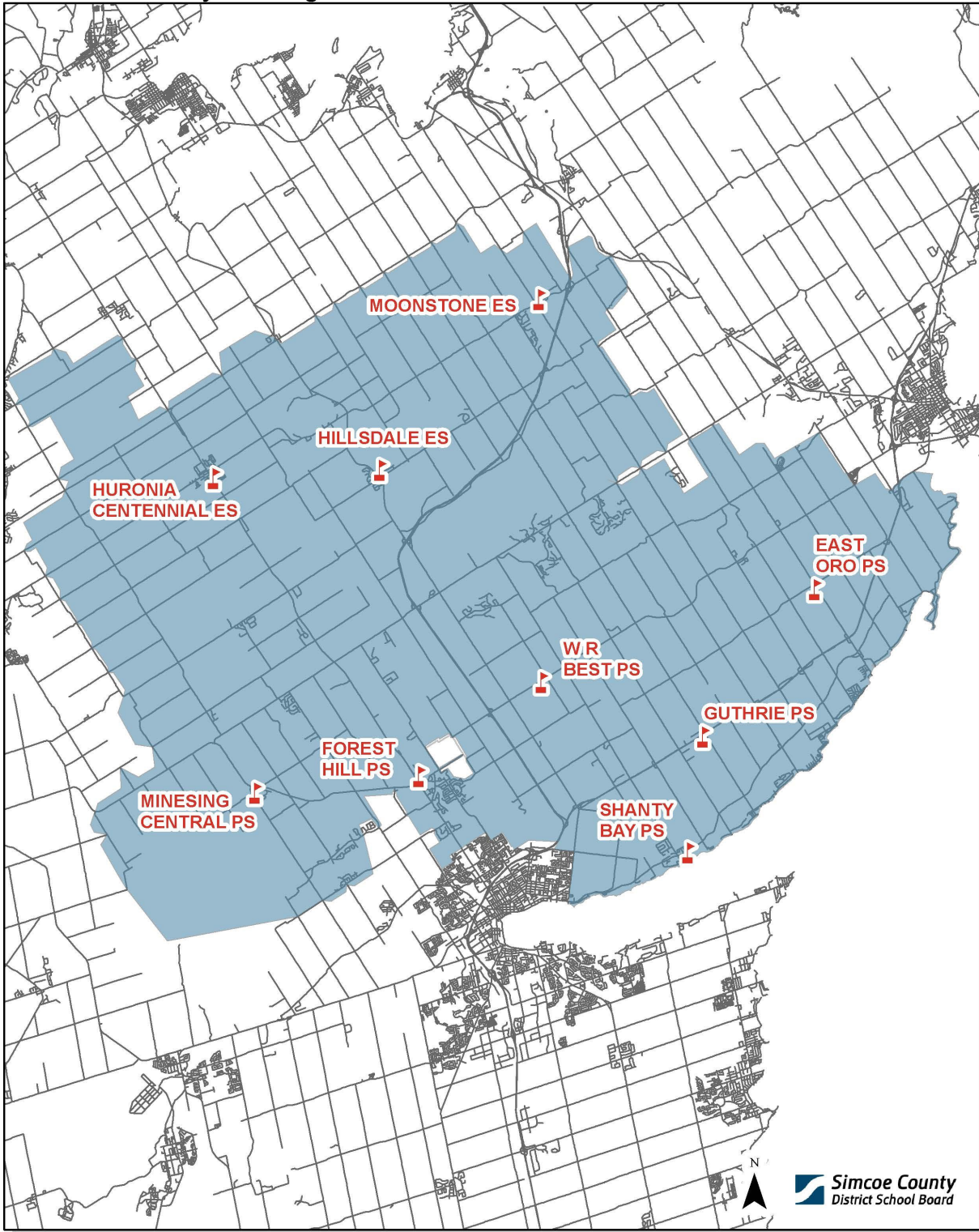
East Elementary Planning Review Area



Section 5 – Elementary Planning Data

Maps:

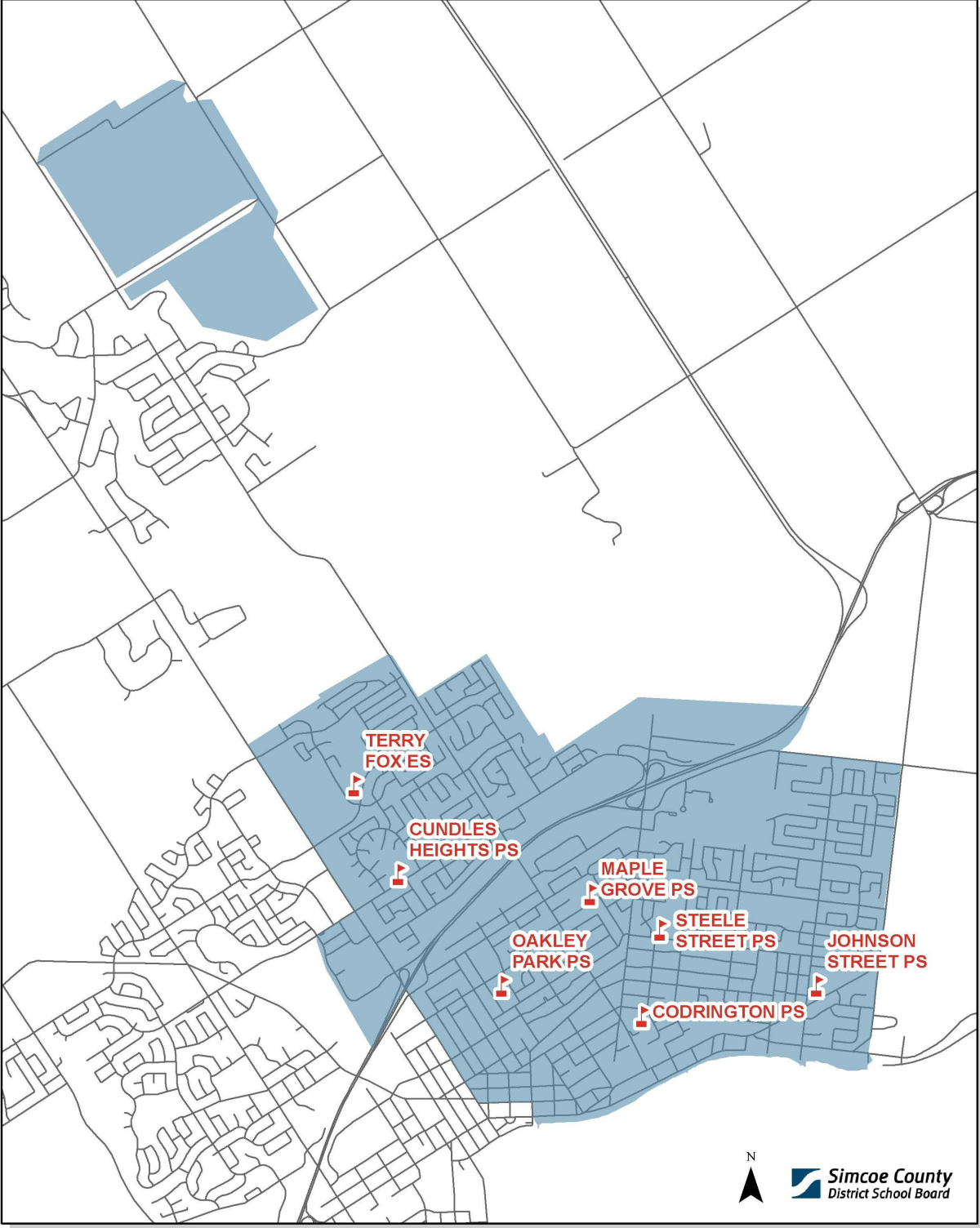
Central Elementary Planning Review Area



Section 5 – Elementary Planning Data

Maps:

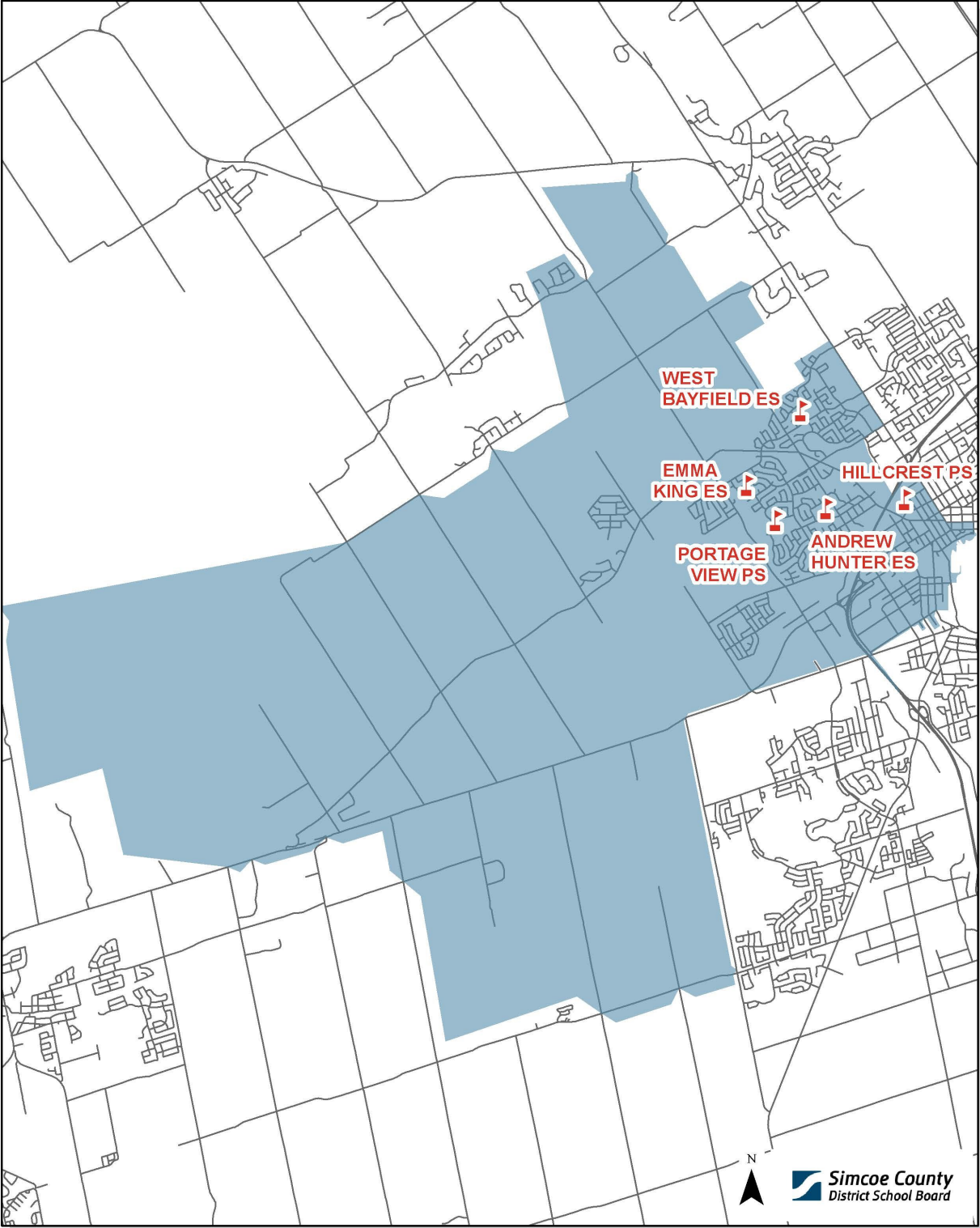
Northeast Barrie Elementary Planning Review Area



Section 5 – Elementary Planning Data

Maps:

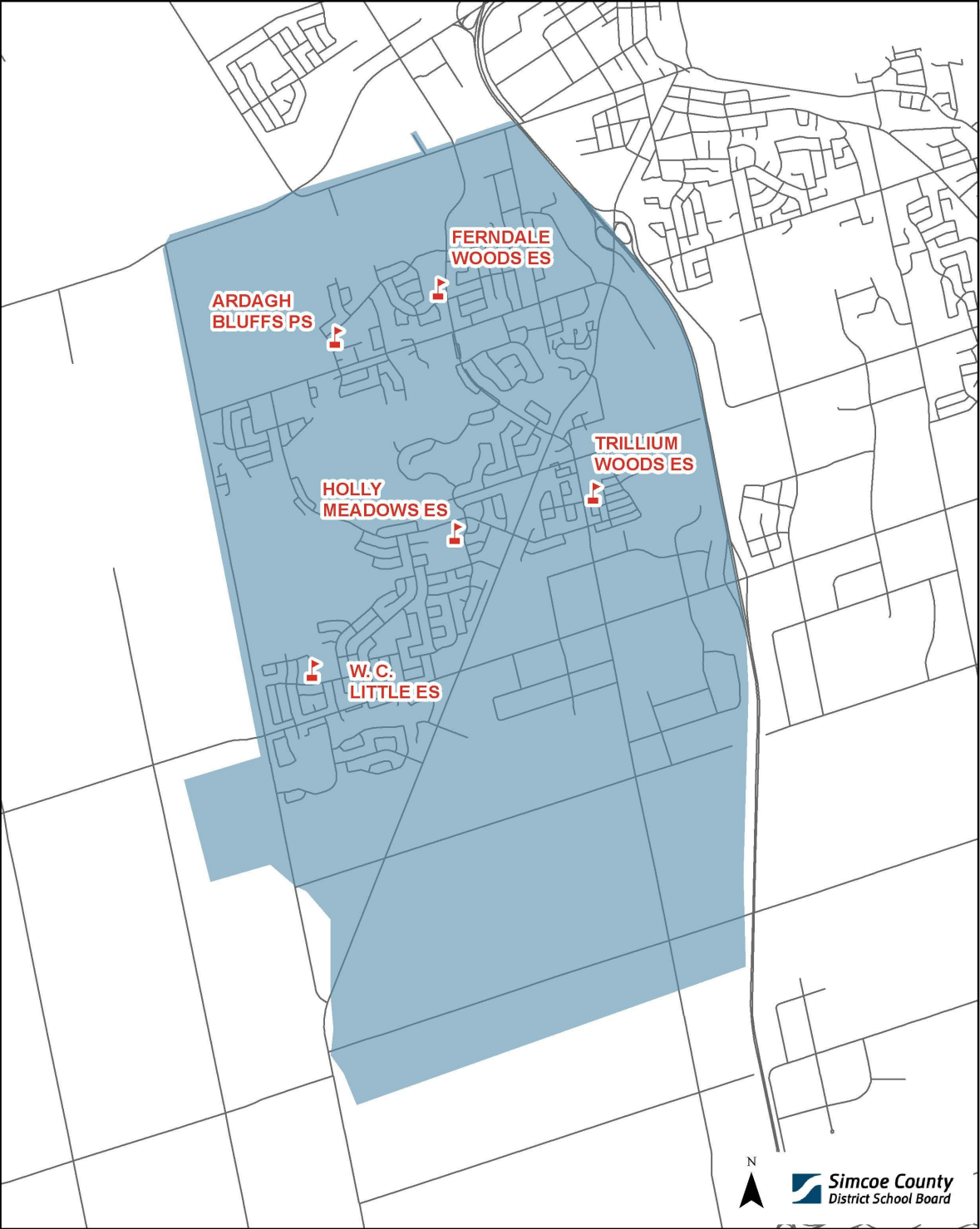
Northwest Barrie Elementary Planning Review Area



Section 5 – Elementary Planning Data

Maps:

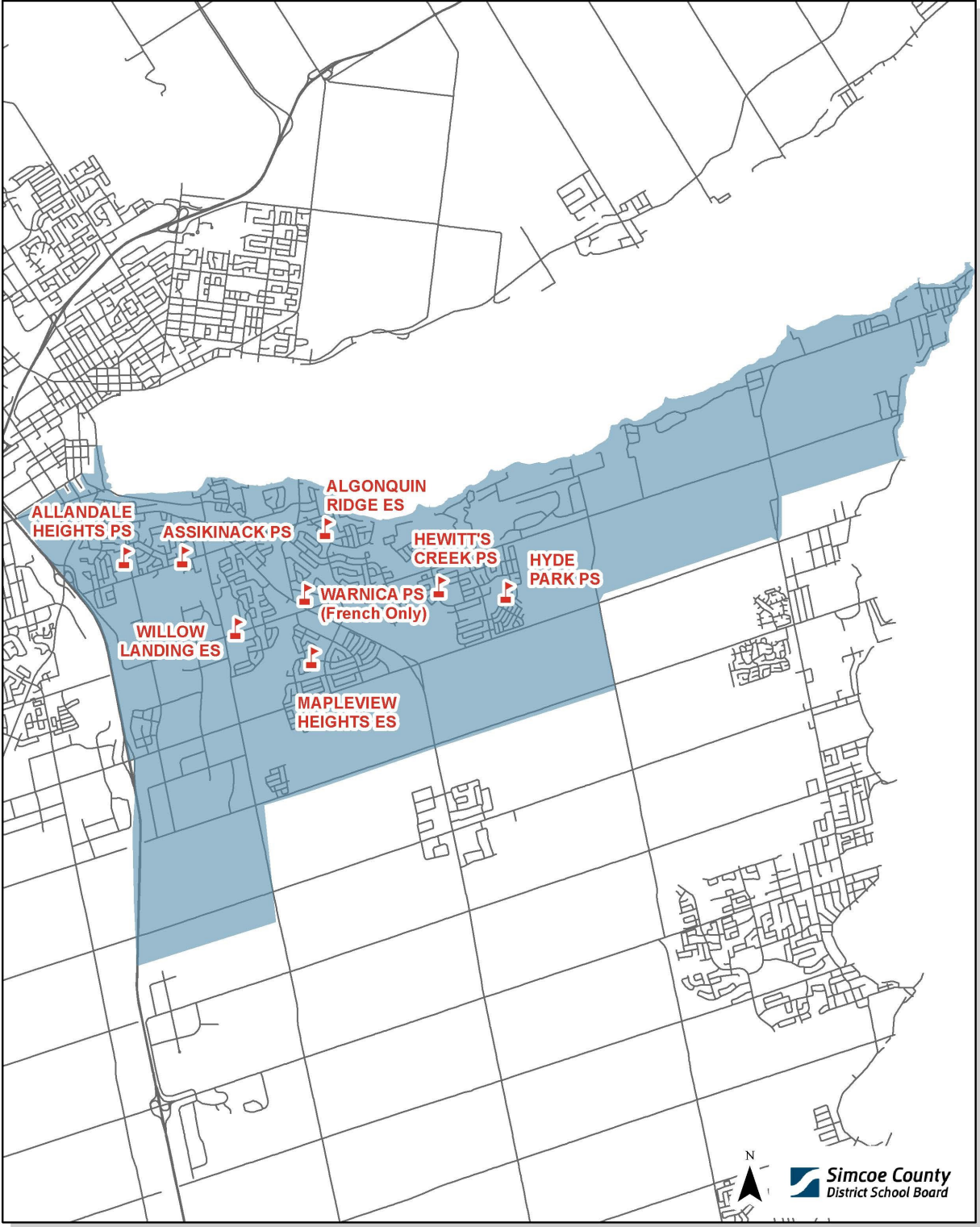
Southwest Barrie Elementary Planning Review Area



Section 5 – Elementary Planning Data

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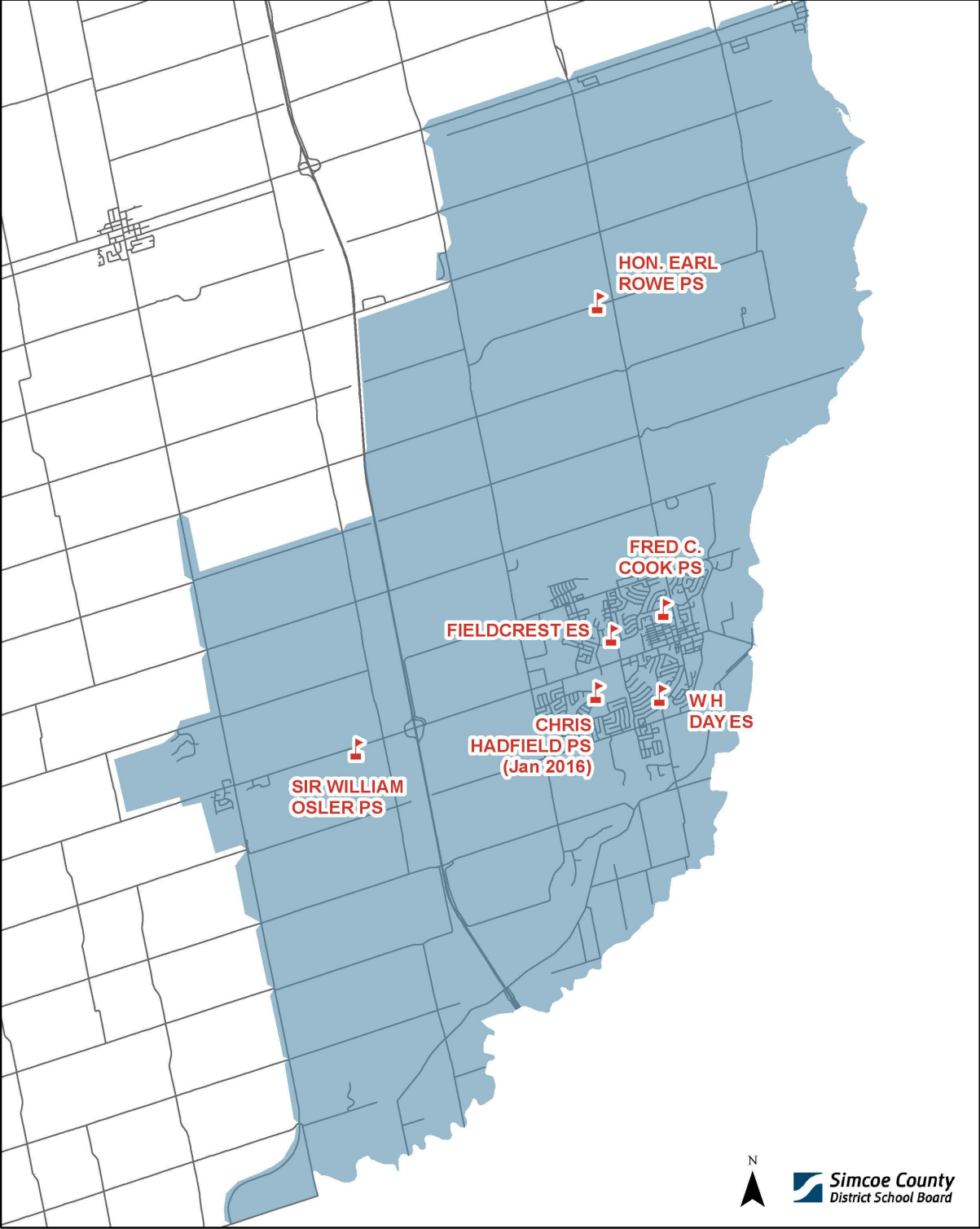
Southwest Barrie Elementary Planning Review Area



Section 5 – Elementary Planning Data

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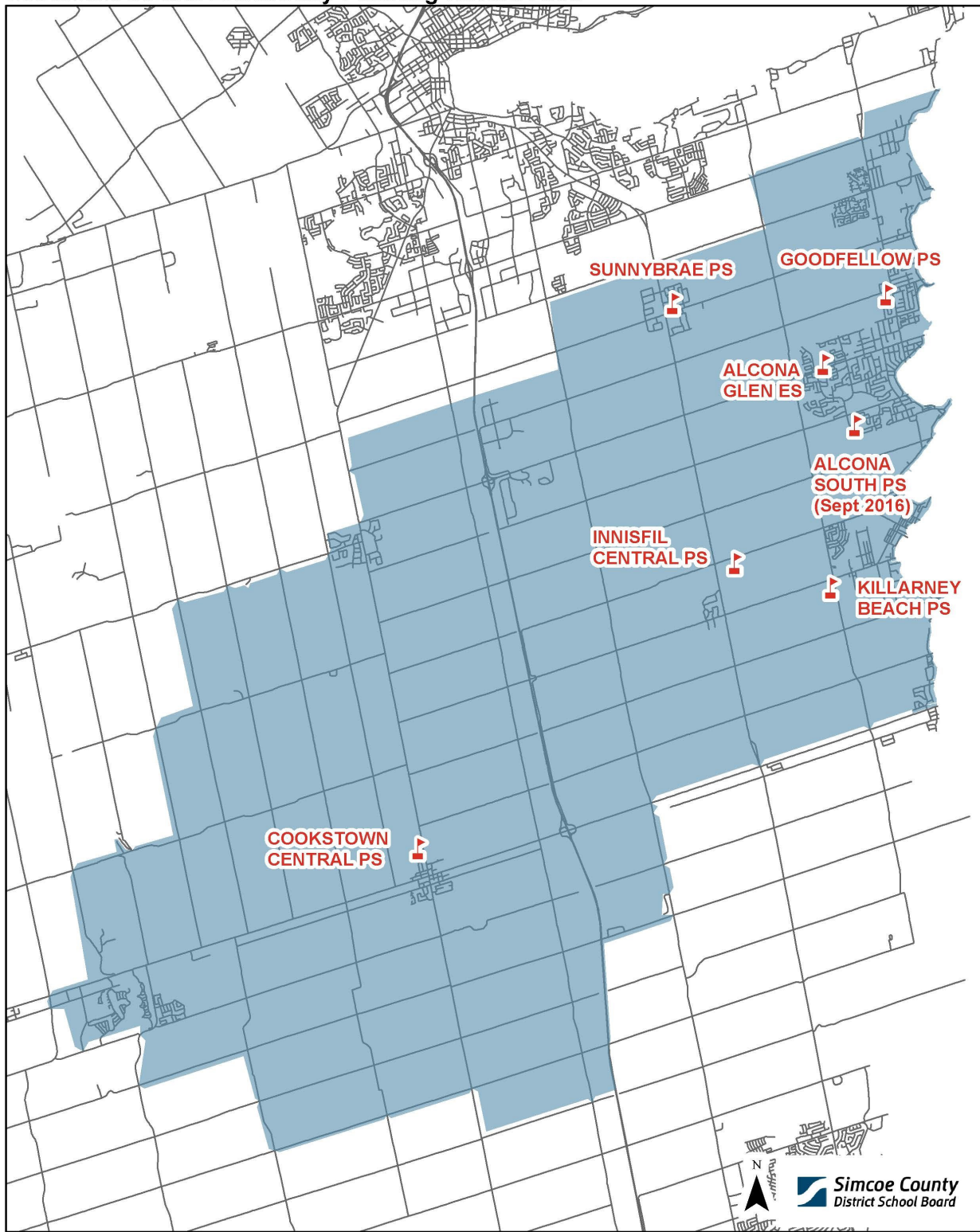
Southeast Elementary Planning Review Area



Section 5 – Elementary Planning Data

Maps:

Southeast Central Elementary Planning Review Area



Section 5 – Elementary Planning Data

Enrolment Charts:

Enrolment Projections to 2026														
	OTG 15	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Elementary School	507	701	773	810	823	811	803	807	794	803	809	810	806	810
Alliston Union PS	539	645	647	665	676	667	679	689	696	699	694	707	710	711
Ernest Cumberland ES	458	616	617	616	638	647	656	663	670	667	668	655	648	649
Angus Morrison ES	234	259	242	236	241	241	240	234	233	223	232	232	231	230
Pine River ES	360	307	292	302	300	311	319	319	329	325	329	327	292	301
Tottenham PS	363	324	321	305	287	284	276	276	262	258	259	256	258	258
Baxter Central PS	340	239	222	217	219	207	203	216	220	226	235	233	237	237
Adjala Central PS	536	418	380	354	351	343	342	325	325	317	316	316	320	321
Tecumseth Beeton ES	245	188	172	168	161	155	145	156	162	153	155	160	158	158
Tecumseth South Central PS	375	367	353	341	325	320	311	325	326	335	339	334	346	344
Tosorontio Central PS	3957	4064	4019	4014	4019	3985	3974	4010	4017	4006	4036	4031	4005	4020
Total		107	62	57	-399	-433	-444	-408	-401	-412	-382	-387	-413	-398
Pupils Over/Under Capacity														

Enrolment Projections to 2026														
	OTG 15	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Elementary School	487	581	613	590	555	555	554	560	560	570	570	574	575	575
Admiral Collingwood ES	363	436	495	533	537	572	580	586	594	594	599	605	595	598
Cameron Street PS	309	273	241	230	222	224	218	224	233	237	238	239	249	241
Connaught PS	271	429	405	407	403	396	396	391	394	400	407	390	395	399
Mountain View ES	599	666	685	678	656	665	668	650	642	653	642	648	638	633
Birchview Dunes ES	455	448	475	482	491	501	510	502	492	482	489	481	495	511
Worsley ES	303	260	272	278	274	265	274	270	271	270	265	269	260	258
Byng PS	213	279	272	273	276	273	274	267	267	273	264	257	261	261
Clearview Meadows ES	245	260	261	249	241	232	228	229	227	228	226	232	228	229
New Lowell Central PS	222	306	304	294	284	276	268	270	268	271	265	267	263	265
Nottawa ES	176	202	195	201	212	213	209	207	206	210	205	207	206	206
Nottawasaga/Creemore PS	3643	4140	4218	4216	4150	4172	4180	4155	4153	4188	4170	4169	4165	4175
Total		497	575	573	507	529	537	512	510	545	527	526	522	532
Pupils Over/Under Capacity														

* Capacity is amended in 2017 for East Alliston ps

Section 5 – Elementary Planning Data

Enrolment Charts:

Enrolment Projections to 2026														
Elementary School	OTG 15	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Bayview PS	395	376	330	321	330	327	322	330	337	337	342	333	349	350
Huron Park PS	404	348	345	335	338	325	325	311	315	311	313	305	307	310
Mundy's Bay PS	464	507	528	538	529	517	501	502	499	486	465	468	471	474
James Keating ES	314	271	278	285	287	294	298	300	296	306	268	285	280	280
Tay Shores PS*	504	561	499	478	481	469	475	481	484	491	491	497	507	503
Wyevale Central PS	190	216	232	233	240	247	241	247	247	258	258	262	254	255
Total	2271	2279	2212	2190	2205	2179	2162	2171	2178	2190	2137	2150	2167	2170
Pupils Over/Under Capacity		-188	177	-81	-66	-92	-109	-100	-93	-81	-134	-121	-104	-101

Enrolment Projections to 2026														
Elementary School	OTG 15	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Ardtree-Cumberland Beach PS*	317	336	332	329	325	340	342	352	346	347	350	343	341	338
Brechin PS	245	191	181	179	168	164	160	151	149	141	137	140	140	140
Rama Central PS	236	209	228	227	223	223	222	216	215	217	221	219	205	201
Uptergrove PS	245	298	288	282	287	286	286	285	286	283	275	275	279	281
Coldwater PS	337	299	283	322	315	328	328	305	309	308	308	302	299	301
Marchmont PS	305	344	338	346	343	332	329	314	323	311	306	310	311	314
Warminster ES	173	202	212	220	225	234	245	252	253	253	244	240	248	250
Couchiching Heights PS	303	331	316	310	310	306	294	298	294	298	295	300	297	297
Harriett Todd PS	576	490	458	453	450	440	432	429	427	429	431	437	439	438
Lions Oval PS	463	464	459	453	447	465	472	478	475	476	486	487	488	492
Orchard Park PS	390	446	442	437	432	424	420	430	425	424	426	425	425	425
Regent Park PS	487	551	634	678	677	677	667	669	691	703	696	698	698	699
Total	4077	4161	4171	4236	4202	4219	4197	4177	4193	4188	4174	4175	4169	4176
Pupils Over/Under Capacity		40	229	159	125	142	120	100	116	111	97	98	92	99

* Capacity is amended in 2016 closure of Port McNicoll PS, Waubaushene ES and an addition onto Victoria Harbour E

* Capacity is amended in 2016 closure of Ardree and Cumberland Beach, replaced with a new school

* OTG adjusted in 2015 for childcare renovation at Regent Park

Section 5 – Elementary Planning Data

Enrolment Charts:

Enrolment Projections to 2026														
	OTG 15	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Elementary School														
East Oro PS	268	243	223	207	204	200	198	206	207	199	196	202	202	203
Forest Hill PS	409	598	628	614	603	586	581	581	572	549	549	551	551	551
Guthrie PS	406	457	462	461	464	468	458	454	448	439	449	445	444	441
Hillsdale ES	176	203	208	206	206	200	189	195	186	187	180	181	184	184
Huron Centennial ES	412	514	524	526	526	532	533	529	537	538	530	511	519	521
Minesing Central PS	363	490	489	487	481	485	471	463	457	448	456	460	456	455
Moonstone ES	95	141	125	75	82	80	78	78	78	79	79	78	78	78
Shanty Bay PS	127	172	147	139	137	133	129	129	120	122	121	122	121	120
WR Best Memorial PS	222	352	343	343	348	353	353	348	338	326	312	318	320	320
Total	2478	3170	3149	3059	3052	3038	2990	2983	2942	2888	2870	2868	2874	2874
Pupils Over/Under Capacity		692	671	581	574	560	512	505	464	410	392	390	396	396

Enrolment Projections to 2026														
	OTG 15	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Elementary School														
Codrington PS	291	298	309	307	311	312	314	310	312	318	318	325	319	319
Cundles Heights PS	510	358	323	316	320	325	326	332	335	336	333	334	337	340
Johnson Street PS	314	258	244	239	239	244	243	240	247	250	255	253	250	252
Maple Grove PS	412	458	457	460	460	465	476	478	472	473	473	469	469	471
Oakley Park PS	416	267	270	288	318	355	384	411	440	446	452	446	452	453
Steele Street PS	441	354	350	350	339	332	343	346	334	330	337	329	330	331
Terry Fox ES	559	546	552	539	537	540	552	545	544	549	543	545	538	539
Total	2943	2539	2505	2499	2525	2574	2638	2663	2682	2701	2712	2701	2695	2704
Pupils Over/Under Capacity		-404	-438	-444	-418	-369	-305	-280	-261	-242	-231	-242	-248	-239

Enrolment Projections to 2026														
	OTG 15	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Elementary School														
Andrew Hunter ES*	381	385	375	382	407	419	431	440	449	443	438	440	441	443
Emma King ES	409	383	354	353	357	359	363	358	363	365	357	354	359	359
Hillcrest PS	504	567	619	665	652	661	676	697	719	737	746	747	747	743
Portage View PS	522	455	429	428	429	427	430	408	397	379	373	374	371	372
West Bayfield ES	582	535	558	554	549	576	574	578	586	598	596	586	576	575
Total	2398	2325	2335	2383	2394	2441	2474	2482	2515	2521	2510	2501	2494	2492
Pupils Over/Under Capacity		-125	-63	-15	-4	43	76	84	117	123	112	103	96	94

* OTG adjusted in 2015 for childcare renovation at Andrew Hunter

Section 5 – Elementary Planning Data

Enrolment Charts:

Enrolment Projections to 2026														
	OTG 15	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Elementary School														
Ardagh Bluffs PS	576	648	589	631	650	674	659	656	651	655	651	643	647	652
Ferndale Woods ES	557	498	602	600	572	534	538	550	546	538	532	534	544	540
Holly Meadows ES	646	696	663	636	639	628	644	640	632	638	657	648	645	645
Trillium Woods ES	542	500	494	493	502	504	520	528	554	569	587	589	597	604
W.C. Little ES	576	679	636	603	588	568	565	567	564	573	565	564	567	570
Total	2897	3021	2984	2962	2951	2908	2927	2942	2946	2973	2993	2979	3000	3011
Pupils Over/Under Capacity		124	87	65	54	11	30	45	49	76	96	82	103	114

Enrolment Projections to 2026														
	OTG 15	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Elementary School														
Algonquin Ridge ES	527	559	574	586	575	589	574	576	585	589	589	599	594	594
Allandale Heights PS	352	312	336	333	337	343	342	348	340	335	337	341	338	339
Assinack PS	337	317	309	302	305	310	326	332	332	325	331	334	335	338
Hewitt's Creek PS*	573	666	670	670	689	685	716	708	720	731	742	755	764	783
Hyde Park PS	533	469	559	564	591	598	621	627	627	617	615	592	575	567
Mapleview Heights ES*	611	642	622	590	591	576	582	585	588	595	609	610	635	665
Warnica PS	337	535	367	393	354	347	340	330	314	319	319	319	319	319
Willow Landing ES	596	574	599	592	610	626	617	619	616	619	618	615	613	618
Total	3866	4074	4036	4031	4051	4074	4117	4124	4120	4131	4159	4165	4174	4224
Pupils Over/Under Capacity		208	170	165	185	208	251	258	254	265	293	299	308	358

* Growth from Hewitt's Creek Annexed lands added in 2020 to holding schools, Hewitt's Creek PS and Mapleview Heights PS

Section 5 – Elementary Planning Data

Enrolment Charts:

Enrolment Projections to 2026														
	OTG 15	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Elementary School														
Alcona Glen ES *	622	876	888	629	657	662	668	680	684	693	695	704	706	705
Alcona South ps*	412	0	0	421	425	448	463	457	473	479	485	477	480	483
Cookstown Central PS	559	610	652	677	686	694	711	720	720	726	732	749	731	729
Goodfellow PS	504	654	688	590	598	602	602	609	593	585	573	586	584	583
Innisfil Central PS	196	175	168	164	161	160	160	157	160	158	166	166	168	166
Killarney Beach PS	340	269	293	292	291	276	273	279	277	273	276	267	269	270
Sunnybrae PS	432	413	416	413	404	393	386	386	370	358	358	355	362	366
Total	3065	2997	3105	3186	3223	3236	3263	3288	3276	3272	3286	3306	3300	3302
Pupils Over/Under Capacity		344	452	121	158	171	198	223	211	207	221	241	235	237

Enrolment Projections to 2026														
	OTG 15	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Elementary School														
Chris Hadfield PS*	507	529	563	595	619	646	682	707	746	765	797	795	780	776
Fieldcrest ES	516	635	693	709	764	818	864	896	928	950	960	951	952	950
Fred C. Cook PS	412	415	424	431	438	451	467	471	483	487	487	481	485	486
WH Day ES	559	566	582	631	640	655	656	674	681	694	699	709	718	720
Hon Earl Rowe PS	219	178	159	164	164	165	165	167	167	168	174	168	167	168
Sir William Osler PS	173	171	156	162	166	171	168	169	170	171	167	171	173	174
Total	2386	2494	2577	2691	2792	2907	3001	3084	3174	3234	3284	3275	3275	3273
Pupils Over/Under Capacity		301	191	305	406	521	615	698	788	848	898	889	889	887

Total	33981	35264	35311	35468	35565	35732	35924	36079	36197	36292	36331	36319	36319	36422
Pupils Over/Under Capacity		1596	2113	1487	1584	1751	1943	2098	2216	2311	2350	2338	2338	2441

* Capacity added in 2016 for new Alcona South ps, boundary review currently underway

* Capacity amended in 2015 for the opening of Chris Hadfield PS

Section 5 – Elementary Planning Data

Utilization:

2016/2017 Total Elementary School Utilization				
				Total Utilization: 104%
School Name	OTG 2016	# Of Pupils	% Utilization	# Of Portables In Use
Adjala Central PS	340	217	64%	0
Admiral Collingwood ES	487	590	121%	4
Alcona Glen ES	622	629	101%	1
Alcona South ps	412	421	102%	2
Algonquin Ridge ES	527	586	111%	3
Allandale Heights PS	352	333	95%	0
Alliston Union PS	507	810	160%	11
Andrew Hunter ES	381	382	100%	3
Angus Morrison ES	458	616	134%	7
Ardagh Bluffs PS	576	631	110%	0
Ardrea-Cumberland Beach PS*	317	329	104%	
Assikinack PS	337	302	90%	0
Baxter Central PS	363	305	84%	0
Bayview PS	395	321	81%	0
Birchview Dunes ES	599	678	113%	6
Brechin PS	245	179	73%	0
Byng PS	303	278	92%	0
Cameron Street PS	363	533	147%	6
Chris Hadfield PS*	507	595	117%	4
Clearview Meadows ES	213	273	128%	3
Codrington PS	291	307	105%	2
Coldwater PS	337	322	96%	0
Connaught PS	309	230	74%	0
Cookstown Central PS	559	677	121%	5
Couchiching Heights PS	303	310	102%	1
Cundles Heights PS	510	316	62%	0
East Oro PS	268	207	77%	0
Emma King ES	409	353	86%	0
Ernest Cumberland ES	539	665	123%	5
Ferndale Woods ES	557	600	108%	3
Fieldcrest ES	516	709	137%	7
Forest Hill PS	409	614	150%	7
Fred C Cook PS	412	431	105%	2
Goodfellow PS	504	590	117%	4
Guthrie PS	406	461	114%	2
Harriett Todd PS	576	453	79%	0
Hewitt's Creek PS	573	670	117%	5
Hillcrest PS	504	665	132%	5
Hillsdale ES	176	206	117%	2
Holly Meadows ES	646	636	98%	1
Hon Earl Rowe PS	219	164	75%	0
Huron Park PS	404	335	83%	0
Huron Centennial ES	412	526	128%	6
Hyde Park PS	533	564	106%	2
Innisfil Central PS	196	164	84%	0

Section 5 – Elementary Planning Data

Utilization:

2016/2017 Total Elementary School Utilization				
Total Utilization: 104%				
School Name	OTG 2016	# Of Pupils	% Utilization	# Of Portables In Use
James Keating ES	314	285	91%	0
Johnson Street PS	314	239	76%	0
Killarney Beach PS	340	292	86%	0
Lions Oval PS	463	453	98%	0
Maple Grove PS	412	460	112%	3
Mapleview Heights ES	611	590	97%	0
Marchmont PS	305	346	113%	2
Minesing Central PS	363	487	134%	4
Moonstone ES	95	75	79%	3
Mountain View ES	271	407	150%	5
Mundy's Bay PS	464	538	116%	3
New Lowell Central PS	245	249	102%	1
Nottawa ES	222	294	132%	4
Nottawasaga/Creemore PS	176	201	114%	1
Oakley Park PS	416	288	69%	0
Orchard Park PS	390	437	112%	3
Pine River ES	234	236	101%	2
Portage View PS	522	428	82%	0
Rama Central PS	236	227	96%	1
Regent Park PS	487	678	139%	7
Shanty Bay PS	127	139	109%	2
Sir William Osler PS	173	162	94%	0
Steele Street PS	441	350	79%	0
Sunnybrae PS	432	413	96%	0
Tay Shores PS*	504	478	95%	0
Tecumseth Beeton ES	536	354	66%	0
Tecumseth South Central PS	245	168	69%	0
Terry Fox ES	559	539	96%	2
Tosorontio Central PS	375	341	91%	0
Tottenham PS	360	302	84%	0
Trillium Woods ES	542	493	91%	0
Uptergrove PS	245	282	115%	3
W.C. Little ES	576	603	105%	3
Warminster ES	173	220	127%	3
Warnica PS	337	393	117%	1
West Bayfield ES	582	554	95%	1
WH Day ES	559	631	113%	3
Willow Landing ES	596	592	99%	0
Worsley ES	455	482	106%	2
WR Best Memorial PS	222	343	155%	6
Wyevale Central PS	190	233	123%	3

Section 5 – Elementary Planning Data

Programs:

Elementary Programs September 2016/2017

School Name	Autistic Spectrum Disorder	Developmental Skills	Social Skills	Gifted	Section 23
Adjala Central PS	--	--	--	--	--
Admiral Collingwood ES	Yes	--	--	--	--
Alcona Glen ES	--	--	--	--	--
Alcona South ps	--	--	--	--	--
Algonquin Ridge ES	Yes	--	--	--	--
Allandale Heights PS	--	--	--	--	--
Alliston Union PS	--	--	--	--	--
Andrew Hunter ES	--	Yes	--	--	--
Angus Morrison ES	--	--	--	--	--
Ardagh Bluffs PS	--	--	--	--	--
Ardrea-Cumberland Beach PS	--	--	Yes	--	--
Assikinack PS	--	--	--	--	--
Baxter Central PS	--	--	--	--	--
Bayview PS	--	--	--	--	--
Birchview Dunes ES	--	--	Yes	--	--
Bradford PS	--	--	--	--	--
Brechin PS	--	--	--	--	--
Byng PS	--	--	--	--	--
Cameron Street PS	--	--	--	--	--
Chris Hadfield PS	--	--	--	--	--
Clearview Meadows ES	--	--	--	--	--
Codrington PS	--	--	--	Yes	--
Coldwater PS	--	--	--	Yes	--
Connaught PS	--	Yes	--	--	--
Cookstown Central PS	--	Yes	--	Yes	--
Couchiching Heights PS	Yes	--	--	--	--
Cundles Heights PS	--	--	--	--	Yes
East Oro PS	--	--	--	--	--
Emma King ES	--	--	--	--	Yes
Ernest Cumberland ES	--	--	--	--	--
Ferndale Woods ES	--	Yes	--	--	--
Fieldcrest ES	--	--	--	--	--
Forest Hill PS	--	--	--	--	--
Fred C. Cook PS	--	--	Yes	--	--
Goodfellow PS	--	--	--	--	--
Guthrie PS	--	--	--	--	--

Section 5 – Elementary Planning Data

Programs:

Elementary Programs September 2016/2017

School Name	Autistic Spectrum Disorder	Developmental Skills	Social Skills	Gifted	Section 23
Harriett Todd PS	--	--	--	--	--
Hewitt's Creek PS	--	--	--	--	--
Hillcrest PS	--	--	--	--	--
Hillsdale ES	--	--	--	--	--
Holly Meadows ES	--	--	--	--	--
Hon Earl Rowe PS	--	--	--	--	--
Huron Park PS	Yes	Yes	--	--	--
Huronia Centennial ES	--	--	--	--	--
Hyde Park PS	--	--	--	--	--
Innisfil Central PS	--	--	--	--	--
James Keating ES	--	--	--	--	--
Johnson Street PS	--	--	--	--	--
Killarney Beach PS	--	--	--	--	--
Lions Oval PS	--	--	Yes	--	--
Maple Grove PS	--	--	--	--	--
Mapleview Heights ES	--	Yes	--	--	--
Marchmont PS	--	--	--	--	--
Minesing Central PS	--	--	--	--	--
Moonstone ES	--	--	--	--	--
Mountain View ES	--	--	--	Yes	--
Mundy's Bay PS	--	--	--	--	--
New Lowell Central PS	--	--	--	--	--
Nottawa ES	--	--	--	--	--
Nottawasaga/Creemore PS	--	--	--	--	--
Oakley Park PS	Yes	--	--	--	Yes
Orchard Park PS	Yes	Yes	--	--	--
Pine River ES	--	--	--	--	--
Portage View PS	--	Yes	--	--	--
Rama Central PS	--	--	--	--	--
Regent Park PS	--	--	Yes	--	--
Shanty Bay PS	--	--	--	--	--
Sir William Osler PS	--	--	--	--	--
Steele Street PS	--	--	Yes	--	--
Sunnybrae PS	--	--	--	--	--

Section 5 – Elementary Planning Data

Programs:

Elementary Programs September 2016/2017

School Name	Autistic Spectrum Disorder	Developmental Skills	Social Skills	Gifted	Section 23
Tay Shores PS	--	--	Yes	--	--
Tecumseth Beeton ES	Yes	--	--	--	--
Tecumseth South Central PS	--	--	--	--	Yes
Terry Fox ES	Yes	--	--	--	--
Tosorontio Central PS	--	--	--	--	--
Tottenham PS	--	--	--	--	--
Trillium Woods ES	--	--	--	--	--
Uptergrove PS	--	--	--	--	--
W.C. Little ES	--	--	--	--	--
Warminster ES	--	--	--	--	--
Warnica PS	--	--	--	--	--
West Bayfield ES	Yes	--	Yes	--	--
WH Day ES	--	Yes	--	--	--
Willow Landing ES	--	--	--	--	--
Worsley ES	--	--	--	--	--
WR Best Memorial PS	--	--	--	--	--
Wyevale Central PS	--	--	--	--	--

Child Care:

School	Provider	Program Offered	Age Groups	Municipality
Andrew Hunter E.S.	York Professional Care & Education	Toddler to School Age	18 mos to 12	Barrie
Ardagh Bluffs P.S.	S.E.E.D.S. Childcare	Toddler to School Age	18 mos to 12	Barrie
Birchview Dunes E.S.	YMCA Child Care	Toddler to School Age	18 mos to 10	Wasaga Beach
Ernest Cumberland E.S.	YMCA Child Care	Infant to School Age	0 to 12	Alliston
Ferndale Woods E.S.	YMCA Child Care	Preschool to School Age	2.5 to 10	Barrie
Goodfellow P.S.	YMCA Child Care	Toddler to School Age	18 mos to 10	Innisfil
Harriett Todd P.S.	YMCA Child Care	Kindergarten to School Age	3.8 to 12	Orillia
Hewitt's Creek P.S.	York Professional Care & Education	Preschool to School Age	2.5 yrs to 12	Barrie
Lions Oval P.S.	YMCA Child Care	Preschool to School Age	2.5 to 5	Orillia
Minesing Central P.S.	YMCA Child Care	Toddler to School Age	18 mos to 10	Minesing
Mundy's Bay P.S.	YMCA Child Care	Kindergarten to School Age	3.8 to 12	Midland
Oakley Park P.S.	YMCA Child Care	Preschool to School Age	2.5 to 12	Barrie
Regent Park P.S.	YMCA Child Care	Preschool to School Age	2.5 to 12	Orillia
Tottenham P.S.	YMCA Child Care	Preschool to School Age	2.5 to 10	Tottenham
Trillium Woods E.S.	York Professional Care & Education	Preschool to School Age	2.5 to 12	Barrie
W.H. Day E.S.	YMCA Child Care	Toddlers to School Age	2.5 to 12	Bradford
West Bayfield E.S.	S.E.E.D.S. Childcare	Toddler to School Age	18 mnths to 12	Barrie
Willow Landing E.S.	Upper Canada Child Care	Preschool to School Age	2.5 to 12	Barrie
Barrie Alternative School	YMCA Child Care	Young Parent Program	0 to 2.5	Barrie
Midland Secondary School	YMCA Child Care	Young Parent Program	0 to 2.5	Midland

Section 5 – Elementary Planning Data

Closed to Out of Area and Holding Schools:

2016/2017		
Elementary Holding Schools		Elementary Schools Closed To Out Of Area Students
Holding At:	Holding For:	School:
Adjala Central PS	--	--
Admiral Collingwood ES	--	Closed
Alcona Glen ES	New Alcona South	Closed
Alcona South ps	new school	Closed
Algonquin Ridge ES	--	--
Allandale Heights PS	--	--
Alliston Union PS	--	Closed
Andrew Hunter ES	--	--
Angus Morrison ES	--	--
Ardagh Bluffs PS	--	Closed
Ardrea-Cumberland Beach PS	--	Closed
Assikinack PS	--	--
Baxter Central PS	--	--
Bayview PS	--	--
Birchview Dunes ES	--	--
Brechin PS	--	--
Byng PS	--	--
Cameron Street PS	--	Closed
Chris Hadfield PS	--	Closed
Clearview Meadows ES	--	--
Codrington PS	--	--
Coldwater PS	--	--
Connaught PS	--	--
Cookstown Central PS	--	Closed
Couchiching Heights PS	--	--
Cundles Heights PS	--	--
East Oro PS	--	--
Emma King ES	--	--
Ernest Cumberland ES	--	Closed
Ferndale Woods ES	--	Closed
Fieldcrest ES	--	--
Forest Hill PS	--	Closed
Fred C. Cook PS	--	--
Goodfellow PS	New Alcona South	Closed
Guthrie PS	--	--
Harriett Todd PS	--	--
Hewitt's Creek PS	--	--
Hillcrest PS	--	Closed
Hillsdale ES	--	--
Holly Meadows ES	--	--
Hon Earl Rowe PS	--	--
Huron Park PS	--	--
Huron Centennial ES	--	--
Hyde Park PS	--	--

Section 5 – Elementary Planning Data

Closed to Out of Area and Holding Schools:

2016/2017		
Elementary Holding Schools		Elementary Schools Closed To Out Of Area Students
Holding At:	Holding For:	School:
Innisfil Central PS	--	--
James Keating ES	--	--
Johnson Street PS	--	--
Killarney Beach PS	--	--
Lions Oval PS	--	--
Maple Grove PS	--	--
Mapleview Heights ES	--	--
Marchmont PS	--	--
Minesing Central PS	--	Closed
Moonstone ES	--	--
Mountain View ES	--	--
Mundy's Bay PS	--	Closed
New Lowell Central PS	--	--
Nottawa ES	--	--
Nottawasaga/Creemore PS	--	--
Oakley Park PS	--	--
Orchard Park PS	--	--
Pine River ES	--	--
Portage View PS	--	--
Rama Central PS	--	--
Regent Park PS	--	Closed
Shanty Bay PS	--	--
Sir William Osler PS	--	--
Steele Street PS	--	--
Sunnybrae PS	--	--
Tay Shores PS	--	Closed
Tecumseth Beeton ES	--	--
Tecumseth South Central PS	--	--
Terry Fox ES	--	--
Tosorontio Central PS	--	--
Tottenham PS	--	--
Trillium Woods ES	--	--
Uptergrove PS	--	--
W.C. Little ES	--	--
Warminster ES	--	--
Warnica PS	--	--
West Bayfield ES	--	--
WH Day ES	--	Closed
Willow Landing ES	--	--
Worsley ES	--	Closed
WR Best Memorial PS	--	Closed
Wyevale Central PS	--	--

Section 5 – Elementary Planning Data

Building Age:

Building Age	
School Name	Year Built
Byng PS	1922
Wyevale Central PS	1927
Angus Morrison ES	1951
Codrington PS	1951
Hillcrest PS	1951
Oakley Park PS	1954
Regent Park PS	1954
Coldwater PS	1955
Shanty Bay PS	1955
Worsley ES	1956
Couchiching Heights PS	1957
Guthrie PS	1957
Johnson Street PS	1957
Pine River ES	1957
Warnica PS	1957
New Lowell Central PS	1958
Ardrea-Cumberland Beach PS	1959
Cookstown Central PS	1959
Steele Street PS	1959
Sunnybrae PS	1959
Connaught PS	1960
Hillsdale ES	1960
Hon Earl Rowe PS	1960
Minesing Central PS	1960
Sir William Osler PS	1960
Warminster ES	1960
Forest Hill PS	1961
Harriett Todd PS	1961
Tecumseth South Central PS	1961
Victoria Harbour ES	1961
Innisfil Central PS	1962
Marchmont PS	1962
Uptergrove PS	1962
Maple Grove PS	1963
Moonstone ES	1963
WR Best Memorial PS	1963
Adjala Central PS	1964
East Oro PS	1965
Huron Park PS	1965
Rama Central PS	1965
Cameron Street PS	1966
Nottawasaga/Creemore PS	1966

Building Age	
School Name	Year Built
Tosorontio Central PS	1966
Allandale Heights PS	1967
Bayview PS	1968
Huron Centennial ES	1968
Tecumseth Beeton ES	1968
Baxter Central PS	1969
Brechin PS	1970
Mountain View ES	1970
Tottenham PS	1970
Cundles Heights PS	1971
Goodfellow PS	1972
Orchard Park PS	1973
Portage View PS	1973
Killarney Beach PS	1974
Assikinack PS	1976
Andrew Hunter ES	1980
WH Day ES	1989
Ernest Cumberland ES	1993
West Bayfield ES	1993
Birchview Dunes ES	1994
Ferndale Woods ES	1995
Alcona Glen ES	1998
Emma King ES	1998
Fieldcrest ES	1998
Nottawa ES	1998
Willow Landing ES	1998
Algonquin Ridge ES	2000
Holly Meadows ES	2000
Clearview Meadows ES	2001
Mapleview Heights ES	2001
W.C. Little ES	2001
Admiral Collingwood ES	2002
Terry Fox ES	2002
Trillium Woods ES	2005
James Keating ES	2008
Mundy's Bay PS	2008
Hewitt's Creek PS	2009
Ardagh Bluffs PS	2010
Lions Oval PS	2010
Fred C Cook PS	2013
Hyde Park PS	2013
Alliston Union PS	2014
Chris Hadfield PS	2015

Section 5 – Elementary Planning Data

Renewal:

	SCI 2011-2012 Allocation: \$2,419,414	SCI 2012-2013 Allocation: \$4,112,984	SCI 2013-2014 Allocation: \$3,581,149	SCI 2014-2015 Allocation: \$5,976,515	SCI 2015-2016 Allocation: \$7,050,000	2014-2015 Annual Renewal Allocation: \$6,959,059	2015-2016 Annual Renewal Allocation: \$7,429,000	Deferred Maintenance Fiscal 2015/16: \$198,703,109	5 Year Renewal Needs Fiscal 2015/16 to Fiscal 2019/20: \$335,116,980			
School	Allocated Funds	Allocated Funds	Allocated Funds	Allocated Funds	Allocated Funds	Allocated Funds	Allocated Funds	Allocated Funds	Renewal Needs	5 Yr FCI	FCI Rating	
Adjala Central PS				\$2,145	\$100,000				\$1,609,556	\$2,137,177	27.62%	POOR
Admiral Collingwood ES								\$271,014	\$289,734	2.92%	GOOD	
Alcona Glen ES						\$11,969	\$250,000	\$56,784	\$2,563,427	20.22%	POOR	
Algonquin Ridge ES						\$150,000		\$556,920	\$556,920	5.26%	FAIR	
Allandale Heights PS							\$350,000	\$1,193,400	\$1,660,734	21.94%	POOR	
Alliston Union PS	\$146,606							\$0	\$0	0.00%	GOOD	
Andrew Hunter ES								\$708,614	\$1,198,600	13.54%	POOR	
Angus Morrison ES						\$237,603		\$2,653,468	\$3,356,085	34.79%	CRITICAL	
Ardagh Bluffs PS								\$0	\$0	0.00%	GOOD	
Ardrea Annex PS						\$140,000		\$1,227,495	\$3,641,710	95.69%	P.T.R	
Assikinack PS						\$12,804		\$552,799	\$694,712	9.26%	FAIR	
Baxter Central PS						\$176,224		\$848,865	\$1,081,825	13.47%	POOR	
Bayview PS						\$50,000		\$78,624	\$2,062,876	24.56%	POOR	
Birchview Dunes ES							\$500,000	\$677,450	\$1,836,780	14.97%	POOR	
Brechin PS								\$633,360	\$2,023,361	33.28%	CRITICAL	
Byng PS						\$150,000		\$1,431,612	\$2,259,543	31.89%	CRITICAL	
Cameron Street PS								\$1,237,505	\$1,469,425	18.65%	POOR	
Bradford ES								\$1,089,816	\$2,498,009	34.11%	CRITICAL	
Clearview Meadows ES						\$80,000		\$241,040	\$280,040	4.81%	GOOD	
Codrington PS								\$2,151,302	\$2,507,685	38.98%	CRITICAL	
Coldwater PS					\$250,000	\$85,000		\$1,202,292	\$3,602,757	46.65%	CRITICAL	
Connaught PS			\$339,186			\$19,955	\$400,000	\$2,200,333	\$4,691,628	65.46%	P.T.R	
Cookstown Central PS				\$2,145	\$350,000			\$1,245,946	\$1,868,207	16.40%	POOR	
Couchiching Heights PS				\$86,057		\$11,757		\$1,533,459	\$4,529,362	65.81%	P.T.R	
Cundles Heights PS						\$242,256		\$2,672,890	\$3,246,418	31.72%	CRITICAL	
East Oro PS						\$16,466		\$663,936	\$2,794,479	44.06%	CRITICAL	
Emma King ES						\$21,127		\$333,736	\$416,936	4.93%	GOOD	
Ernest Cumberland ES								\$938,574	\$1,666,574	15.14%	POOR	
Ferndale Woods ES								\$442,354	\$1,867,069	16.90%	POOR	
Fieldcrest ES								\$398,580	\$2,791,367	26.34%	POOR	
Forest Hill PS					\$500,000	\$300,000		\$1,662,752	\$3,200,922	36.77%	CRITICAL	
Fred C. Cook PS								\$0	\$159,483	1.83%	GOOD	
Goodfellow PS								\$1,759,450	\$4,177,799	39.89%	CRITICAL	
Guthrie PS	\$423,041	\$192,515				\$753,430	\$250,000	\$1,059,240	\$3,981,031	45.89%	CRITICAL	
Harriett Todd PS						\$108,653		\$976,997	\$2,765,171	24.25%	POOR	
Hewitt's Creek PS								\$0	\$511,669	4.50%	GOOD	
Hillcrest PS						\$4,342		\$1,331,304	\$2,808,769	27.61%	POOR	
Hillsdale ES								\$488,124	\$2,424,136	49.22%	CRITICAL	
Holly Meadows ES								\$461,448	\$631,176	4.96%	GOOD	
Hon Earl Rowe PS				\$353,101				\$1,018,536	\$3,659,579	62.79%	CRITICAL	
Huron Park PS						\$12,181	\$100,000	\$675,948	\$3,206,202	37.04%	CRITICAL	
Huron Centennial ES	\$1,228,596							\$1,426,152	\$4,918,773	56.36%	CRITICAL	
Hyde Park PS								\$0	\$210,256	1.98%	GOOD	
Innisfil Central PS					\$300,000			\$1,489,488	\$4,016,845	73.24%	P.T.R	

Section 5 – Elementary Planning Data

Renewal:

	SCI 2011-2012 Allocation: \$2,419,414	SCI 2012-2013 Allocation: \$4,112,984	SCI 2013-2014 Allocation: \$3,581,149	SCI 2014-2015 Allocation: \$5,976,515	SCI 2015-2016 Allocation: \$7,050,000	2014-2015 Annual Renewal Allocation: \$6,959,059	2015-2016 Annual Renewal Allocation: \$7,429,000	Deferred Maintenance Fiscal 2015/16: \$198,703,109	5 Year Renewal Needs Fiscal 2015/16 to Fiscal 2019/20: \$335,116,980		
James Keating ES								\$404,040	\$2,987,277	40.79%	CRITICAL
Johnson Street PS						\$20,000		\$730,997	\$987,259	13.88%	POOR
Killarney Beach PS						\$9,582		\$940,212	\$3,546,843	45.84%	CRITICAL
Lions Oval PS								\$0	\$20,400	0.22%	GOOD
Maple Grove PS		\$19,529						\$810,451	\$2,676,547	31.57%	CRITICAL
Mapleview Heights ES								\$466,752	\$488,625	4.06%	GOOD
Marchmont PS						\$4,011		\$456,456	\$1,668,126	23.51%	POOR
Minesing Central PS				\$50,000			\$300,000	\$1,305,476	\$1,885,978	23.47%	POOR
Moonstone ES								\$521,976	\$2,182,897	82.11%	P.T.R
Mountain View ES		\$376,037			\$150,000	\$50,000		\$1,259,484	\$2,618,370	42.01%	CRITICAL
Mundy's Bay PS								\$87,360	\$2,137,378	22.04%	POOR
Nantyr Shores SS				\$183,802	\$450,000	\$9,092		\$1,387,400	\$2,914,027	9.18%	FAIR
New Lowell Central PS						\$402,642		\$682,500	\$1,109,291	18.25%	POOR
Nottawa ES							\$150,000	\$169,520	\$231,920	3.97%	GOOD
Nottawasaga/Creemore PS						\$258,416		\$890,232	\$1,308,112	26.56%	POOR
Oakley Park PS					\$250,000	\$368,181		\$1,401,648	\$2,188,970	24.66%	POOR
Orchard Park PS						\$582,695		\$1,076,712	\$3,487,869	42.93%	CRITICAL
Pine River ES						\$7,301		\$503,880	\$879,320	15.01%	POOR
Portage View PS						\$65,000		\$255,445	\$1,125,415	10.68%	POOR
Rama Central PS							\$150,000	\$1,049,412	\$4,631,862	76.48%	P.T.R
Regent Park PS						\$100,000		\$534,320	\$902,087	8.81%	FAIR
Shanty Bay PS								\$1,206,093	\$1,272,479	35.81%	CRITICAL
Sir William Osler PS								\$1,212,120	\$3,692,529	76.27%	P.T.R
Steele Street PS		\$280,688		\$500,000		\$15,000		\$2,516,198	\$4,665,520	52.31%	CRITICAL
Sunnybrae PS						\$8,091		\$463,008	\$4,551,009	50.02%	CRITICAL
Port McNicoll PS*								\$1,815,061	\$5,008,139	78.96%	P.T.R
Tay Shores P.S.		\$60,264		\$1,500,000		\$500,000		\$2,962,285	\$4,866,288	69.68%	P.T.R
Tecumseth Beeton ES						\$39,202	\$300,000	\$957,516	\$1,583,596	14.43%	POOR
Tecumseth South Central PS						\$785,803		\$2,850,692	\$3,128,544	51.46%	CRITICAL
Terry Fox ES						\$8,965		\$129,332	\$383,924	3.47%	GOOD
Tosoronto Central PS			\$117,955			\$42,210		\$2,152,987	\$3,856,143	47.68%	CRITICAL
Tottenham PS						\$13,894	\$300,000	\$1,062,140	\$1,650,173	20.58%	POOR
Trillium Woods ES								\$0	\$514,763	5.00%	FAIR
Uptergrove PS							\$250,000	\$995,904	\$3,250,516	53.46%	CRITICAL
W.C. Little ES								\$495,394	\$514,488	4.51%	GOOD
W.H. Day ES								\$1,014,555	\$3,748,369	32.91%	CRITICAL
W.R. Best Memorial PS					\$300,000			\$929,240	\$1,532,717	26.26%	POOR
Warminster ES							\$200,000	\$529,620	\$1,728,668	35.71%	CRITICAL
Warnica PS			\$106,284			\$755,595		\$2,682,265	\$4,802,216	64.00%	CRITICAL
West Bayfield ES						\$49,430		\$1,481,709	\$2,715,773	23.69%	POOR
Willow Landing ES					\$500,000			\$1,130,813	\$1,130,813	9.51%	FAIR
Worsley ES								\$1,532,622	\$1,802,456	18.74%	POOR
Wyevale Central PS	\$7,082						\$1,226	\$642,096	\$1,522,315	28.63%	POOR

Section 5 – Elementary Planning Data

Accessibility:

School Name	Site Access	Travel within the school	Student Washrooms	Staff Washrooms	Universal Washroom
Adjala Central PS					
Admiral Collingwood ES					
Alcona Glen ES					
Alcona South ps					
Algonquin Ridge ES					
Allandale Heights PS					
Alliston Union PS					
Andrew Hunter ES					
Angus Morrison ES					
Ardagh Bluffs PS					
Ardrea Cumberland Beach PS					
Assikinack PS					
Baxter Central PS					
Bayview PS					
Brechin PS					
Birchview Dunes ES					
Bradford ES					
Byng PS					
Cameron Street PS					
Chris Hadfield PS					
Clearview Meadows ES					
Codrington PS					
Coldwater PS					
Connaught PS					
Cookstown Central PS					
Couchiching Heights PS					
Cundles Heights PS					
East Oro PS					
Emma King ES					
Ernest Cumberland ES					

Section 5 – Elementary Planning Data

Accessibility:

<i>School Name</i>	<i>Site Access</i>	<i>Travel within the school</i>	<i>Student Washrooms</i>	<i>Staff Washrooms</i>	<i>Universal Washroom</i>
Ferndale Woods ES					
Fieldcrest ES					
Forest Hill PS					
Fred C. Cook PS					
Goodfellow PS					
Guthrie PS					
Harriett Todd PS					
Hewitt's Creek PS					
Hillcrest PS					
Hillsdale ES					
Holly Meadows ES					
Hon Earl Rowe PS					
Huron Park PS					
Huron Centennial ES					
Hyde Park PS					
Innisfil Central PS					
James Keating ES					
Johnson Street PS					
Killarney Beach PS					
Lions Oval PS					
Maple Grove PS					
Mapleview Heights ES					
Marchmont PS					
Minesing Central PS					
Moonstone ES					
Mountain View ES					
Mundy's Bay PS					
New Lowell Central PS					
Nottawa ES					
Nottawasaga PS					

Section 5 – Elementary Planning Data

Accessibility:

School Name	Site Access	Travel within the school	Student Washrooms	Staff Washrooms	Universal Washroom
Oakley Park PS					
Orchard Park PS					
Pine River ES					
Portage View PS					
Rama Central PS					
Regent Park PS					
Shanty Bay PS					
Sir William Olser PS					
Steele Street PS					
Sunnybrae PS					
Tecumseth Beeton ES					
Tecumseth South PS					
Terry Fox ES					
Tosorontio Central PS					
Tottenham PS					
Trillium Woods ES					
Uptergrove PS					
Victoria Harbour ES					
W. C. Little ES					
W.H. Day ES					
W.R. Best PS					
Warminster ES					
Warnica PS					
West Bayfield ES					
Willow Landing ES					
Worsley ES					
Wyevale Central PS					

Section 5 – Elementary Planning Data

Energy Consumption:

Energy Conservation FIT				EcoSchools						
This table represents elementary schools currently with contracts under the FIT 2.0 program as well as those who have submitted applications under the FIT 4.0				This table represents elementary schools that have certified as an Ontario EcoSchools. Schools may be certified as bronze, silver or gold level.						
Elementary School	FIT 2.0 kW	FIT 3.0 kW	FIT 4.0 Application	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
Adjala Central PS										
Admiral Collingwood ES	100				Bronze					
Alcona Glen ES										
Algonquin Ridge ES										
Allandale Heights PS										
Alliston Union PS	35									
Andrew Hunter ES										
Angus Morrison ES	50									
Ardagh Bluffs PS										
Ardrea-Cumberland Beach PS										
Assikinack PS										
Baxter Central PS										
Bayview PS			X							
Birchview Dunes ES	100									Gold
Brechin PS	75									
Byng PS										
Cameron Street PS	100									
Chris Hadfield PS										Gold
Clearview Meadows ES										
Codrington PS										
Coldwater PS										
Connaught PS	50			Silver						
Cookstown Central PS			X						Silver	Gold
Couchiching Heights PS	50									
Cundles Heights PS			X							
East Oro PS										
Emma King ES										
Ernest Cumberland ES	100									
Ferndale Woods ES					Silver					
Fieldcrest ES										
Forest Hill PS	150							Bronze	Bronze	Silver
Fred C. Cook PS	35									
Goodfellow PS	175									Silver
Guthrie PS										
Harriett Todd PS	75									
Hewitt's Creek PS										
Hillcrest PS										Bronze
Hillsdale ES	75				Gold	Gold	Gold	Gold	Gold	Platinum
Holly Meadows ES			X							
Hon Earl Rowe PS										
Huron Park PS			X							
Huron Centennial ES	125						Silver		Silver	
Hyde Park PS	50									
Innisfil Central PS	75								Silver	Gold
James Keating ES	75									
Johnson Street PS										
Killamey Beach PS			X							Bronze
Lions Oval PS	50							Gold	Gold	
Maple Grove PS								Gold		Gold

Section 5 – Elementary Planning Data

Energy Consumption:

Energy Conservation FIT				EcoSchools						
This table represents elementary schools currently with contracts under				This table represents elementary schools that have certified as an						
Elementary School	FIT 2.0 kW	FIT 3.0 kW	FIT 4.0 Application	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
Mapleview Heights ES										
Marchmont PS										
Minesing Central PS	100									
Moonstone ES										
Mountain View ES	75									
Mundy's Bay PS				Gold						
New Lowell Central PS	75									
Nottawa ES	100					Silver	Silver	Silver	Silver	Gold
Nottawasaga/Creemore PS										
Oakley Park PS			X							
Orchard Park PS	75									Gold
Pine River ES	75									
Portage View PS			X							
Rama Central PS	50					Silver				
Regent Park PS	100									
Shanty Bay PS										
Sir William Osler PS						Silver	Bronze	Silver	Gold	Gold
Steele Street PS										
Sunnybrae PS	100									Gold
Tay Shores PS									Bronze	Bronze
Tecumseth Beeton ES	135									
Tecumseth South Central PS	100									
Terry Fox ES				Gold	Gold	Gold	Gold	Gold	Platinum	Platinum
Tosorontio Central PS										
Tottenham PS	100					Silver				
Trillium Woods ES										
Uptergrove PS	75									
W.C. Little ES										
Warminster ES										Gold
Warnica PS					Silver					
West Bayfield ES										
WH Day ES			X							
Willow Landing ES			X							
Worsley ES	75									
WR Best Memorial PS										Gold
Wyevale Central PS						Gold	Gold	Gold	Gold	



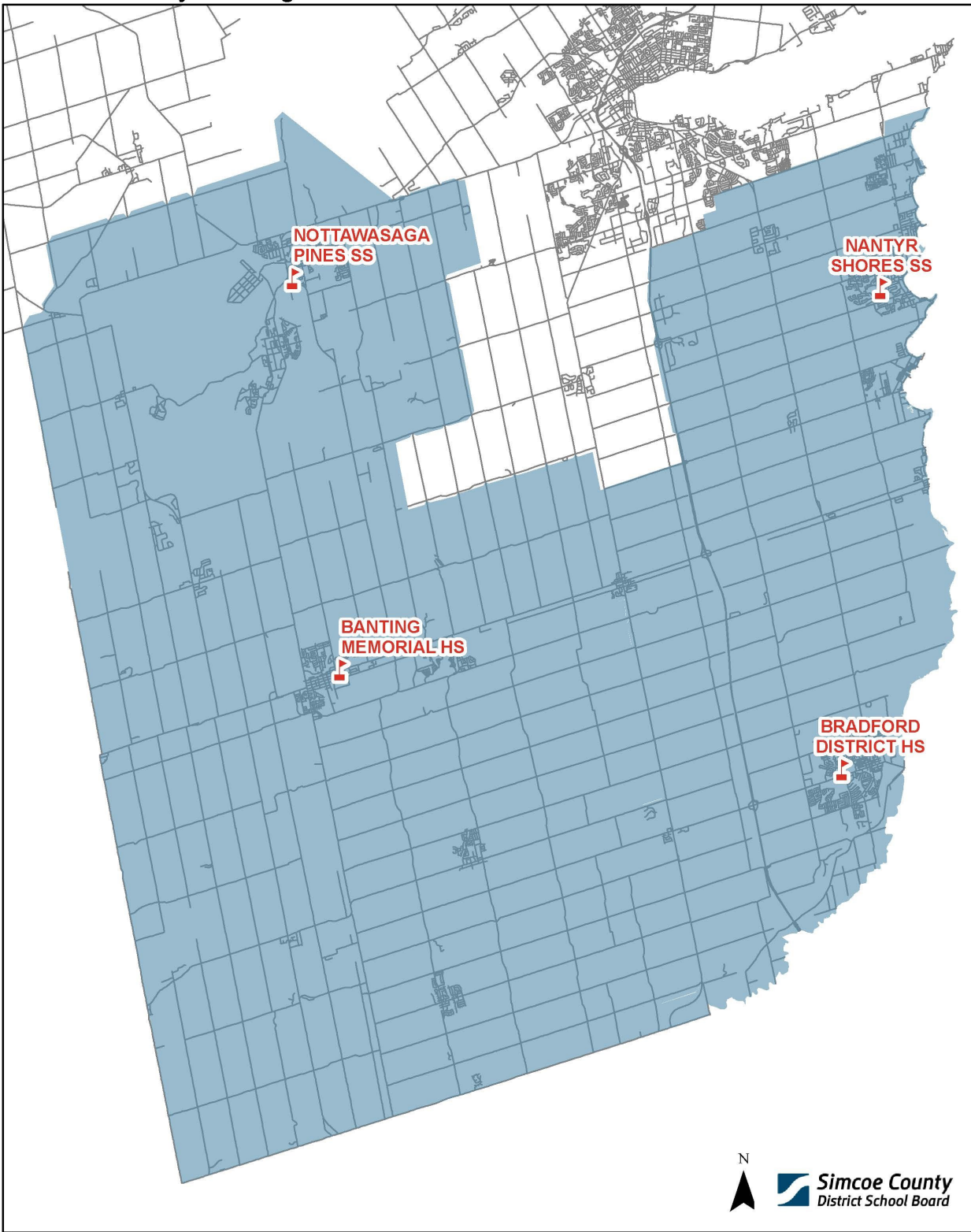
Section 6

Secondary Planning Data

Section 6 – Secondary Planning Data

Maps:

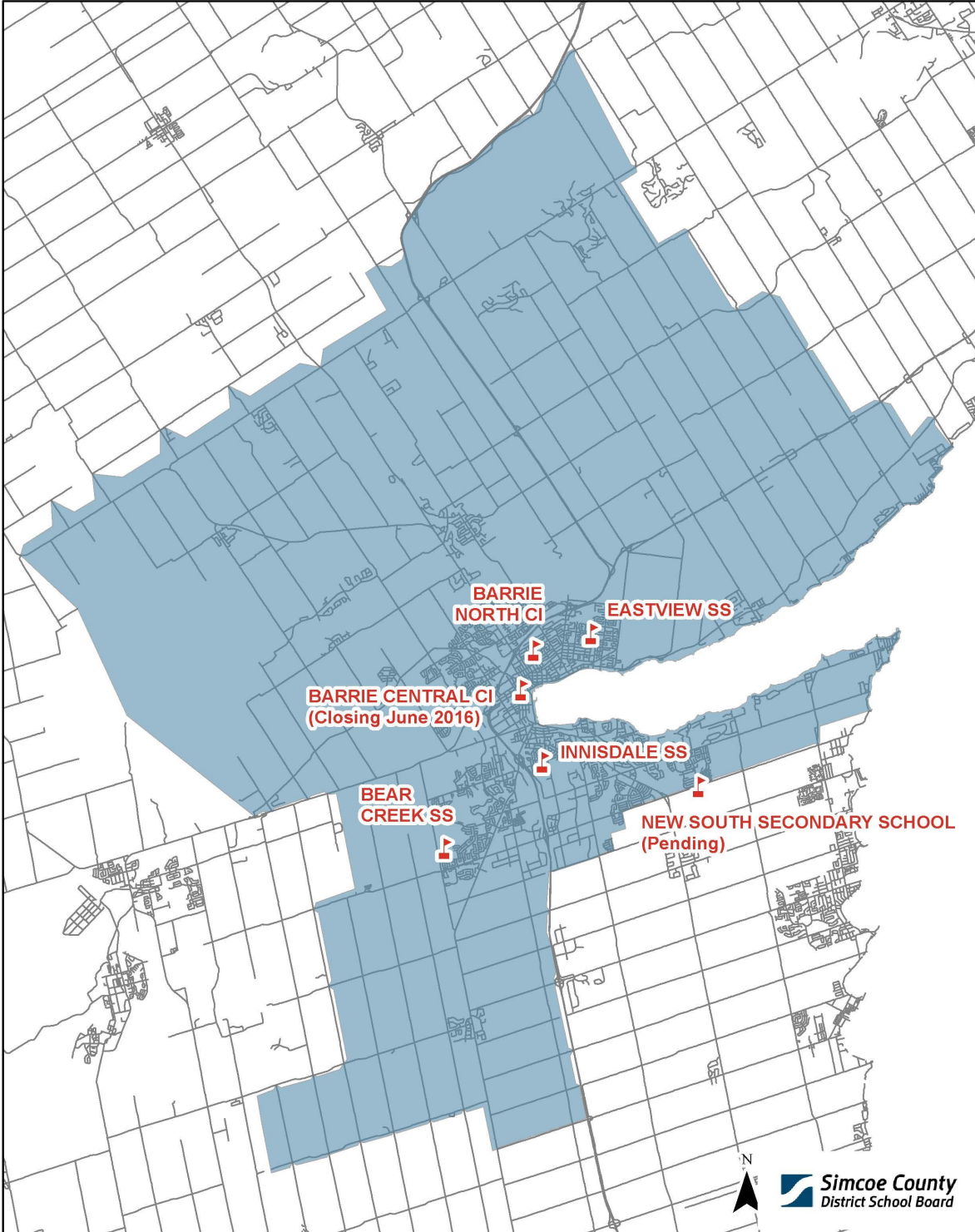
South Secondary Planning Review Area



Section 6 – Secondary Planning Data

Maps:

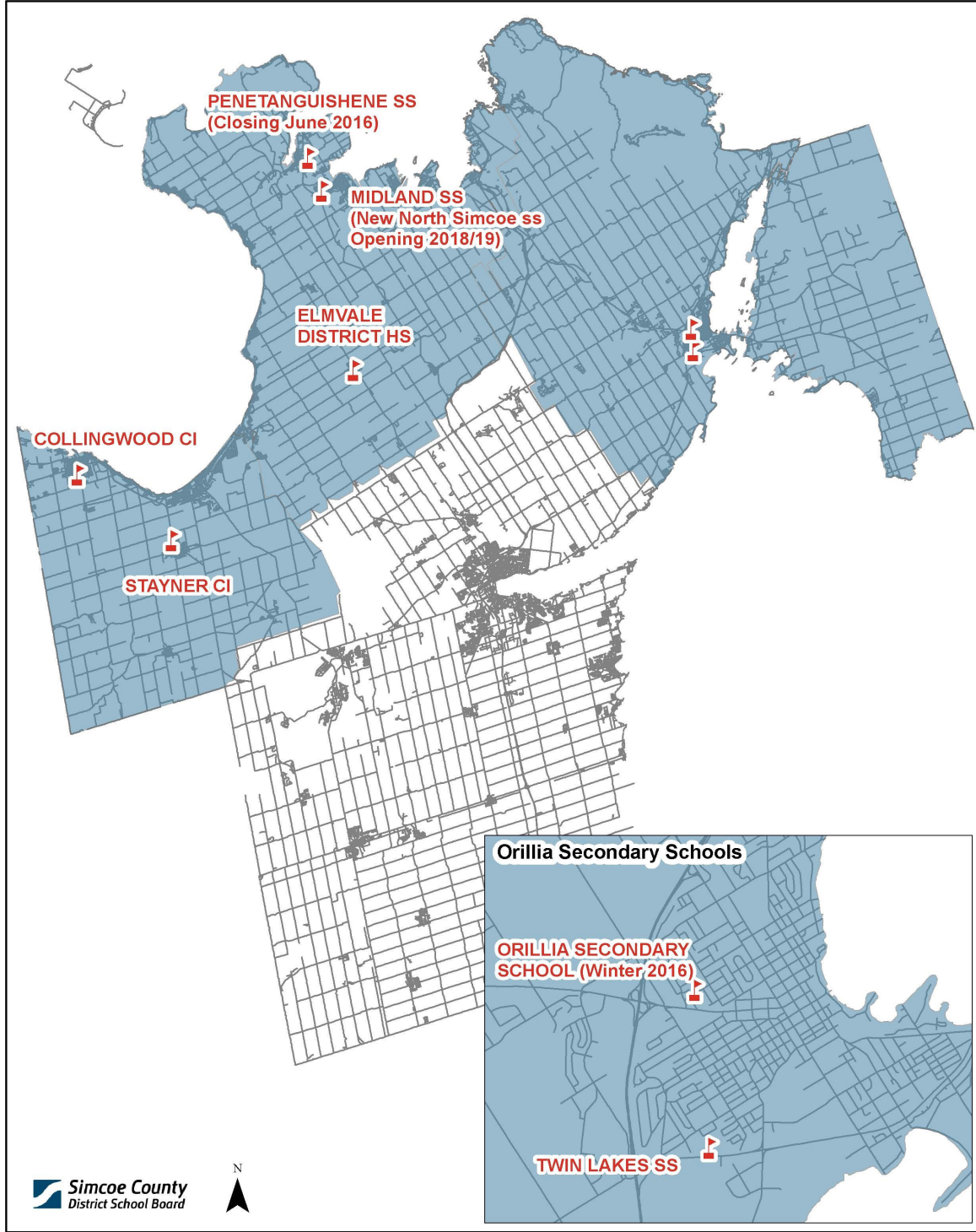
Barrie Secondary Planning Review Area



Section 6 – Secondary Planning Data

Maps:

North Secondary Planning Review Area



Section 6 – Secondary Planning Data

Enrolment Charts:

Enrolment Projections to 2026																
	OTG 15	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026		
Secondary School	1299	941	1218	1233	1251	1254	1229	1236	1225	1324	1389	1423	1481	1476		
Barrie North SS*	1407	1441	1518	1513	1462	1500	1488	1513	1557	1566	1593	1643	1674	1728		
Bear Creek SS	1248	1401	1471	1445	1382	1384	1285	1263	1289	1310	1348	1316	1290	1247		
Eastview SS	1122	1545	1846	1813	1814	1791	1842	1887	1932	1965	1976	1995	2001	2021		
Innisdale SS	1005															
New South ss*	1491	1536	1534	1405	1317	1291	1195	1207	1235	1228	1226	1217	1215	1232		
Banting Memorial HS	1113	1042	1094	1098	1148	1160	1157	1226	1244	1318	1373	1462	1591	1660		
Bradford District HS	1152	1140	1180	1197	1160	1165	1178	1137	1219	1224	1219	1249	1222	1215		
Nantyr Shores SS	906	718	698	697	704	692	683	688	705	725	719	717	717	725		
Nottawasaga Pines SS	1281	1230	1320	1315	1358	1357	1321	1379	1303	1283	1258	1228	1233	1243		
Collingwood CI	387	371	330	327	330	349	348	362	367	335	365	348	353	370		
Stayner CI	357	392	401	405	415	411	439	447	443	435	441	453	452	470		
Elmvale DHS	984	951	904	861	866	917	987	1035	1043	1008	1032	1020	1002	991		
North Simcoe ss*	1110	1052	1064	1052	1052	1048	1013	1024	1000	1036	1049	1056	1051	1033		
Orillia SS*	966	845	851	908	896	920	981	990	948	934	935	899	922	915		
Twin Lakes SS	15828	14605	15429	15269	15156	15239	15146	15395	15512	15691	15924	16025	16204	16325		
Total		-2069	-1422	227	333	416	323	572	689	868	1101	1202	1381	1502		
Pupils Over/Under Capacity																

* Capacity does not include new South ss

* Capacity is amended in 2016 opening Orillia Replacement ss)

** Capacity is amended in 2016 closing of Penetanguishene SS

** Capacity is amended in 2017 closing of Midland SS

*** Capacity is amended in 2016 closing ODCVI and opening of Orillia SS

Section 6 – Secondary Planning Data

Utilization:

2016/2017 Total Secondary School Utilization				
				Total Utilization: 102%
School Name	OTG 2016	# Of Pupils	% Utilization	# Of Portables In Use
Banting Memorial HS	1491	1405	94%	3
Bear Creek SS	1407	1513	108%	6
North Simcoe ss	1401	861	61%	0
Collingwood CI	1281	1315	103%	0
Eastview SS	1248	1445	116%	6
Nantyr Shores SS	1152	1197	104%	3
Innisdale SS	1122	1813	162%	18
Bradford DHS	1113	1098	99%	0
Orillia SS*	1110	1052	95%	8
Barrie North SS*	1101	1233	112%	6
Twin Lakes SS	966	908	94%	0
Nottawasaga Pines SS	906	697	77%	0
Stayner CI	387	327	84%	7
Elmvale DHS	357	405	113%	8

Programs:

Secondary Programs September 2016/2017				
School Name	Autistic Spectrum Disorder	Life Skills	Gifted	Section 23
Banting Memorial HS	--	Yes	Yes	--
Barrie North SS	Yes	Yes	Yes	--
Bear Creek SS	--	Yes	--	--
Bradford DHS	--	Yes	--	Yes
Collingwood CI	--	Yes	Yes	--
Eastview SS	Yes	Yes	--	--
Elmvale DHS	--	--	--	--
Innisdale SS	Yes	Yes	--	--
North Simcoe ss	--	Yes	Yes	--
Nantyr Shores SS	--	Yes	--	--
Nottawasaga Pines SS	--	Yes	--	Yes
Orillia SS	--	Yes	--	--
Stayner CI	--	Yes	--	--
Twin Lakes SS	--	Yes	Yes	--

Section 6 – Secondary Planning Data

Closed to Out of Area and Holding Schools:

Holding Schools		Schools Closed to Out of Area Students
Holding At:	Holding For:	School:
Banting Memorial HS	--	--
Barrie North SS	--	Closed
Bear Creek SS	--	Closed
Bradford DHS	--	--
Collingwood CI	--	--
Eastview SS	--	Closed
Elmvale DHS	--	--
Innisdale SS	New South ss	Closed
Midland SS	--	--
Nantyr Shores SS	--	--
Nottawasaga Pines SS	--	--
Orillia SS	--	Closed
Stayner CI	--	--
Twin Lakes SS	--	Closed

Building Age:

School Name	Year Built
Banting Memorial HS	1949
Barrie Central CI	1952
Collingwood CI	1953
Midland SS	1955
Barrie North SS	1956
Elmvale DHS	1958
Stayner CI	1961
Penetanguishene SS	1966
Eastview SS	1967
Twin Lakes SS	1970
Bradford DHS	1976
Innisdale SS	1978
Bear Creek SS	2001
Nantyr Shores SS	2001
Nottawasaga Pines SS	2011
Orillia SS	2016

Section 6 – Secondary Planning Data

Renewal:

	SCI 2011-2012 Allocation: \$2,419,414	SCI 2012-2013 Allocation: \$4,112,984	SCI 2013-2014 Allocation: \$3,581,149	SCI 2014-2015 Allocation: \$5,976,515	SCI 2015-2016 Allocation: \$7,050,000	2014-2015 Annual Renewal Allocation: \$6,959,059	2015-2016 Annual Renewal Allocation: \$7,429,000	Deferred Maintenance Fiscal 2015/16: \$198,703,109	5 Year Renewal Needs Fiscal 2015/16 to Fiscal 2019/20: \$335,116,980		
Banting Memorial HS		\$1,193,247		\$379,988	\$1,600,000	\$20,000		\$15,504,974	\$28,298,685	71.27%	P.T.R
Barrie Central CI*								\$13,449,883	\$31,782,271	107.63%	P.T.R
Barrie North CI		\$539,666	\$930,000		\$1,500,000	\$6,464		\$14,023,874	\$22,920,248	74.11%	P.T.R
Bear Creek SS				\$460,000				\$1,400,624	\$2,759,944	7.63%	FAIR
Bradford District HS			\$893,090			\$25,000	\$1,000,000	\$3,699,228	\$13,202,725	42.94%	CRITICAL
Collingwood CI		\$702,750	\$1,194,633		\$500,000	\$20,604		\$9,413,840	\$20,593,707	60.44%	CRITICAL
Eastview SS				\$1,123,380		\$75,000		\$8,943,828	\$14,431,100	43.62%	CRITICAL
Elmvale DHS				\$100,000	\$300,000			\$2,730,920	\$5,754,859	47.34%	CRITICAL
Innisdale SS				\$559,897		\$9,297	\$600,000	\$5,885,406	\$15,170,769	50.03%	CRITICAL
Midland SS*						\$26,109		\$11,153,688	\$22,768,860	56.55%	CRITICAL
Nottawasaga Pines SS								\$0	\$87,186	0.34%	GOOD
O.D.C.V.I.*								\$14,450,218	\$28,153,823	111.04%	P.T.R
Penetanguishene SS*						\$96,483		\$6,049,680	\$14,966,040	74.94%	P.T.R
Stayner CI	\$112,194							\$2,957,136	\$9,393,534	73.28%	P.T.R
Twin Lakes SS	\$501,897	\$748,288		\$676,000			\$800,000	\$4,142,723	\$13,347,103	51.37%	CRITICAL

Accessibility:

School Name	Site Accessible	Travel within the school	Student Washrooms	Staff Washrooms	Special Needs Washroom
Banting Memorial HS					
Barrie North SS					
Bear Creek SS					
Bradford DHS					
Collingwood CI					
Eastview SS					
Elmvale DHS					
Innisdale SS					
Midland SS					
Nantyr Shores SS					
Nottawasaga Pines SS					
Orillia SS					
Stayner CI					
Twin Lakes SS					

Section 6 – Secondary Planning Data

Energy Consumption:

Energy Conservation FIT				EcoSchools						
This table represents secondary schools currently with contracts under the FIT 2.0 program as well as those who have submitted applications under the FIT 3.0				This table represents secondary schools that have certified as an Ontario EcoSchools. Schools may be certified as bronze, silver or gold level.						
Secondary School	FIT 2.0 kW	FIT 3.0 kW	FIT 4.0 Application	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
Banting Memorial HS										
Barrie Central CI										Silver
Barrie North SS			X							
Bear Creek SS			X							
Bradford DHS			X		Bronze					
Collingwood CI	325									
Eastview SS			X							
Elmvale DHS	100									
Innisdale SS			X							
Midland SS										
Nantyr Shores SS	250					Silver	Silver	Silver	Silver	Silver
Nottawasaga Pines SS		50								
OD/Park SS		50								
Penetanguishene SS	250									
Stayner CI	135									
Simcoe Alternative										Bronze
Twin Lakes SS	200							Silver	Silver	Gold

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